🏝️ A Stormy Start in Paradise

🛩️ Scene 1 – Arrival on the Island

🎧 STEP 1: SEE, DRILL & REPEAT

A) The Narrative *(Listen to your teacher and read the story)*



"The sun is shining brightly over a tropical paradise. A small, blue and yellow **seaplane** is floating on the turquoise water next to a wooden pier. A young family—a father, a mother, and their three children—is arriving on the **island** for their vacation. They are walking off the plane and onto the dock. On the sandy beach, a group of people is waving to welcome them. There is a beautiful **rainbow** in the sky behind the mountains. Everything looks perfect, but the family is carrying many suitcases for their stay at the beach bungalows."

Teacher Ly Presents

[VISUAL BOX: UNDERSTANDING "ONTO"]

Look at the arrows and pictures to understand the movement to a surface:

- **Example 1:**



➔ *Sentence:* They are walking **onto** the dock.

- **Example 2:**



➔ *Sentence:* They are stepping **onto** the beach.

- **Example 3:**



➔ *Sentence:* The cat is jumping **onto** the bed.

Teacher Ly Presents



B) The 3-Step Rule (The Ladder Drill)

(Repeat aloud with your teacher:

The sun is shining brightly, **so it is going to** stay hot all day.

1. The family is walking off the plane, **so they are going to** step onto the wooden pier.
2. The people on the beach are waving, **so they are going to** welcome the travelers.
3. The seaplane is floating on the water, **so it is going to** wait next to the dock.

C) Substitution Lab

(Change the words quickly!)

- The sun is shining brightly ➔ The **star** is shining brightly.
- The seaplane is floating on the water ➔ The **boat** is floating on the water.
- They are walking onto the dock ➔ They are **running** onto the dock.

STEP 2: LOOK & GUESS



1. **Where is the family going to go first?**

- **Hints:**

 ➔ walk along the beach	 ➔ talk to the tourists	 ➔ go to the reception

- **Your Answer: They might _____.**

Teacher Ly Presents

1. **What is the father going to do with the heavy suitcases?**

- **Hints:**

 ➔ drop off the bags	 ➔ ask for help	

- **Your Answer: He might _____.**

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2. **After they check in, what are they going to do to enjoy the island?**

- **Hints:**

 ➔ go swimming  ➔ take a tour	 ➔ have a big meal

- **Your Answer: They might _____.**

Teacher Ly Presents

🌎 THE MIRROR: MY DREAM VACATION

(Now, let's look at your preferences. Think about your perfect vacation destination.)

🔑 **Key Reasons: Travel Motivations** *(Read the options, check the meanings in English, and choose your favorite!)*

Why? (The Reason)	Meaning / Synonym (In English):
To relax and rest	= To stop working and find peace.
To discover new places	= To visit different cities, cultures, or islands.
To enjoy nature	= To see the ocean, mountains, and trees.
To spend time with family	= To make happy memories with the people I love.

A) Input ➔ Output: My Dream Vacation

(Now, let's look at your preferences. Think about your perfect vacation destination!)

1. In your life, WHERE is your favorite place to travel? *(The beach? The countryside? A big city?)*

- Answer: My favorite place to travel is _____.

2. WHY do you enjoy visiting this place?

- Answer: I enjoy visiting this place because _____.

Teacher Ly Presents

🎧 STEP 3.5: THE BURST PREPARATION LAB

Look carefully at the images.

Follow the visual map with your eyes and repeat the model aloud. Focus on the flow of ideas and the connections between each step.

🗺️ VISUAL MAP

WHO?

This story is about a family enjoying their vacation together.

WHERE?

They are staying at a beautiful tropical resort near the beach.

WHAT RIGHT NOW?

Right now, they are checking into their room and exploring the resort.

Later, they are walking near the pool and enjoying the beautiful scenery.

WHY?

They are happy because they finally have time to relax and spend time together.

They want to enjoy the island and create special memories.

WHAT NEXT?

Next, they are going to explore the beach, try local food, and enjoy different activities around the resort.

🏁 TARGET CONCLUSION

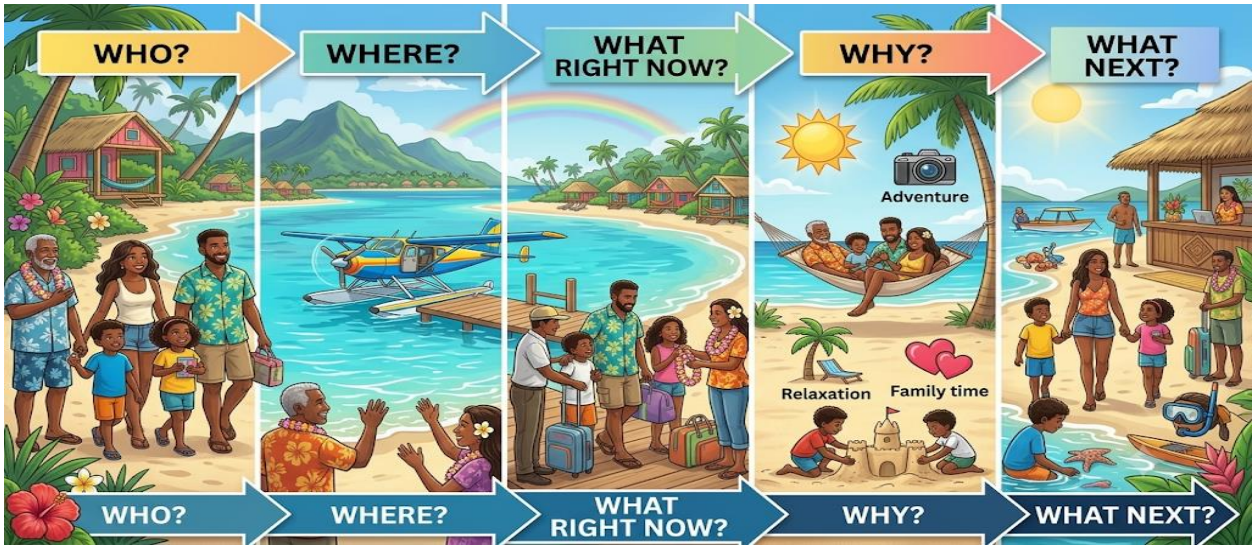
"When I travel on vacation, I feel happy because I can relax, explore new places, and spend time with the people I love."

Teacher Ly Presents

B) THE FINAL CHALLENGE: The 90-Second Burst

(Look only at the visual map below and speak until the timer stops!)

⏱️ **90 Seconds on the clock! Do not stop to correct your mistakes. Just follow the map and flow!**



Goal: Complete your final thought using the map:

🎙️ **REPORTER'S GUIDE MAP:**

1. **WHO** are the main travelers in this multi-generational family arriving today?
2. **WHERE** on this beautiful island are you broadcasting this live arrival?
3. **WHAT** are the family members doing right now on the dock, and what beautiful detail is in the sky?
4. **WHY** did this family choose this specific destination for their summer holiday? *(Hint: Look at the small icons in the 'WHY?' section)*
5. **WHAT NEXT** is the very first activity they are going to do after they unpack their bags?

Teacher Ly Presents

- 🏁 **Target Finish:** End your live report with your absolute target thought:
  ➔ *"When I travel on vacation, I feel happy because I can _____."*

👷 Scene 2 – Check-in at the Hotel

👥 STEP 1: SEE, DRILL & REPEAT

A) The Narrative *(Listen to your teacher and read the story)*



"The family is now at the hotel **reception**, which is an open-air wooden hut with a beautiful view of the ocean. The **receptionist** is a friendly woman wearing a floral dress. She is welcoming the family with a smile. The father is holding their **passports** and a **reservation** paper to start the **check-in** process. The mother and the three children are waiting patiently. Next to them, there are several colorful suitcases on the floor."

[VISUAL BOX: UNDERSTANDING "FRONT DESK" VS. "GUEST"] ***Look at the icons and pictures to connect the sound to the object:***





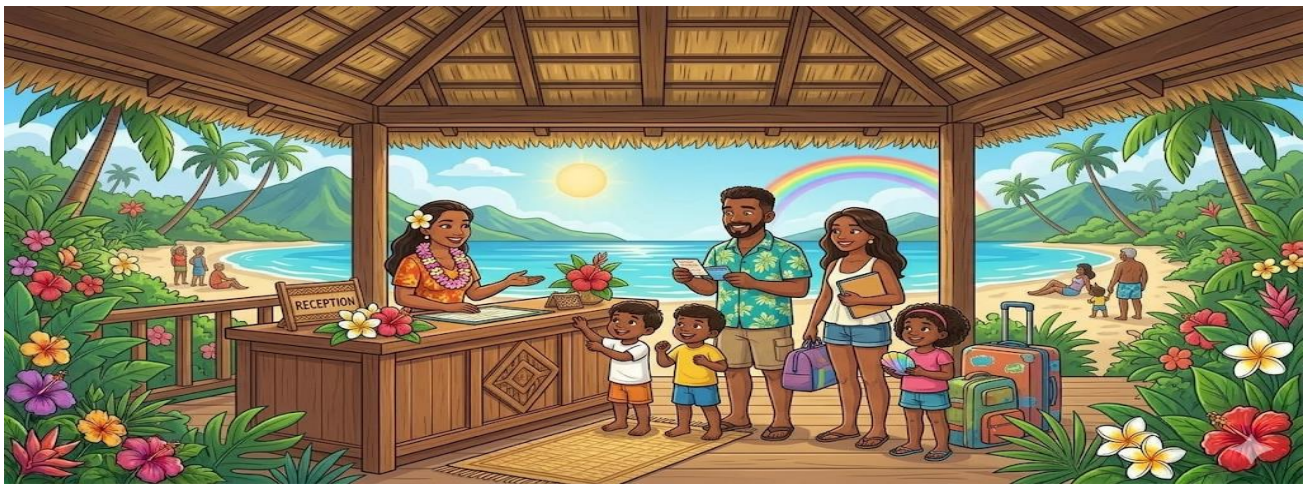

Example 1: ➔ ***Sentence:*** The receptionist is standing behind the front desk.

Example 2: ➔ ***Sentence:*** The traveler arriving at the resort is a hotel guest.

Example 3: ➔ ***Sentence:*** You need a valid passport to travel internationally.

💬 THE HOTEL CONVERSATION (Shadowing & Fluency Drills)

Practice the rhythm with your teacher:



1. SHADOWING (Listen and speak at the same time)

- A: Welcome to the hotel.
- B: Thank you.
- A: Do you have a reservation?
- B: Yes, we do. / No, we don't.
- A: May I see your passport?
- B: Of course. Here it is.
- A: Here is your key.
- B: Thank you very much.

B) The 3-Step Rule (The Ladder Drill & Conversation)

Repeat aloud with your teacher

Welcome to our tropical paradise, so please step inside the hotel.

1. Do you have a valid reservation paper, so we can start the check-in?
2. May I see your passports, so I can check your names on the system?
3. Here is your bedroom key, so you can drop off your bags now.

C) Substitution Lab *(Change the words quickly!)*

- Do you have a reservation? ➔ Do you have a passport?
- Do you have a reservation? ➔ Do you have luggage?
- Here is your key. ➔ Here is your room card.

STEP 2: LOOK & GUESS

(Look at the main image, check the hints, and talk about the possibilities!)





1. **Where is the family going to go right after they get the room keys?**
    - **Hints:**

      ➔ go straight to their bedroom

      ➔ head to the hotel pool
    - ***Your Answer:*** **They might _____.**

Teacher Ly Presents

1. **What is the friendly receptionist going to give to the children?**

- Hints:



➔ give them a welcome drink

➔ show them a map of the island

- Your Answer: She might _____.

Teacher Ly Presents

1. **Why are the children waiting so patiently next to the colorful suitcases?**

- Hints:



➔ because they are very tired from the plane ride

➔ because they are excited to see the ocean

- Your Answer: They might be waiting patiently because _____.

Teacher Ly Presents

🌎 THE MIRROR: HOTEL EXPERIENCES

🔑 Key Reasons: At the Front Desk

Why? (The Reason)	Meaning / Synonym (In English):
To solve a problem	= To fix a situation with my room or key.
To ask for information	= To find recommendations for restaurants or tours.
To confirm a service	= To check my reservation details.

Answer these questions about your real experiences:

1. Do you prefer staying at hotels or houses when you travel? Why?
    - *Answer:* I prefer _____ because _____.
2. What do you usually do immediately when you arrive at a hotel reception?
    - *Answer:* I talk to the receptionist to _____.

🎧 THE BURST PREPARATION LAB: FOLLOW THE VISUAL STORY

Look carefully at the image.

Follow the visual map with your eyes and speak naturally. Connect each idea to the next one. Do not translate. Just follow the flow.





🗺️ VISUAL MAP

WHO?

This story is about a family on vacation.

A mother, a father, and their young son are spending time together at a beautiful tropical resort.

WHERE?

They are staying at a luxury hotel near the ocean.

The resort has comfortable rooms, palm trees, swimming pools, and amazing views of the sea.

WHAT RIGHT NOW?




In the first situation, the family has just arrived in their hotel room with their luggage.

They are looking around the room and enjoying the beautiful view.

In the second situation, they are walking around the resort together.

They are exploring the pool area and enjoying the peaceful atmosphere.

WHY?

They are happy because they are finally on vacation.

They want to relax, spend time together, and enjoy a few days away from their normal routine.

They are exploring the resort because they want to discover everything the hotel has to offer.

WHAT NEXT?

Next, they might unpack their suitcases.

They might go swimming in the pool.

They might walk to the beach.

They might have lunch together at the hotel restaurant.

They might take pictures and create wonderful family memories.

🏁 TARGET CONCLUSION

"When I travel on vacation, I feel happy because I can relax, explore new places, and spend quality time with my family."

THE FINAL CHALLENGE: The 90-Second Burst *(Look only at the visual map below and speak until the timer stops!)*

⏱️ 90 Seconds on the clock! Do not stop to correct your mistakes. Just follow the map and flow!



Goal: Tell the story of the hotel check-in or talk about your own experience using the map. Finish your speech with the ultimate target:

🎙️ REPORTER'S GUIDE MAP:

1. **WHO** is arriving at the hotel lobby to start their vacation?
2. **WHERE** is this luxury hotel or resort located?
3. **WHAT** is happening at the front desk right now during the check-in? *(Hint: are they talking to the receptionist or checking the keys?)*
4. **WHY** are the travelers so excited to complete their check-in immediately?
5. **WHAT NEXT** are they going to do as soon as the bellhop takes their luggage to the room?

- 🏁 **Target Finish:** End your live report with your absolute target thought:
  ➔ "*When I travel on vacation, I feel happy because I can* _____."

🌩️ Extension: SCENE 3 – THE WEATHER CHANGES (EXTENSION)

👥 STEP 1: SEE, DRILL & REPEAT

A) The Narrative *(Teacher: Read the story with high energy. Student: Follow the text on the screen!)*



"The family is walking along the shore, but the atmosphere is changing quickly. On the left side of the sky, the sun is out, but on the right side, heavy dark clouds are moving in. The father and his son are pointing toward the mountains because they see smoke rising from a **volcano**. It looks like a **storm** is coming and the weather is becoming unpredictable. The mother is looking surprised by the sudden change to a gloomy sky. The birds are flying away because they can sense the rain."

Teacher Ly Presents

2. WORD BANK & DRILL

Repeat each word aloud:





volcano smoke black smoke

Teacher Ly Presents

B) The 3-Step Rule (The Ladder Drill - Repeating Pattern)

(Repeat aloud with your teacher



1. The sky is getting dark, **so it is going to** rain very soon.
2. The wind is getting stronger, **so they are going to** run to the hotel.
3. The ocean is becoming rough, **so the boat is going to** stop moving.
4. The volcano is releasing smoke, **so they are going to** check the emergency alert.
5. A sudden storm is coming, **so the birds are going to** fly away.

C) Substitution Lab *(Change the words quickly!)*

- The sky is getting dark. ➔ The weather is getting dark.
- The wind is getting stronger. ➔ The storm is getting stronger.
- The volcano is releasing smoke. ➔ The volcano is releasing fire.

STEP 2: LOOK & GUESS

(Look at the main image, check the hints, and talk about the possibilities!)



1. **Why is the mother looking so surprised at the beach?**

- **Hints:**

➔ look at the sudden change to a gloomy sky

➔ notice the black smoke rising from the volcano

- Your Answer: She might look surprised because _____.

Teacher Ly Presents



2. **Where is the family going to run to protect themselves from the rain?**

- **Hints:**

➔ return quickly to their beach bungalow

➔ look for a car or transport on the street

- **Your Answer:** They might run _____.

Teacher Ly Presents



3. **What are the local people on the beach going to do next?**

- **Hints:**

➔ shout to warn all the tourists about the volcano

➔ pack up their things and close the beach shops

- *Your Answer:* They might _____.

Teacher Ly Presents

🤷 STEP 3: YOUR REAL LIFE (THE MIRROR)

A) Input ➔ Output: Weather & News

(Answer about your own experience with unpredictable weather)

1. In your real life, do you prefer hot sunny weather or a cozy rainy day? Why?

- *Answer:* I prefer _____ because _____.

2. When the weather changes suddenly and a storm comes, what do you usually do?

- *Answer: When a storm comes, I usually* _____.

🎧 STEP 3.5: THE BURST PREPARATION LAB (The Shadowing Model)

Follow the visual map layout on the screen and repeat using shadowing to capture the flow!)

🗺️ VISUAL MAP

WHO?

This story is about a family on vacation and several local residents on a tropical island.

WHERE?

They are staying at a beautiful beach resort near the ocean and close to a volcanic island.

Teacher Ly Presents

WHAT RIGHT NOW?

At first, the mother is standing on the beach and looking at the sky.

The weather is changing quickly, and large dark clouds are moving over the ocean.

Soon after that, black smoke begins rising from the volcano.

The family realizes that something unusual is happening.

Next, they are leaving their beach bungalow and moving away from the dangerous area.

Some local residents are warning tourists and helping them stay calm.

Other workers are securing equipment and preparing the beach facilities for the emergency.

WHY?

The situation is becoming dangerous because a strong storm is approaching and the volcano is becoming active.

The local people want everyone to stay safe, so they are giving instructions and helping visitors.

The family is leaving the beach because they do not want to get trapped by the bad weather or the volcanic activity.

WHAT NEXT?

Next, the tourists are going to follow the local instructions.

They might travel to a safer area.

The workers are going to continue helping visitors.

Emergency teams might monitor the volcano and the weather conditions.

Everyone hopes the situation will improve soon.

🏁 TARGET CONCLUSION

"When an emergency happens, it is important to stay calm, follow instructions, and help other people whenever possible."

B) THE FINAL CHALLENGE: The 60-Second Volcano Alert!

Imagine you are a live reporter on the island! Look only at the visual map and report the situation until the timer stops!)

⏱️ 60 Seconds on the clock! Do not stop to correct your mistakes. Flow like a real reporter!



Reporter's Guide Map:

1. **WHO** is in danger on the island?
2. **WHERE** are you reporting from?
3. **WHAT** is happening to the sky, the wind, and the volcano right now?
4. **WHY** is the situation becoming dangerous?
5. **WHAT NEXT** should the tourists do immediately?

Teacher Ly Presents

🌩️ Scene 4

1. SURVIVING THE STORM

🎭 STEP 1: SEE, DRILL & REPEAT

A) The Narrative

(Follow the text on the screen!)



"**The sunny day is gone**. Now, a heavy storm is **hitting the island**. It is raining very hard, and there are **large puddles** of water on the ground. The wind is **blowing strongly**, making the palm trees **lean to** the side. The family is trying to reach their bungalow. The father, mother, and son are using **umbrellas** to stay dry, but the daughter is running and covering her head. Other tourists are also hurrying to find **shelter**."

2. 🔑 WORD BANK & DRILL

☔ THE STORM CHECKLIST

- 🌧️ Rain: Heavy / Strong / "Cats and Dogs"
- 🧥 Protection: Raincoat / Umbrella
- 🏘️ Streets: Wet
- 🌈 The End: Rainbow

B) The 3-Step Rule (The Ladder Drill - Repeating Pattern)

(Repeat aloud with your teacher)

1. It is raining cats and dogs, **so** everyone is running to find shelter.
2. The rain is pouring down, **so** the streets are full of puddles.
3. The wind is blowing strongly, **so** they are holding their umbrellas tightly.
4. The storm is hitting the island, **so** the tourists are wearing raincoats.
5. The heavy downpour is ending, **so** a beautiful rainbow is appearing.

C) Substitution Lab

(Change the words quickly!)

- It's raining cats and dogs. ➔ It's **pouring rain**.
- The family is using an umbrella. ➔ The family is wearing **raincoats**.
- The storm is hitting the island. ➔ **The heavy rain** is hitting the island.

🧩 STEP 2: LOOK & GUESS

(Look at the main image on the screen, check the hints, and talk about the possibilities!)





- Forgot her umbrella in the bungalow
- It is raining cats and dogs

1. Why is the daughter running and covering her head instead of walking?

- *Hints:*

➔ realize she forgot her umbrella in the bungalow /

➔ notice it is suddenly raining cats and dogs

- ***Your Answer:*** *She might be running because* _____.

Teacher Ly Presents



• Hurry to find shelter inside the hotel lobby

• Look for protection under the big palm trees

2. What are the other tourists on the shore trying to do right now?

- *Hints:*

➔ hurry to find shelter inside the hotel lobby /

➔ look for protection under the big palm trees

- *Your Answer: They are trying to* _____.

🤷 STEP 3: YOUR REAL LIFE (THE MIRROR)

(Answer about your own experience with unexpected storms)

1. When it is raining very hard outside, WHAT do you prefer to do?

- *Answer: I prefer to* _____ *because* _____.

2. WHY do you always check the weather forecast before you leave home?

- *Answer: I check the forecast because* _____.

Teacher Ly Presents

🎧 STEP 3.5: THE BURST PREPARATION LAB (The Shadowing Model)

(Read this training model aloud using weather idioms. Follow the visual map layout on the screen and repeat using shadowing!)

[WHO?] ➔ [WHERE?] ➔ [WHAT RIGHT NOW?] ➔ [WHY?] ➔ [WHAT NEXT?]

- **[WHO?]** This story is about a family of tourists and many other visitors looking for protection.
- **[WHERE?]** They are running along the wet resort streets trying to reach their beach bungalows safely.
- **[WHAT RIGHT NOW?]** Right now, the blue sky is completely gone, the wind is blowing strongly, and it is raining cats and dogs outside.
- **[WHY?]** The family is hurrying because a heavy downpour is hitting the island and they want to stay completely dry.
- **[WHAT NEXT?]** Next, the tourists are going to open their umbrellas, put on their raincoats, and wait until a rainbow appears in the sky.
- 🏁 **[Target Conclusion]:** "*When a heavy storm hits unexpectedly, it is necessary to find a good shelter and protect yourself.*"

🔥 THE FINAL CHALLENGE: THE 90-SECOND BURST

(Look at the visual map sequence below and use your storm support frames!)

⚠️ Instruction: Look ONLY at the clean visual map sequence below. Imagine you are a live reporter on the island and speak non-stop until the timer hits 0!



🎙️ REPORTER'S GUIDE MAP:

1. **WHO** is in danger on the island?
2. **WHERE** are you reporting from?
3. **WHAT** is happening to the sky, the wind, and the volcano right now?
4. **WHY** is the situation becoming dangerous?
5. **WHAT NEXT** should the tourists do immediately?

- 🏁 **Target Finish:** End your breaking news report with your absolute target thought: ➔ "*When an emergency happens, it is important to* _____."

Teacher Ly Presents



🚀 **STORM FRAMES (YOUR SUPPORT):**

- *The Situation:* "Right now, the rain is very heavy. In fact, it's **raining cats and dogs**! / It's **pouring rain**!"
- *The People:* "People are running! Some people are using an **umbrella** and others are wearing **raincoats** to find **shelter**."
- *The Environment:* "Look at the streets! They are very **wet** with large **puddles**."
- *The Surprise:* "But look up! The storm is ending because there is a **rainbow** in the sky."
- 🏁 **Target Finish:** End your live report with your absolute target thought: ➔ "*When a heavy storm hits unexpectedly, it is important to* _____."

🍎 Extension – The Local Food Market & KIDS PLAYING

👥 STEP 1: SEE, DRILL & REPEAT

A) The Narrative *(Listen to your teacher and read the story)*



"The storm has passed, and the family is exploring a vibrant local food market. The family is walking between colorful stalls filled with fresh food. A **vendor** is showing fresh pineapples and mangoes to a customer. The father is pointing at the delicious options while the children run happily through the shallow **puddles** left by the rain."

📦 WORD BANK & DRILL

(Look at the mini pictures and repeat each word aloud with your teacher)









➔ vendor / market

➔ pineapple / mango

➔ puddles / mud

➔ barefoot / swimsuit

B) The 3-Step Rule (The Ladder Drill)

Repeat aloud with your teacher:

The storm has passed, **so they are going to** explore the island again.

1. The stalls are filled with fresh food, **so they are going to** buy some tropical fruits.
2. The vendor is showing fresh pineapples, **so the customer is going to** pay for them.
3. The children see the shallow puddles, **so they are going to** run and play happily.

C) Substitution Lab *(Change the words quickly!)*

- The family is exploring a local **food market**. ➔ The family is exploring a local **beach**.
- The vendor is showing fresh **pineapples**. ➔ The vendor is showing fresh **mangoes**.
- The children are running through the **puddles**. ➔ The children are running through the **mud**.

STEP 2: LOOK & GUESS

(Look at the main image, check the hints, and talk about the possibilities!)



1. **Why are there shallow puddles of water on the ground at the food market?**

- **Hints:**

➔ because a heavy storm passed over the island earlier

➔ because the vendors are cleaning the market floor

- ***Your Answer:*** There are puddles on the ground because _____.

Teacher Ly Presents



2. **What is the father going to buy for the family from the local vendor?**

- **Hints:**

➔ he might buy some fresh pineapples and mangoes

➔ he might buy cold coconut water for the children

- *Your Answer:* He might buy _____.

Teacher Ly Presents



3. **What are the children going to do after they finish running through the puddles?**

- **Hints:**

➔ they might need to wash their muddy feet barefoot

➔ they might sit down to eat a delicious fruit snack

- *Your Answer:* They might _____.

Teacher Ly Presents

🧑‍🚀 STEP 3: YOUR REAL LIFE (THE MIRROR)

A) Input ➔ Output: Exploring My City

(Think about your favorite local markets or places to buy fresh food in your city)

1. In your real life, do you prefer going to open-air markets or big supermarkets to buy food? Why?

- *Answer:* I prefer _____ because _____.

2. When you travel to a new city, do you like trying the local food and fruits?

- *Answer:* Yes, I do, because I like to _____.

🎧 STEP 3.5: THE BURST PREPARATION LAB

Follow the Story

Teacher: Look carefully at the images.

Student: Follow the visual map with your eyes and repeat the model aloud. Focus on the flow of ideas and the connections between each step.

🗺️ VISUAL MAP

[WHO?] ➔ [WHERE?] ➔ [WHAT RIGHT NOW?] ➔ [WHY?] ➔ [WHAT NEXT?]

WHO?

This story is about a family visiting a local market after the rain.

Teacher Ly Presents

WHERE?

They are walking through an open-air food market on a tropical island.

WHAT RIGHT NOW?

The family is exploring the market together.

The vendors are displaying fresh fruits and local products.

The children are looking at the puddles on the ground.

Some people are buying food, while others are talking with the vendors.

The market is busy and full of activity.

WHY?

The family is visiting the market because they want to experience the local culture.

The vendors are selling fresh food because many tourists and local residents are shopping today.

The children are excited because the rain has stopped and they can enjoy being outside again.

WHAT NEXT?

Next, the father is going to buy some fresh fruit.

The children might eat a snack and continue exploring the market.

The family may take pictures and learn more about the local food.

After that, they are going to continue enjoying their day on the island.

🏁 TARGET CONCLUSION

"When I visit a local market, I enjoy discovering new foods and learning about the local culture."

B) THE FINAL CHALLENGE: The 90-Second

Look only at the visual map below and speak until the timer stops!)

⏱️ 90 Seconds on the clock! Do not stop to correct your mistakes. Just follow the map and flow!



Goal:
Tell the story of the market day or connect it to your own life using the map. Finish your speech with your ultimate target sentence:

🎙️ REPORTER'S GUIDE MAP:

1. **WHO** is arriving at the street market right now?
2. **WHERE** is this traditional open-air market located?
3. **WHAT** is happening to the weather and the sky right now? *(Hint: the rain is stopping and the sun is coming out!)*
4. **WHY** are the vendors and customers looking so happy and relieved?

5. **WHAT NEXT** are the people going to do with their market baskets before going home?

- 🏁 **Target Finish:** End your live report with your absolute target thought: ➔ *"When the rain stops and the sun comes out, I like to _____."*

🌞 Extension – Children Playing After the Rain

👥 STEP 1: SEE, DRILL & REPEAT

A) The Narrative *(Listen to your teacher and read the story)*



The rain has stopped, and the sun is warm again. The ground is still wet, and there are many large puddles and patches of mud everywhere. The children are very happy because they can finally go outside to play. The young boy and girl are wearing their swimsuits and running barefoot on the sand. They are jumping into the water and splashing each other. Their clothes are getting a little dirty, but they don't mind. In the distance, the rainbow is fading, and the birds are returning to the trees. It is the perfect time for a playful afternoon in paradise."

Look at the pictures and arrows to connect the sound to the action without translating:



Example 1. ➔ *Sentence:* The children are running **barefoot** on the warm sand.
Example 2. ➔ *Sentence:* They are jumping into the water and **splashing** each other.
Example 3. ➔ *Sentence:* Their clothes are getting dirty from the **patches of mud**.

B) The 3-Step Rule (The Ladder Drill)
(Repeat aloud with your teacher:

The sun is warm again, **so they are going to** play outside all afternoon.

1. The children are wearing swimsuits, **so they are going to** jump into the water.
2. The young boy is running barefoot, **so his feet are going to** get a little dirty.
3. The birds are returning to the trees, **so the paradise is going to** feel quiet again.

C) Substitution Lab
(Change the words quickly!)

- The children are running barefoot on the **sand**. ➔ The children are running barefoot on the **grass**.
- They are jumping into the **water**. ➔ They are jumping into the **puddles**.
- Their **clothes** are getting a little dirty. ➔ Their **hands** are getting a little dirty.

🏘️ STEP 2: LOOK & GUESS

(Look at the main image, check the hints, and talk about the possibilities!)



1. **Why are the young boy and girl running barefoot on the wet sand?**

- **Hints:**

➔ because they are very happy to go outside after the long rain
➔ because they forgot their shoes inside the hotel bedroom

- **Your Answer: They might be running barefoot because _____.**

Teacher Ly Presents



2. **What is the mother going to say when she sees their dirty clothes?**

- **Hints:**

➔ she might smile and laugh because the children are having fun

➔ she might tell them to take a warm shower right away

- **Your Answer: She might _____.**

Teacher Ly Presents



3. **What are the children going to do when the sun goes down and it gets cold?**

- **Hints:**

➔ they might walk back to the beach bungalow to rest

➔ they might have a hot meal with their parents

- Your Answer: They might _____.

---

1. In your real life, do you like walking barefoot on the beach or do you prefer wearing sandals? Why?

- Answer: I prefer _____ because _____.

2. When it rains heavily in your city, do you prefer to stay warm inside or do you like to look at the rain from the window?

- Answer: When it rains, I prefer to _____.

Teacher Ly Presents

🎧 **STEP 3.5: THE BURST PREPARATION LAB (The Shadowing Model)**

(Read this training model aloud with nostalgia and energy. Follow the visual map layout on the screen and repeat using shadowing!)

[WHO?] ➔ [WHERE?] ➔ [WHAT RIGHT NOW?] ➔ [WHY?] ➔ [WHAT NEXT?]

- **[WHO?]** This story is about a group of happy children and their friends sharing sweet childhood memories.
- **[WHERE?]** They are playing safely outside in the backyard of their family house near a beautiful green field.
- **[WHAT RIGHT NOW?]** Right now, the dark storm clouds are completely gone, the warm sun is coming out, and the kids are running barefoot on the grass.
- **[WHY?]** They are feeling extremely joyful because the heavy rain finally stopped and they love to play outdoors together in the fresh air.
- **[WHAT NEXT?]** Next, the children are going to call their parents, check if there is a rainbow in the sky, and gather at the town market later.
- 🏁 **[Target Conclusion]:** "*When the rain stops and the sun comes out, I like to remember my childhood and play outside.*"

🕵️ STEP 3: YOUR REAL LIFE (THE MIRROR)

A) Input ➔ Output: Childhood Memories

(Think about your own preferences and memories about playing outside)



B) THE FINAL CHALLENGE: The 90-Second Burst

Look only at the visual map below and speak until the timer stops!)

⏱️ **90 Seconds on the clock! Do not stop to correct your mistakes. Just follow the map and flow!**

🎙️ **REPORTER'S GUIDE MAP:**

1. **WHO** is celebrating and playing outside after the storm?
2. **WHERE** are they running around barefoot to enjoy the afternoon?
3. **WHAT** is happening to the weather and the sunshine right now? *(Hint: the heavy rain is finally stopping!)*
4. **WHY** is playing outside so important for their childhood memories?
5. **WHAT NEXT** are they planning to do once the sun is completely out?

- 🏁 **Target Finish:** End your live report with your absolute target thought: ➔ *"When the rain stops and the sun comes out, I like to* _____."

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⏰ GRAMMAR REVIEW: TIME TRAVEL (THE PAST TENSE)

(To talk about how the island changed, we use the Past Tense).

1. COMPARE THE MOMENTS

Present (Now / After the Storm)	Past (Before / During the Storm)
The sun **is** out.	The sun **was** out.
The tourists **are** happy.	The tourists **were** happy.

2. Fill in the Gaps: The Island Change

Complete the descriptions with **is/are** (Present) or **was/were** (Past):

1. **The Sun:** The sun _____ *(Past)* bright and yellow, but it _____ *(Present)* behind dark clouds now.
2. **The Travelers:** The travelers _____ *(Past)* relaxed on the beach, but they _____ *(Present)* running inside the hotel now.
3. **The Ocean:** The waves _____ *(Past)* calm, but they _____ *(Present)* very dangerous now because of the wind.

Teacher Ly Presents

Present Continuous - Beginner English Listening Lesson

🎧 **REAL LISTENING**
🎬 **CONVERSATION 1: THE REPORT**
👥 **STEP 1: SEE, LISTEN & SHADOW**

A) The Scene Description *(Listen to your teacher and read the scene)*



"A professional woman is sitting at her office desk. She is typing on her computer keyboard and focusing deeply. Right now, she is working on an important **report** about cryptocurrency. She is collecting data and **information** because she loves **learning** about new technologies."

📦 **WORD BANK & DRILL** ***(Look at your images and repeat each word aloud with your teacher)***



➔ report / document / project
➔ information / data / facts
➔ learning / studying / understanding

B) The Conversation (Shadowing & Ladder Drill) ***(Listen to the audio dialogue. Then, practice with your teacher using the Ladder Repetition:***

- Man: "What are you doing?"
- Woman: "I'm writing a report."
- Man: "What are you writing about?"
- Woman: "I'm writing about Bitcoin."
- Man: "Oh, that sounds interesting."
- Woman: "It is! I'm learning a lot."

C) Substitution Lab *(Change the words quickly without stopping!)*

- I'm writing a report. ➔ I'm writing a document.
- I'm writing about Bitcoin. ➔ I'm writing about cryptocurrency.
- I'm learning a lot. ➔ I'm learning new technologies.

🧩 STEP 2: LOOK & GUESS (The Listening Challenge)

(Look at the scene, check the hints, and talk about the possibilities of the dialogue!)



1. **What is the woman going to do after she finishes writing the cryptocurrency report?**

- **Hints:**

➔ send the file to her manager by email

➔ take a short break to drink a coffee

- **Your Answer:** She might _____.

Teacher Ly Presents



2. **Why does the man think that writing about Bitcoin sounds interesting?**

- **Hints:**

➔ because he wants to invest money in cryptocurrency too

➔ because he loves reading about new financial technology

- **Your Answer:** It might sound interesting because _____.

Teacher Ly Presents

🤷 STEP 3: YOUR REAL LIFE (THE MIRROR)

A) Input ➔ Output: Your Professional Routine *(Answer about your own life and work experiences)*

1. **In your real life, do you have to write reports, emails, or documents on your computer every day?**

- Answer: Yes, I do. I usually write _____ / No, I don't. I usually _____.

2. **What is a subject or a new technology that you love learning about right now?**

- Answer: I love learning about _____ because it is very interesting.

B) THE FINAL CHALLENGE: The 90-Second Burst. ***(Look only at the visual map below and retell the conversation or talk about your office routine until the timer stops!)***

⏱️ **90 Seconds on the clock! Do not stop to correct your mistakes. Just flow!**



Goal: Connect the blocks to finish your final production: ➔ "*When I am focusing deeply on my projects, I feel motivated because I can* _____."

🎧 CONVERSATION 2: FAMILY AT HOME

👥 STEP 1: SEE, DRILL & REPEAT

A) The Narrative

(Teacher: Read the story with high energy. Student: Follow the text on the screen!)



"The family members are in different areas of the house. The mother is in the kitchen preparing dinner. The father is outside, sitting comfortably on the **porch**. He is waiting for the food and listening to the news on the **radio** because the living room TV is **not working** today."

📦 WORD BANK & DRILL

(Repeat each word and expression aloud with your teacher)

- porch / veranda / deck / backyard
- radio / sound system / broadcast / news
- working / functioning / running / broken / out of order

Teacher Ly Presents

🎧 LISTEN & REPEAT

(Teacher and Student: Read the dialogue together to unlock the pronunciation and flow!)

- **Man:** "Where is mom?"
- **Woman:** "She's in the kitchen. She's cooking dinner."
- **Man:** "Where's dad?"
- **Woman:** "He's outside. He's sitting on the porch. He's waiting for dinner."
- **Man:** "What's he doing outside?"
- **Woman:** "He's listening to news on the radio."
- **Man:** "Why doesn't he watch the news on TV?"
- **Woman:** "The TV isn't working."

🏙️ STEP 2: LOOK & GUESS (The Listening Challenge)

(Look at the scene, check the hints, and talk about the possibilities of the dialogue!)

1. What is the woman going to do after she finishes preparing dinner?

- *Hints:* ➔ call her family to sit at the table / ➔ serve the food in the dining room
- *Your Answer:* She might _____.

2. Why does the man think that listening to the radio sounds interesting for the dad?

- *Hints: ➔ because he wants to know the latest news / ➔ because he loves reading and listening to daily updates*
- *Your Answer: It might sound interesting because* _____.

🤵 STEP 3: YOUR REAL LIFE (THE MIRROR)

A) Input ➔ Output: Your Domestic Routine

(Answer about your own life and work experiences)

1. In your real life, when you are at home in the evening, do you prefer to relax watching TV, listening to music, or cooking?

- *Answer: When I am at home, I usually prefer to _____ because _____.*

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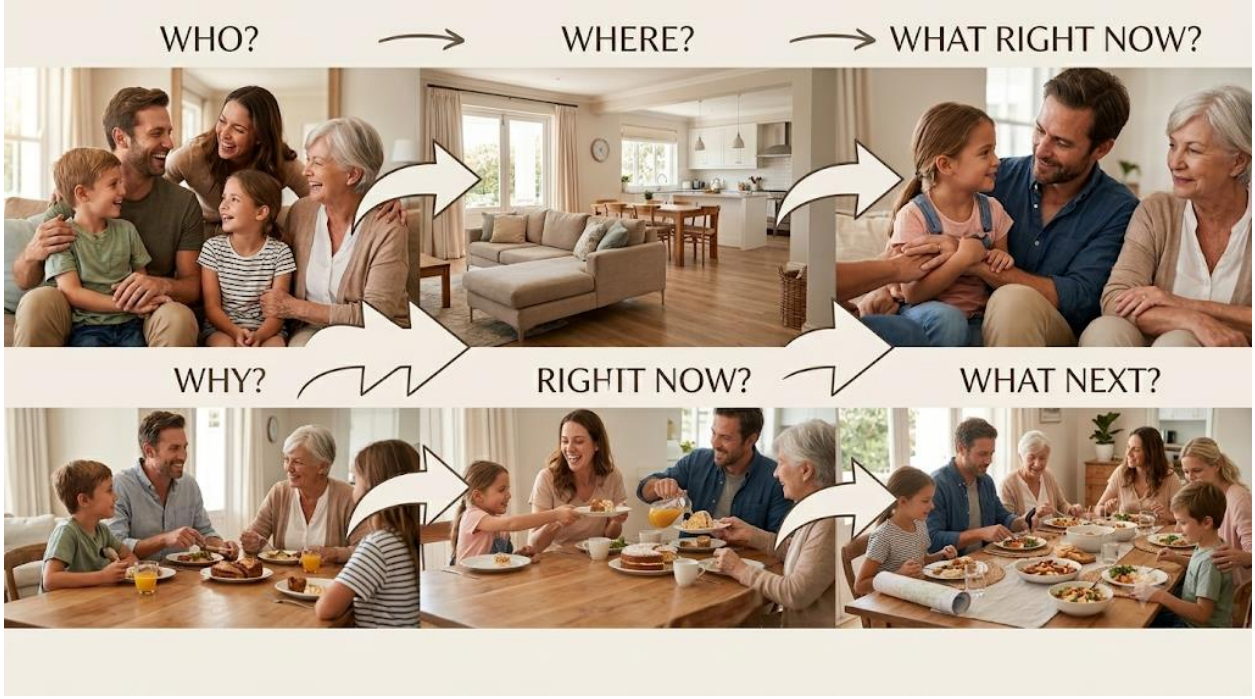
2. When an appliance or electronic device breaks down in your house, do you try to fix it immediately or do you use an alternative?

- *Answer: When something breaks, I usually _____.*

🔥 **THE FINAL CHALLENGE: THE 90-SECOND BURST**

⚠️ **Instruction: Look ONLY at the clean visual map sequence below and retell the conversation or talk about your office or home routine until the timer stops!**

⏱️ **90 Seconds on the clock! Do not stop to correct your mistakes. Just flow!**



Goal: Connect the blocks to finish your final production: ➔ "When I spend time with my family at home, I feel happy because I can _____."

🎬 CONVERSATION 3: LUNCH SURPRISE

👥 STEP 1: SEE, DRILL & REPEAT

A) The Narrative

(Teacher: Read the story with high energy. Student: Follow the text on the screen!)



"Two friends meet unexpectedly on the street. The woman is **waiting** for a colleague because they are **meeting** for lunch at a new Italian restaurant downtown. The man is just shopping for a few items before heading over to the local **gym** for his workout."

📦 WORD BANK & DRILL

(Repeat each word and expression aloud with your teacher)

- to wait / to expect / to stand by
- to meet / to gather / to encounter
- gym / fitness center / workout club

Teacher Ly Presents

🎧 LISTEN & REPEAT

(Teacher and Student: Read the dialogue together to unlock the pronunciation and flow!)

- **Man:** "Hey, what a surprise! What are you doing here?"
- **Woman:** "I'm waiting for my friend. I'm meeting him for lunch."
- **Man:** "Nice! Where are you going?"
- **Woman:** "We're going to the new Italian restaurant."
- **Man:** "Oh, I hear it's really good."
- **Woman:** "What about you? What are you doing? Are you shopping?"
- **Man:** "Yeah. I'm picking up a few things, and then I'm going to the gym."

🏙️ STEP 2: LOOK & GUESS (The Listening Challenge)

(Look at the scene, check the hints, and talk about the possibilities of the dialogue!)

1. What is the woman going to do if her colleague takes too long to arrive?

Hints: ➔ send a quick message to check his location / ➔ go inside the restaurant and get a table first
Your Answer: She might _____.

2. Why is the man shopping for a few things right before going to his workout?

Hints: ➔ need to buy a fresh bottle of water / ➔ pick up a healthy snack for energy
Your Answer: He might be shopping because _____.

🧍 STEP 3: YOUR REAL LIFE (THE MIRROR)

A) Input ➔ Output: Your Social & Health Routine

(Answer about your own life and daily experiences)

1. In your real life, when you meet a friend or colleague unexpectedly, do you prefer to stop and chat or do you usually hurry up because of your schedule?

Answer: When I meet a friend, I usually _____ because _____.

2. What is your favorite type of food or restaurant when you plan to have lunch outside with someone?

Answer: I love going to _____ restaurants because _____.

🔥 **THE FINAL CHALLENGE: THE 90-SECOND BURST**

⚠️ **Instruction:** Look ONLY at the clean visual map sequence below and retell the conversation or talk about your office or social routine until the timer stops!

⏱️ **90 Seconds on the clock! Do not stop to correct your mistakes. Just flow!**



- **Goal:** Connect the blocks to finish your final production: ➔ "*When I have a break to relax and see my friends, I feel happy because I can* _____."

Teacher Ly Presents

🎬 CONVERSATION 4: THE ACCIDENT

🎧 STEP 1: SEE, DRILL & REPEAT

A) The Narrative

(Teacher: Read the story with high energy. Student: Follow the text on the screen!)



"There was a minor traffic accident outside on the street. A car hit a man riding a bicycle. The cyclist was lying down on the asphalt ground for a few seconds. Fortunately, he is not seriously hurt. He is getting up, talking to people, and smiling."

📦 WORD BANK & DRILL

(Repeat each word and expression aloud with your teacher)

- to hit / to collide / to strike
- hurt / injured / in pain / safe
- ground / pavement / asphalt / floor

Teacher Ly Presents

🎧 LISTEN & REPEAT

(Teacher and Student: Read the dialogue together to unlock the pronunciation and flow!)

- Man: "What's happening outside?"
- Woman: "I think a car hit a man on a bike."
- Man: "Oh no! Is he hurt?"
- Woman: "I'm not sure. He's lying on the ground."
- Man: "Oh no. Is it serious?"
- Woman: "No, he is getting up now. He looks OK. He's smiling and talking."

STEP 2: LOOK & GUESS (The Listening Challenge)

(Look at the scene, check the hints, and talk about the possibilities of the dialogue!)

1. What is the driver of the car doing right now after the collision?

- *Hints:* ➔ get out of the vehicle to help the cyclist / ➔ apologize and offer to call an ambulance
- *Your Answer:* The driver might _____.

2. Why is the cyclist smiling and talking normally even after falling on the asphalt?

- *Hints: ➔ realize it was just a minor scare / ➔ feel relieved because he is completely safe*
- *Your Answer: He is smiling because _____.*

Teacher Ly Presents

🥷 STEP 3: YOUR REAL LIFE (THE MIRROR)

A) Input ➔ Output: My Current Progress

(Let's look at your reality. What projects or actions are you developing right now?)

1. WHAT are you actively doing this week to improve your routine, safety, or career?

- *Answer: Right now, I am working on _____ and I am learning _____ because...*

2. How do you usually react or feel when an unexpected surprise or minor accident changes your plans for the day?

- *Answer: When plans change unexpectedly, I usually _____.*

🔥 THE FINAL CHALLENGE: THE 90-SECOND BURST

⚠️ Instruction: Look ONLY at the clean visual map sequence below and retell the conversation or talk about your career or life progress until the timer stops!

⏱️ 90 Seconds on the clock! Do not stop to correct your mistakes. Just flow!

Teacher Ly Presents



Goal: Connect the blocks to finish your final production: ➔ "Today, I am feeling _____ because my plans are actively moving forward!"

🎯 FINAL FLUENCY CHECK

(Read the consolidated progressive sentences aloud with absolute clarity to finish the lesson)

1. "I am currently working hard at my office desk, typing a new report, and learning a lot."
2. "He is sitting comfortably on the wooden porch outside and listening to the news on the radio."
3. "They are meeting at the entrance of the new Italian restaurant because they are having lunch together."
4. "The man is getting up from the ground, smiling at the witnesses, and talking normally."

Teacher Ly Presents