Teacher Ly Presents

# Student's Book




# A1 Module 1

Your first steps in English.
Simple words, simple sentences, real communication.

# TOPIC 1 - INTRODUCTION

**STEP 1- Read and listen.**

I'm Eliane.

I'm from Osasco.



I'm 56.

I'm married.

I'm a teacher.

I'm Brazilian.

My favorite sport is basketball.

**YOUR TURN**
**Look at the model.**
Complete the sentences about you.

1. My name is _____.
2. I am from _____.
3. I am _____ years old.
4. I am a _____. (profession)
5. I am _____ (married/single).
6. I like _____.

**Speak clearly.**

---

**JOBS**

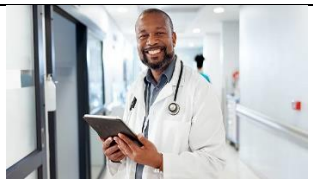
**STEP 1- Look at the pictures.**
**Say the job.**

| | | | | |
|---|---|---|---|---|
|  1. teacher |  2. student |  3. engineers |  4. doctor |  5. farmer |
|  6. nurse |  7. chef |  9. waiter/ waitress |  10. driver |  11. salesperson |

**Say it again.**

---

**STEP 2 – BUILD IT**
**Look at the picture.**
**Say a complete sentence.**

| | | | |
|---|---|---|---|
|  She is a teacher. |  He is a doctor. |  She is a nurse. |  He is a driver. |

**Now change:**
Use **I**.

I am a teacher.
I am a student.

---

**STEP 3 – NOTICE**
Look at the sentences.
I am
She is
He is
Say them.

**INTERESTS**
**STEP 1 – Look at the pictures.**
**Say the activity.**

 Music
 Watching movies
 Sports
 Cooking
 Reading
 Video games
 Drawing / Painting
 Traveling

**Say it again.**

---

**STEP 2 – BUILD IT**
**Say a sentence.**

I like music.
I like sports.
I like cooking.
I like reading.

---

**STEP 3 – ASK**

**Look at your partner.**

**Ask:**

Do you like music?
Do you like sports?
Do you like cooking?

**Answer:**

Yes, I do.
No, I don't.

---

**STEP 4 – MAKE IT PERSONAL**

Complete the sentences.
I like _____.
I don't like _____.
Say it.
Ask your partner one question.

---

# FOOD & DRINKS

**STEP 1 – Look at the pictures.**

| | |
|---|---|
| **All About You!**<br><br>**bread**<br>**rice**<br>**milk**<br>**water** | <br><br>**eggs**<br>**bananas**<br>**apples**<br>**chicken**<br><br>**Say them again.** |

---

**STEP 2 – Say a sentence.**

→ I like bread.
→ I like rice.
→ I like chicken.
→ I drink milk.
→ I drink water.

**Say the sentences again.**

---

**STEP 3 – NOTICE**
**Look at the sentences.**

I like bread.
I drink milk.
What word changes?
like
drink
**Say:**

I like…
I drink…

---

**Ask your partner.**

Do you like bread?
Do you like rice?
Do you like chicken?
Do you like bananas?
Do you drink milk?
Do you drink water?
Answer:
Yes, I do.
No, I don't.
**Ask again with a different food.**

---

**BUILD IT**

**Say the sentences.**

I like apples.
I like chicken.
I don't like eggs.
I drink water.

**Say it faster.**

---

**MAKE IT PERSONAL**

**Complete the sentences.**

I like _____.
I don't like _____.
I drink _____.

**Say your sentences.**

# MARITAL STATUS

**STEP 1 – Say the words.**

married
single

**Say them again.**

---

**STEP 2 – SAY IT**
**Say a complete sentence.**

I am married.
I am single.

**Say it again.**

**Now say it with I'm.**

I'm married.
I'm single.

---

**STEP 3 – NOTICE**
**Look at the sentences.**

I am married.
I am single.
**What words do you see again?**
I am / I'm
**Say it.**

I'm.

---

**Look at your partner.**
**Ask:**

Are you married or single?
**Answer:**

I'm married.
I'm single.
**Ask again.**
**Change roles.**

---

**MAKE IT PERSONAL**
**Complete the sentence.**

I'm _____.

**Speak with confidence.**

# PERSONAL INFORMATION

**LOOK AND READ**

I'm Eliane.
I'm from Osasco.
I'm 56 years old.
I'm a teacher.
I'm married.
I like basketball.
**Read it.**

---

**WRITE ABOUT YOU**
**Complete the sentences – Oral**

I'm _____.
I'm from _____.
I'm _____ years old.
I'm a _____.
I'm _____ (married/single).
I like _____.

---

## SPEAK

**Look at your partner.**
**Ask the questions.**

What's your name?
Where are you from?
How old are you?
What do you do?
Are you married or single?
What do you like?

Answer in complete sentences.
I'm...
I'm from...
I'm ... years old.
I'm a...
I'm...
I like...
**Change roles.**

---

## FINAL CHALLENGE

Close your notebook.

Introduce yourself.
Speak for 30 seconds.

STEP 1

# Saying hello

**Read the conversations.**

| | | |
|---|---|---|
| Hi. I'm Nicole.<br> | Hello. I'm Yoshi.<br> | Hello. My name is Sandra.<br> |
| Hi. I'm Jenny.<br> | Hi. My name is Paulo.<br> | Hello. I'm Tyler.<br> |

**STEP 2 – Look at the sentences.**

I'm Nicole.
My name is Sandra.
What is different?
I'm…
My name is…

**Say both.**

---

**Model Conversation**
**STEP 3 – READ**
**◆ Jenny and Tyler meet. Listen and practice.**



**Jenny**: Hi. I'm Jenny. What's your name?
**Paulo**: My name is Paulo.
**Jenny**: Nice to meet you, Paulo.
**Paulo**: Nice to meet you, too.

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**STEP 4 – SPEAK**

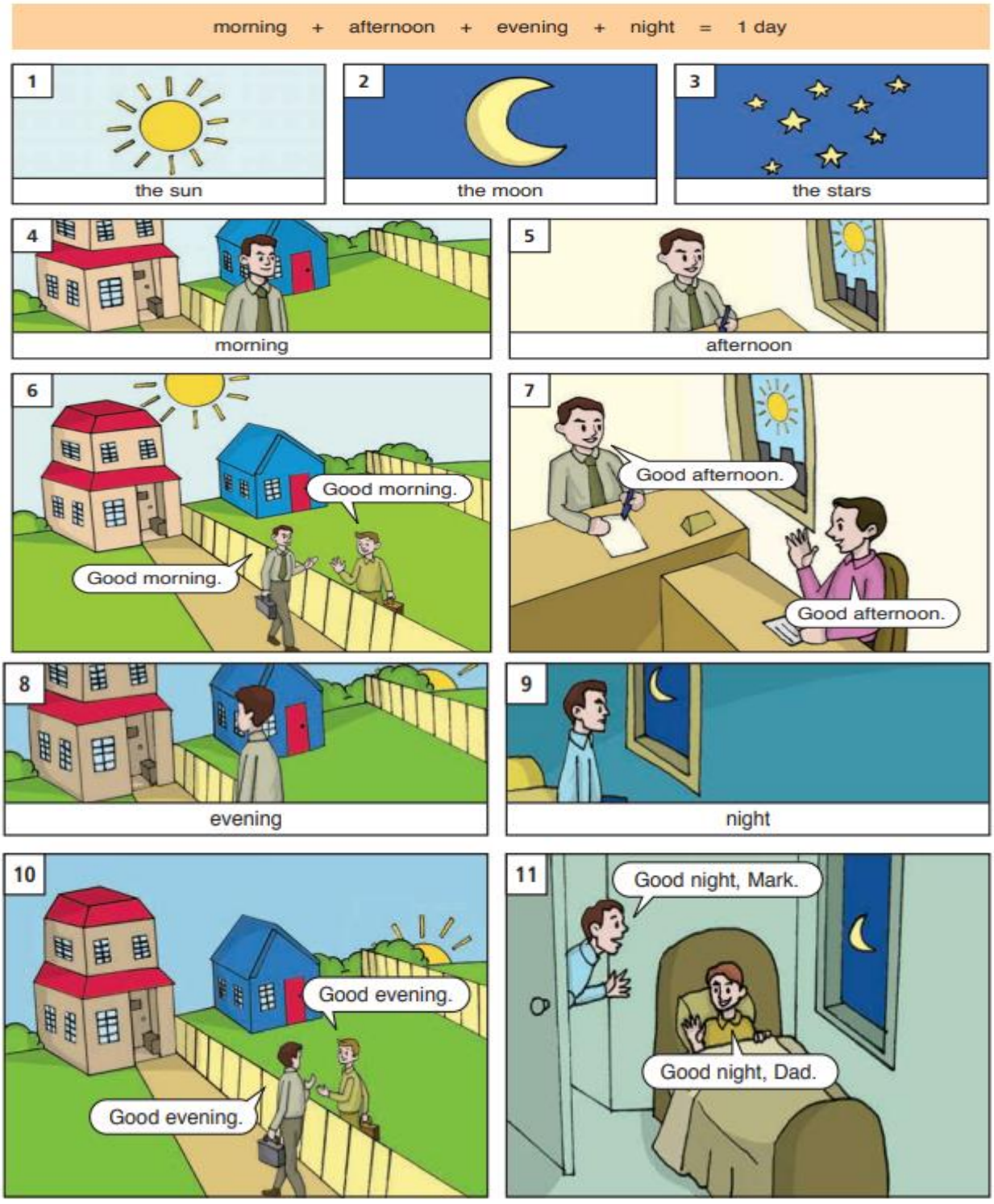
**Introduce yourself.**

A: Hello. I'm ___. What's your name?
B: My name is ___.
A: Nice to meet you, ___.
B: Nice to meet you, too.

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# FEELINGS & CHECK-INS

**Listen and practice.**

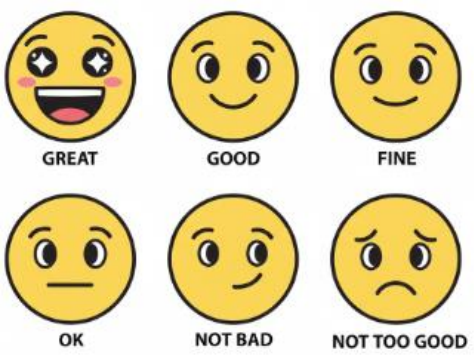


Culture Note

Good morning: before 12 p.m.
Good afternoon: from 12 p.m. to 5:00 p.m.
Good evening: from 5:00 p.m. to 8:00 p.m.
Good night: after 8:00 p.m.

## ◆ Feelings Vocabulary

**Study the language chart.**
**How are you?**




**Step 1: Say the words.**

great
good
OK
fine
not bad
not too good
**Say them again.**

**STEP 2 – MATCH**
**Look at the faces.**
**Match the feeling to the word.**

| | |
|---|---|
| 1. ___ <br>2. ___ <br>3. ___ <br>4. ___ <br>5. ___ <br>6. ___  | a. Not bad<br>b. Great<br>c. Fine<br>d. Good<br>e. OK<br>f. Not too good |

---

**STEP 3 – BUILD IT**
**Look at the question.**

How are you?
Answer:
I'm great.
I'm good.
I'm OK.
I'm fine.
I'm not bad.
I'm not too good.
**Say it.**

---

## 🤳 MINI CHECK-IN
STEP 4 – PRACTICE

Look at your partner.
**Ask:**
How are you today?
**Answer:**
I'm _____.
How about you?

**Change roles.**

---

## SHORT CONVERSATION
**STEP 5 – READ**

A: Hi! How are you today?
B: I'm fine. How about you?
A: I'm great.
A: Are you a student?
B: No, I'm a teacher.
A: What's your name?
B: My name is Carlos.

**Read it with a partner.**

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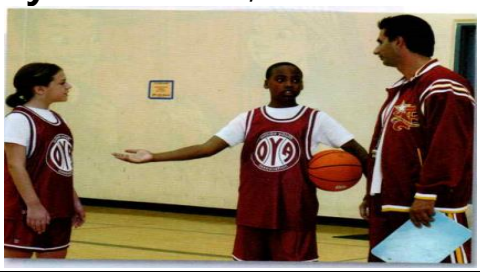
**Order the Conversation ***
**Number the sentences in the correct order.**

| | |
|---|---|
| ___ Nice to meet you, Tina.<br>___ Hi. I'm Marco. What's your name?<br>___ My name is Tina.<br>___ Nice to meet you, too. |  |
| ___ Fine, thanks.<br>___ Good morning, Ms. Moss. How are you?<br>___ OK, thank you. How about you? |  |
| ___ Nice to meet you, Josh.<br>___ Hello. My name is Jim.<br>___ Hi, Jim. I'm Josh.<br>___ Nice to meet you, too. |  |

# ◆ INTRODUCING A FRIEND

***this is* (name)**
Mr. Diaz, **this is** Nicole Martel.
Nicole, **this is** Mr. Diaz.

**STEP 1 – Nicole joins the basketball team. Read the conversation.**

| | |
|---|---|
| **Tyler:** Hi, Nicole. How are you?<br>**Nicole:** Good, thanks.<br> | **Tyler:** Mr. Diaz, this is Nicole Martel.<br> |
| **Tyler:** Nicole, this is Mr. Diaz.<br>**Nicole:** Hi, Mr. Diaz. Nice to meet you.<br>**Mr. Diaz:** Nice to meet you, too.<br> | **Mr. Diaz:** OK. Are you ready? Let's go!<br> |

---

**STEP 2 – NOTICE**
**Look at the sentences.**

This is Nicole.
This is Mr. Diaz.
Say:
This is…
**Say it again.**

---

**STEP 3 – PRACTICE**
**Look at the model.**

A: *Teacher Ly, this is my friend João.*
B: *Hi, João.*
A: *João, this is Teacher Ly.*
B: *Hi, Teacher Ly. Nice to meet you.*

**Say it.**
**Change the name.**

This is my friend _____.
This is Teacher _____.

**Practice with a partner.**

---

**FINAL CHALLENGE**
**Close your book.**

**Introduce a friend without reading.**
**Speak clearly.**

## ◆ CONTROLLED WRITING

**STEP 1 – LOOK**
**Look at the word box.**

**are** **good** **hello** **is** **you**

**Read the words.**

---

**STEP 2 – Complete the conversations.**

| | |
|---|---|
| 1. **Jenny:** Hi, Mr. Diaz. This <u>is</u> Paulo Santos.<br>**Mr. Diaz:** Hello, Paulo.<br>**Paulo:** Nice to meet ____, Mr. Diaz. | 2. **Tyler:** ____, Sandra.<br>**Sandra:** Hi, Tyler. How ___ you?<br>**Tyler:** ____, thanks. |

**Read the conversations out loud.**
**Check your answers.**

# ALPHABET & SPELLING PRACTICE




How do you spell your first name?



My first name is Jacob, J-A-C-O-B.

How do you spell your last name?



Williams, W-I-L-L-I-A-M-S.

How do you spell your full name?



J-A-C-O-B
W-I-L-L-I-A-M-S.

**Exercise 1 – First name**
A: How do you spell your first name?
B: My first name is Anna. A-N-N-A.

**Exercise 2 – Last name**
A: How do you spell your last name?
B: My last name is Brown. B-R-O-W-N.

**Exercise 3 – Full name**
A: How do you spell your full name?
B: A-N-N-A B-R-O-W-N.

✔ **Pronunciation Drill – Alphabet**
(Teacher models – students repeat)

- A, B, C…
- J, G, K (focus)
- E / I (contrast)

---

**Exercise 4 – Listening Dictation (Last Names)**

🎧 **Listening Practice – Spelling Last Names**
Go to:
https://dailydictation.com/exercises/spelling-names/last-names.326/listen-and-type
**Instructions:**

1. Listen to the audio carefully.
2. Type or write the last name you hear.
3. You can listen more than once.
4. Try to understand the spelling before repeating.
5. Complete **5 last names only**.

1. _____
2. _____
3. _____
4. _____
5. _____

**Exercise 5 – Partner Spelling**

1. Student A says: "How do you spell your last name?"
2. Student B answers by spelling.
3. Switch roles and repeat 3 times.

## ALPHABET WARM-UP

1. Say the alphabet from **A to Z**.
2. Now say it backwards from **Z to A**.
3. Say the vowels: A – E – I – O – U.
1. Ask a partner:
   **Q:** How do you spell your first name?
   **A:** My first name is _____, (spell it).

✔ **Speed Drill**

- Say the alphabet in 30 seconds.
- Spell your name faster.

---

## PART B –

Complete the dialogue with your real or invented information:

Student 1: Hi! How are you today?
Student 2: _____
Student 1: What's your last name?
Student 2: _____
Student 1: How do you spell that?
Student 2: _____
Student 1: Can you repeat that?
Student 2: _____
Student 1: What's your telephone number?
Student 2: _____
Student 1: Can you repeat that?
Student 2: _____
Student 1: What's my name?
Student 2: _____

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✔ **Listening Awareness**
**Teacher asks:**

- Can you repeat that?
- How do you spell that?

**Students answer aloud.**

## ◆ Fun Games / Spelling Challenge

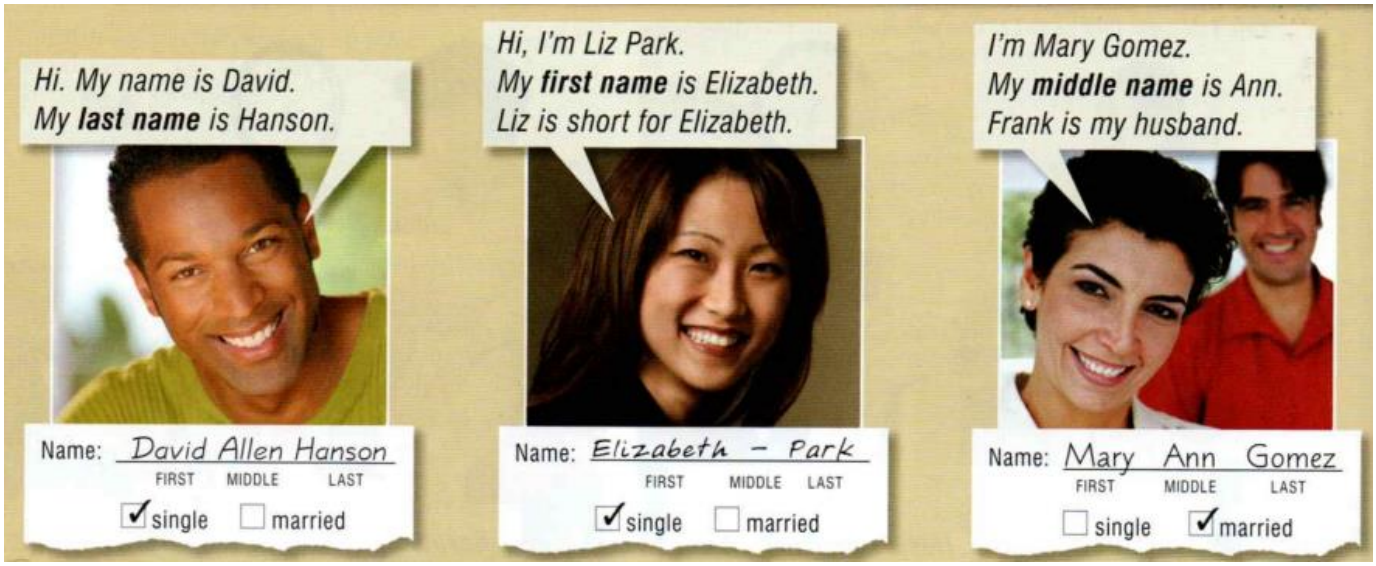
1. **Spelling Challenge:** Spell these words aloud:

| | | | |
|---|---|---|---|
|  book |  table |  chair |  music |

# Saying Names in English

**🎧 Listening Focus:**
**Pay attention to:**

- First name
- Last name
- Middle name
- Nickname




## Saying names in English

A. Listen to the people above give their names.

**Miss, Mrs., Ms., Mr.?**

- David Hanson is single. → ***Mr.*** *Hanson*
- Liz Park is single. → ***Ms.*** *Park* / ***Miss*** *Park*
- Mary Gomez is married. → ***Ms.*** *Gomez* / ***Mrs.*** *Gomez*
- Frank Gomez is married. → ***Mr.*** *Gomez*

## B. Complete the sentences.

1. My first name is ___.
2. My last name is ___.
3. My middle name is ___.
4. My nickname is ___.
5. My teacher's name is ___.
6. My favorite name is ___.

# Numbers & Telephone Numbers

## VOCABULARY

**Listen and repeat the numbers.**

| Numbers | |
|---|---|
| 0 = zero / oh | 6 = six |
| 1 = one | 7 = seven |
| 2 = two | 8 = eight |
| 3 = three | 9 = nine |
| 4 = four | 10 = ten |
| 5 = five | 007 = double oh, seven |

**1** 7 **Listen and repeat the numbers.**




**Complete the number patterns.**

a) one – two – three – _____ – _____
b) five – four – _____ – _____ – _____
c) two – four – _____ – _____ – _____
d) one – three – five – _____ – _____

**9 Listen and write the telephone numbers.**

🎧 Listen carefully. Write the complete number.

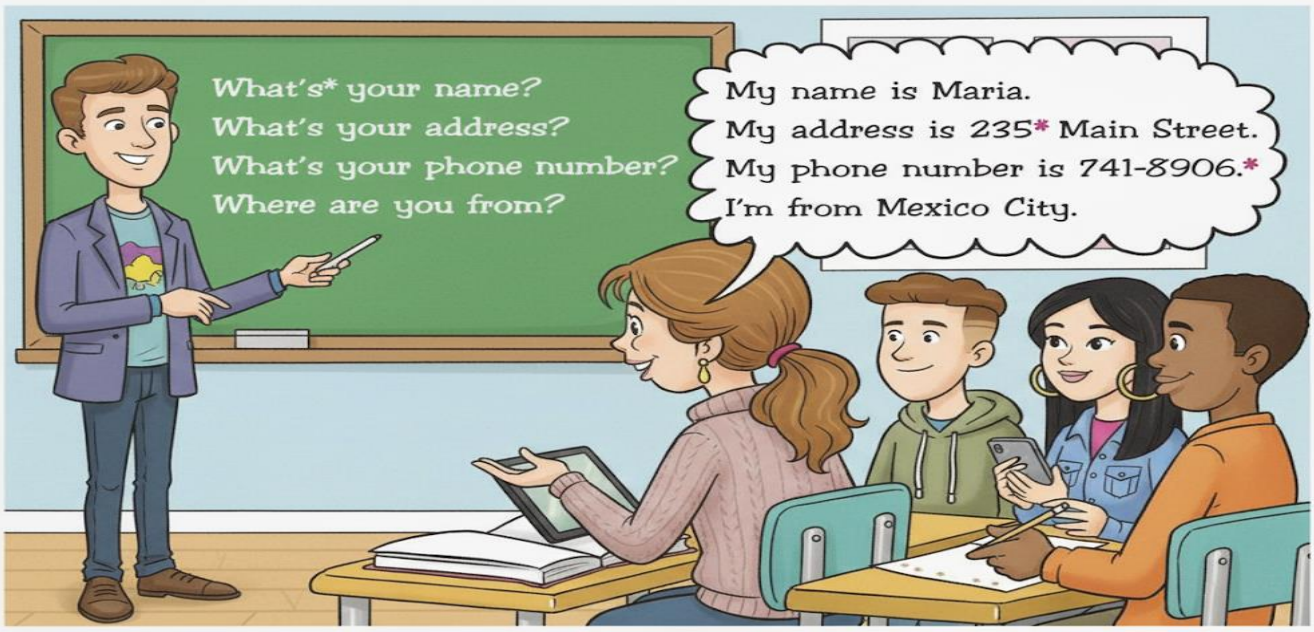
a) What's your home number?
302 – _____ – _____

b) What's your cell phone number?
_____ – _____ – _____

## ✔ Pair Practice

- What's your phone number?
- Can you repeat that?

# What's Your Name? (Personal Info)




* What's = What is
235 = two thiity-five
741-8906 = seven four one – eight nine "oh" six

**Answer the questions. You may use real or invented information.**

1. **What's your name?**

2. **What's your address?**

3. **What's your phone number?**

4. **Where are you from?**

# Email & Address Vocabulary

## 1. Vocabulary Preview: Email Symbols and Related Terms

**Listen and repeat the symbols.**

- **@ = at . = dot - = dash**
  - Example: *TeacherJoe **at** worldnet-dot-com. (teacherJoe @worldnet.com)*
- **email address**
  - Example: *My email address is TeacherJoe@worldnet.com.*
- **apartment number**
  - Example: *Apartment 4-B.*




sue@super-cleaning_team.com




## 2. Speaking Practice: Personal Information Questions

Pair students and ask them to take turns asking and answering questions:

- What's your phone number?
- What's your email address?
- What's your address?
- Do you live in a house or an apartment? (If apartment: *What's your apartment number?*)

LISTEN

## READING - WHAT'S YOUR NAME?

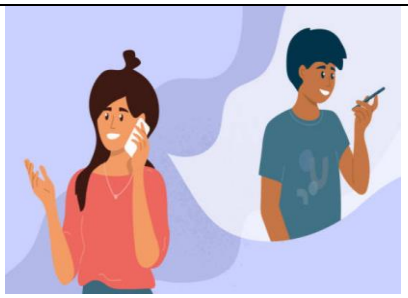





My name is David Cater. I'm American. I'm from San Francisco.



My name is Mrs. Grant. My phone number is 549-2376.



My name is Ms. Martinez. My telephone number is (213) 694-5555. My fax number is (213) 694-5557.



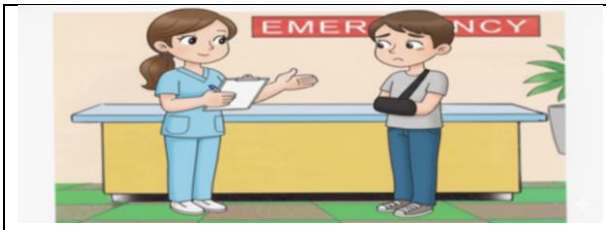
My name is Peter Black. My address is 378 Main Street, Waterville, Florida. My license number is 921DCG.



My name is Susan Miller. My apartment number is 4-B.




My name is Mr. Santini. My e-mail address is TeacherJoe@worldnet.com



My name is William Chen. My address is 294 River Street, Brooklyn, New York. My telephone number is 469-7750. My social security number is 044-35-9862.

# Listening: Victor's Telephone Number

**A** Listen. What is Victor's telephone number?
Practice the conversation.
**Receptionist** Hi! Are you a member?
**Victor** No, I'm just here for the day.
**Receptionist** OK. So, what's your name, please?
**Victor** Victor Lopez.
**Receptionist** And what's your phone number?
**Victor** It's 646-555-3048.
**Receptionist** And your e-mail address?
**Victor** Um . . . it's vlopez6@cup.org.
**Receptionist** OK. So it's $10 for today. Here's your pass.
**Victor** Thanks.




| | | |
|---|---|---|
| 1) A: __ your name?<br>B: Joe Garrett. | 2) A: What's ___?<br>B: It's jgarrett@cup.org. | 3) A: ___?<br>B: ___ 646-555-4628. |

## 🔷 Reading / Listening Check-up

**👀 Vocabulary Preview – Countries and Flags**
**Match the country to its flag.**

**Match.**

1 France
2 Brazil
3 Japan

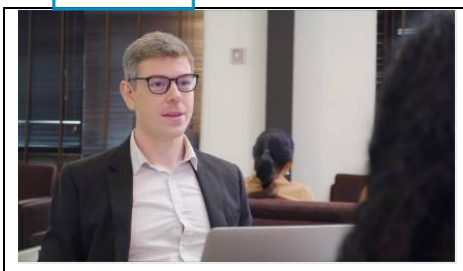


## READING CHECK-UP - MATCH

CHALLENGE

| | | |
|---|---|---|
| ___ 1. | name | a. 549-2376 |
| ___ 2. | address | b. 4-B |
| ___ 3. | phone number | c. TeacherJoe@worldnet.com |
| ___ 4. | apartment number | d. William Chen |
| ___ 5. | social security number | e. 378 Main Street |
| ___ 6. | e-mail address | f. 044-35-9862 |

LISTEN ▶ **Listen and choose the correct answer.**



1. a. Mary Black
   b. Mrs. Grant
2. a. 265 River Street
   b. 265 Main Street
3. a. 5-C
   b. 9-D
4. a. 295-4870
   b. 259-4087
5. a. 032-98-6175
   b. 032-89-6179
6. a. maryb@worldnet.com
   b. garyd@worldnet.com

## Personal Information – Practice with a Form



**Registration Form**

Name Gloria (First) P. (Middle Initial) Sanchez (Last)

Address 95 (Number) Garden Street (Street) 3G (Apartment Number)

Los Angeles (City) CA (State) 90036 (Zip Code)

Telephone 323-524-3278 Cell Phone 323-695-1864

E-Mail Address gloria97@ail.com SSN 227-93-6185 Sex M__ F X

Date of Birth 5/12/88 Place of Birth Centerville, Texas

Practice the conversation.



A. What's your last name?
B. Kelly
A. How do you spell that?
B. K-E-L-L-Y.
A. What's your first name?
B. Sarah.
A. How do you spell that?
B. S-A-R-A-H.

| Last name | First name |
|---|---|
| 1. | |
| 2. | |
| 3. | |
| 4. | |
| 5. | |
| 6. | |

## Forms & His / Her

**Listen and complete with his or her.**

a What's ___ name? ___ name's Daniel Craig.
b What's ___ name? ___ name's Naomi Harris.



her name his name

**Write the correct word.**



a A: What's **(his / her)** her name?
B: **(His / Her)** Her name's Kate.



b A: What's (**your / her**) ___ name?
B: (My / Her) ___ name's Maria.

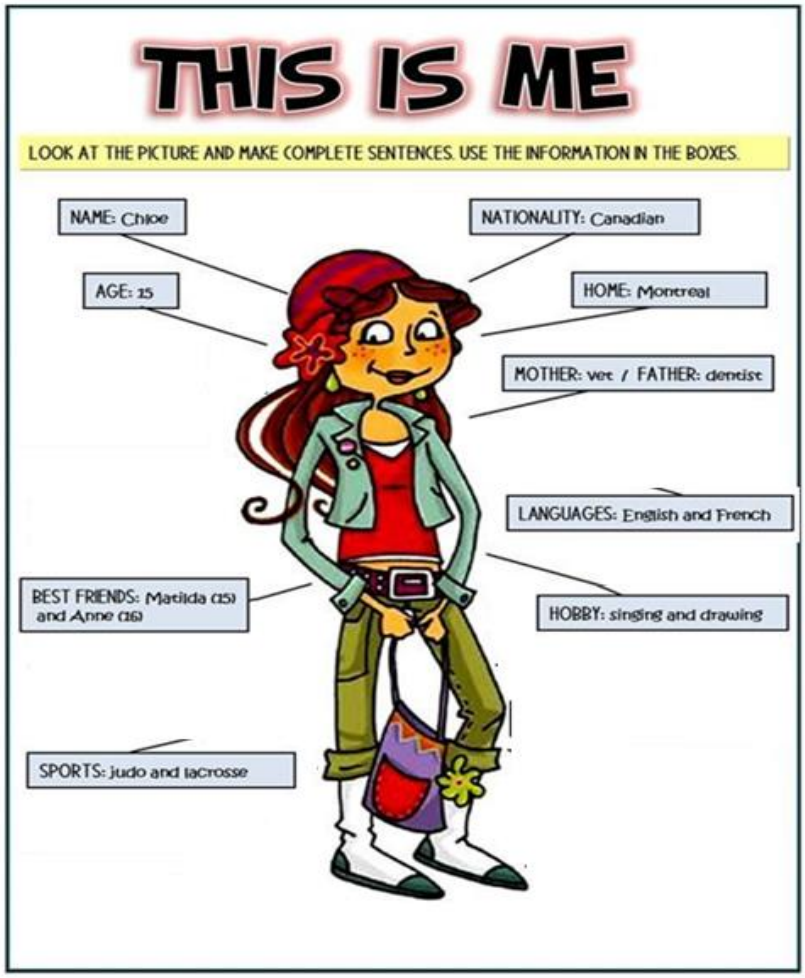


c A: What's (your / my) ___ name?
B: (Your / My) ___ name's Jim.



d A: What's (his / her) ___ name?
B: (His / Her) ___ name's Luis.

**Use 'She is…' and 'Her… is…'.**




- **Her name is Chloe.**
- **She is 15 years old**

**___ is from Montreal.**

**___ nationality is Canadian.**

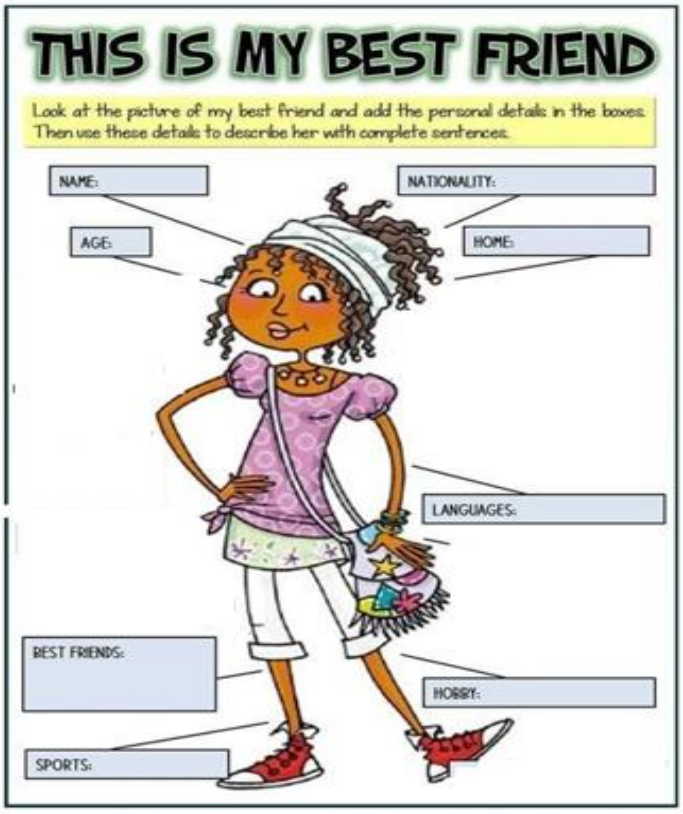
**___ mother is a vet and her father is a dentist.**

**___ speaks English and French.**

**___ hobby is singing and drawing.**

**___ likes judo and hockey.**

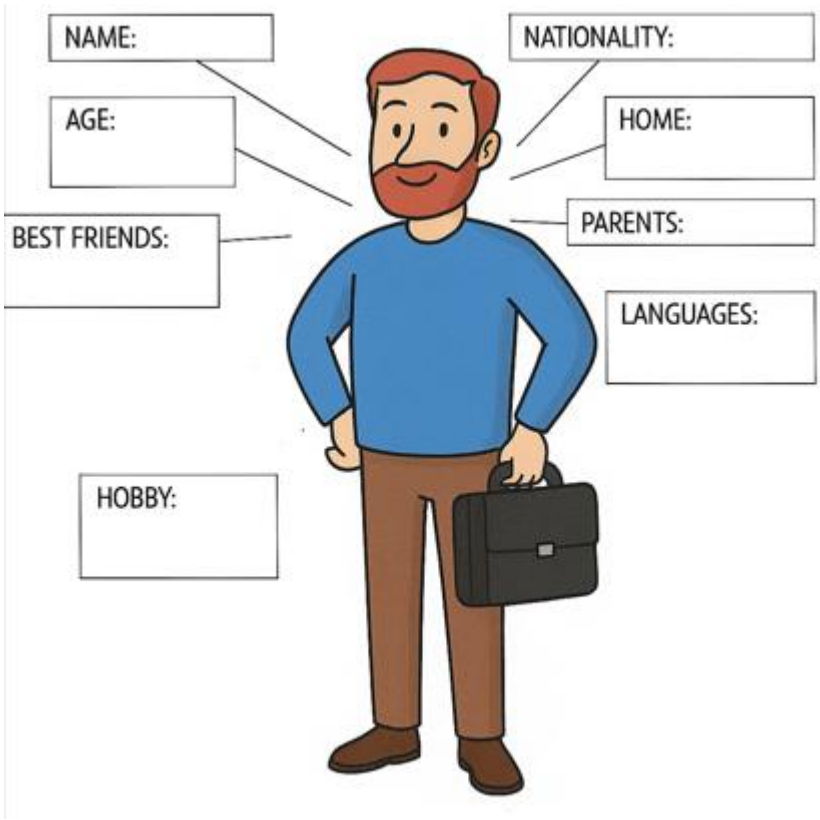
**___ best friends are Matilda and Anne.**




- ☐ Her name is...
- ☐ She is ... years old.
- ☐ She is from...
- ☐ Her nationality is...
- ☐ She speaks...
- ☐ Her hobby is...
- ☐ She likes...
- ☐ Her favorite sport is...
- ☐ Her best friends are...

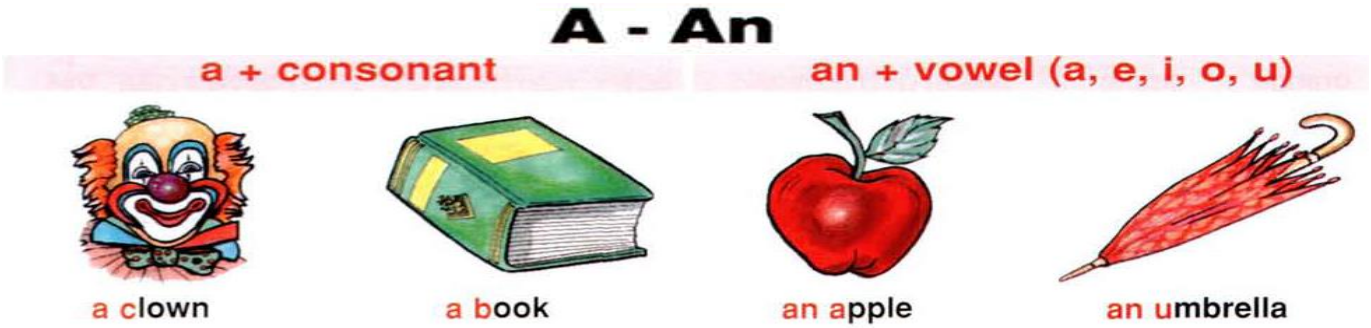
🎯 **Some Hobbies**

🧑🎨 **Drawing / Painting**
🎵 **Playing an instrument**
🎮 **Playing video games**
🎥 **Watching movies**
⚽ **Playing sports**
📚 **Reading books**
🍳 **Cooking**
📷 **Taking photos**
🌍 **Traveling**
🧘 **Doing yoga**
🎤 **Singing**
✈️ **Exploring new places**
👟 **Going for a walk / jogging**
🐶 **Taking care of pets**

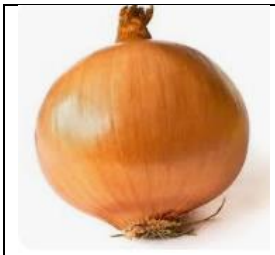

NAME:
NATIONALITY:
AGE:
HOME:
PARENTS:
BEST FRIENDS:
LANGUAGES:
HOBBY:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

**Articles:**




Add "**a**" or "**an**".

| | | | |
|---|---|---|---|
|  ___ onion |  ___ cat |  ___ baby |  ___ armchair |
|  ___ iron |  ___ lion |  ___ dog |  ___ fish |
|  ___ eye |  ___ car |  ___ tree |  ___ duck |
|  ___ lemon |  ___ ear |  ___ horse |  ___ eagle |

**Vocabulary — Professions / Stars**
**Look at the photos on Julia's web site. Label the pictures with the words in the box. Then listen and practice**.

| | | |
|---|---|---|
| actor | model | soccer player |
| cartoon character | TV star | tennis player |



1. Gisele Bündchen



2. Serena Williams



3. Spider man



4. Cristiano Ronaldo



5. Brad Pitt



6. Ryan Seacrest

A: Who's this?
B: This is **Gisele Bundchen**.

## He's / She's ...

**He's** my favorite soccer player.
**She's** my favorite model.
He's = He is  She's = She is

**Exercise 2 – Write sentences**

1. (Gisele Bundchen) – This is Gisele Bundchen. She's a model.
2. (Spider-Man) - _____.
3. (Serena Williams) - _____.
4. (Ryan Seacrest) - _____.
5. (Cristiano Ronaldo) - _____.

Repeat After Me — Fluency Drill

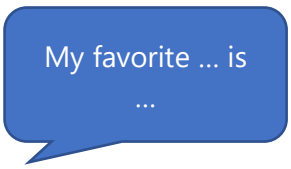
- He's a great actor.
- She's a talented artist.
- He's a famous chef.
- She's a popular singer.
- He's a skilled soccer player.
- She's an excellent teacher.
- He's a well-known author.
- She's a successful businesswoman.
- He's an amazing photographer.
- She's a brilliant scientist.

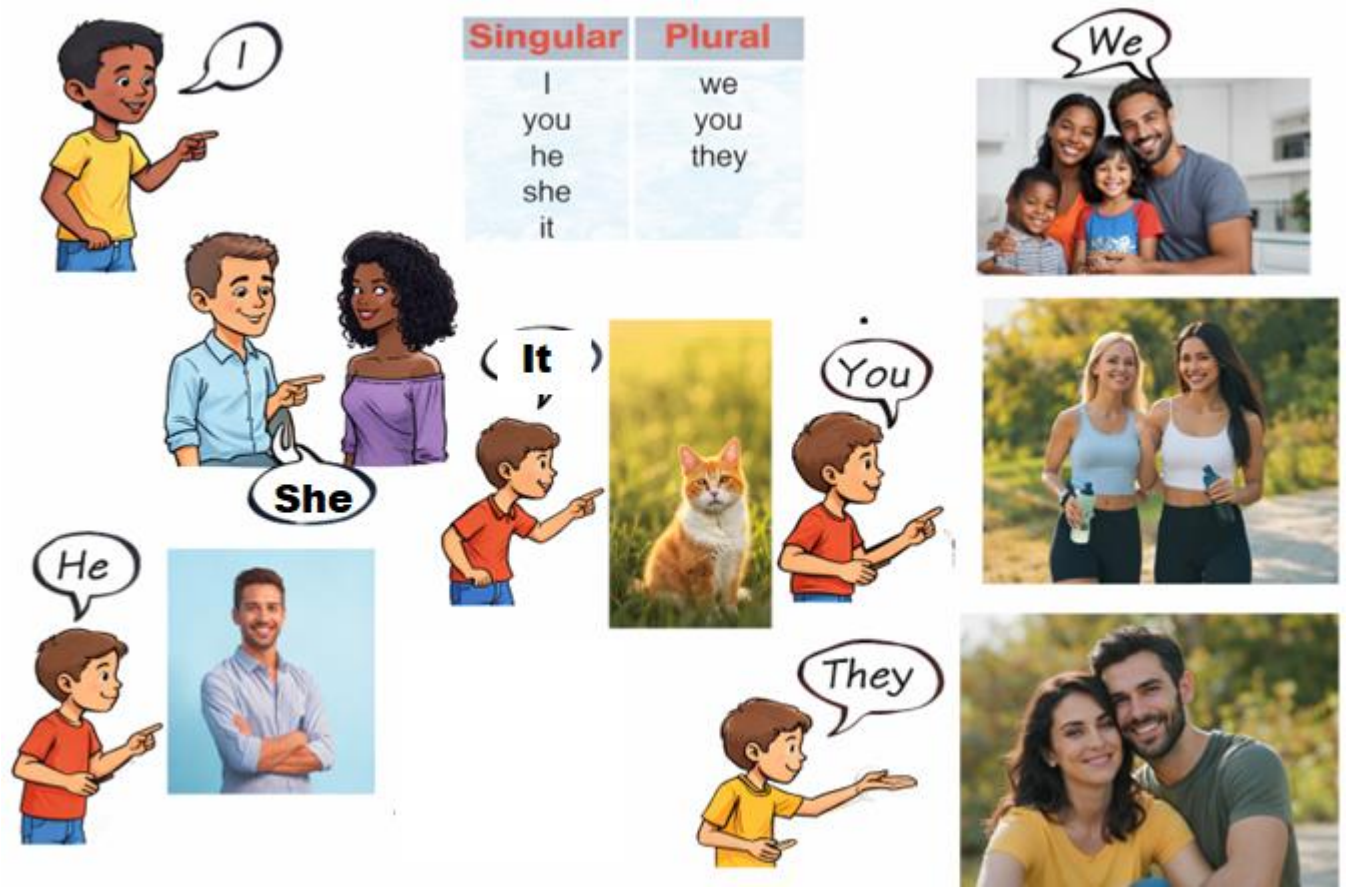
## Speaking

**Ask your friends about their favorite stars.**

- Actor
- Singer
- Cartoon character






Write "**he**", "**she**", "**it**" or "**they**" as in the example:

| | | | |
|---|---|---|---|
|  1. |  2. |  3. |  4. |
|  5. |  6. |  7. |  8. |

| | | | |
|---|---|---|---|
|  9. |  10. |  11. |  12. |
|  13. |  14. |  15. |  16. |
|  17. |  18. |  19. |  20. |

| | | |
|---|---|---|
|  21. |  22. |  23. |

**Write the correct subject pronoun under each picture: I, you, he, she, it, we, they, you (plural)**



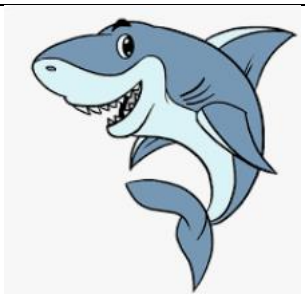








Fill in "**am**", "**is**" or "**are**".

| | | | |
|---|---|---|---|
|  It is a shark. |  They ___ dolphins. |  It ___ a bicycle. |  They ___ oranges. |
|  They ___ friends. |  It ___ a bus. |   I ___ a teacher. |  You ___ a doctor. |

**First read about Jane, then write about you.**

| | |
|---|---|
| I am Jane. I am ten. I am a student.<br>I am English and I am from London. |   |

Now you:

***Oral Drilling – Listen and Repeat***

*(Teacher points / students repeat.)*

I am
You are
He is
She is
It is
We are
They are

**(Repeat faster)**

I'm
You're
He's
She's
It's
We're
They're

---

***Substitution Drilling***

*(Teacher says the subject. Students complete.)*

Teacher: **He**
Students: **He** ___
Teacher: **They**
Students: **They** ___
Teacher: **I**
Students: **I** ___
Teacher: **She**
Students: **She** ___
Teacher: **We**
Students: **We** ___

---

***Shadowing – Say Together***

*(Read aloud with the teacher. Don't stop.)*

I am a student.
You are my friend.
He is at home.
She is studying.
It is a dog.
We are happy.
They are friends.
(Repeat once more, faster.)

---

***Exercise A – Fill in the Table***

| Subject | Verb be |
|---|---|
| I | _____ |
| You | _____ |
| He | _____ |
| She | _____ |
| It | _____ |
| We | _____ |
| They | _____ |

---

***Exercise B – Complete and Say Aloud***

*(Complete. Then read aloud.)*

1. I ___ a student.
2. You ___ my teacher.
3. He ___ in the kitchen.
4. She ___ at school.
5. It ___ a snack.
6. We ___ friends.
7. They ___ at home.

---

***Exercise C – Choose and Complete***

*(Circle. Then say the sentence.)*

1. He (am / is / are) my brother.
2. They (am / is / are) students.
3. I (am / is / are) hungry.
4. She (am / is / are) reading.
5. We (am / is / are) studying English.

---

***Exercise D – Pronoun + Verb Be Matching***

*(Match and say.)*

I → ___

You → ___

He → ___

She → ___

It → ___

We → ___

They → ___

(am / is / are)

---

***Exercise E – Fast Oral Check***

*(Teacher asks. Students answer quickly.)*

Teacher: **He?**

Student: **He ___.**

Teacher: **They?**

Student: **They ___.**

Teacher: **I?**

Student: **I ___.**

---

## Vocabulary – Countries & Nationalities




**Listen and repeat**

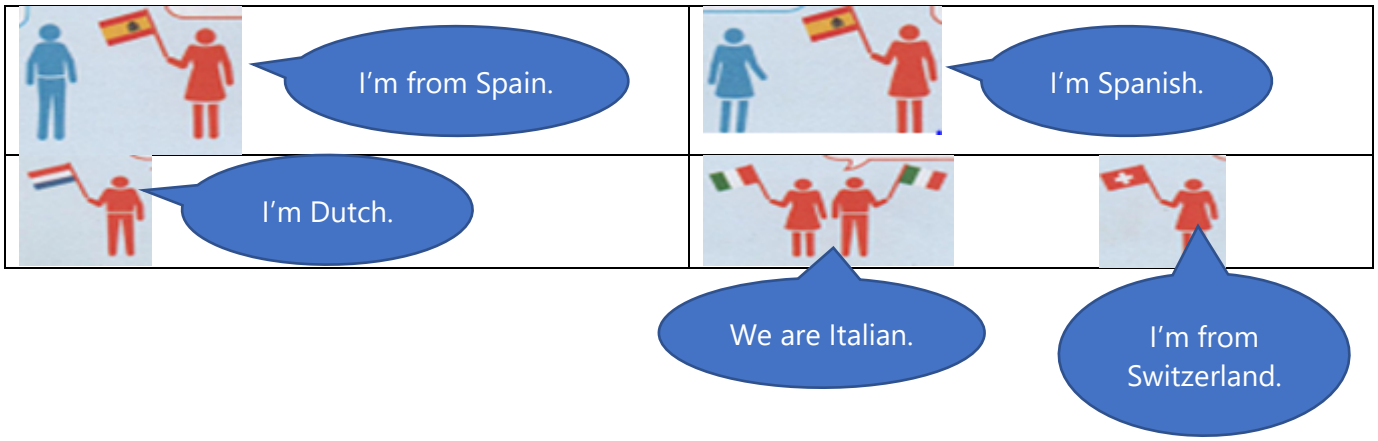
| | |
|---|---|
| USA | → American |
| Canada | → Canadian |
| Mexico | → Mexican |
| Brazil | → Brazilian |
| Argentina | → Argentinian |
| UK | → British |
| France | → French |
| Italy | → Italian |

| | |
|---|---|
| Russia | → Russian |
| Spain | → Spanish |
| Portugal | → Portuguese |
| Poland | → Polish |
| Greece | → Greek |
| Turkey | → Turkish |
| Egypt | → Egyptian |
| Germany | → German |

| | |
|---|---|
| China | → Chinese |
| Japan | → Japanese |
| India | → Indian |
| Pakistan | → Pakistani |
| Mongolia | → Mongolian |
| Australia | → Australian |
| Mozambique | → Mozambican |

Where are you from?

What nationality are you?




**3.12 Number each flag to its country**

| | |
|---|---|
|  1. | Japan |
|  2. | 1. UK |
|  3. | France |
|  4. | US |

**3.13 write the nationality for each country**

Italy = Italian

1. Spain =
2. Germany =
3. Canada =
4. America =
5. Australia =
6. China =

**Use the chart to create 12 correct sentences and say them out loud**

| | | | |
|---|---|---|---|
| I am<br>Australian. | I<br>You<br>They | am<br>are<br>am from<br>are from | Australian.<br>Italy.<br>France.<br>English. |

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

## Practice Exercise: Where's/Is She/He From?

1. **Question and Answer Practice**
   **Complete the questions and answers based on the prompts.**

**Example:**

- She? / France
  - A: *Where's she from?*
  - B: *She's from France.*

2. **Correction Practice**
   Complete the conversation using the correct answers.

**Example:**

- She from Spain, right? / from Guatemala
  - A: *She is from Spain, right?*
  - B: *No, she isn't. She's from Guatemala.*

## Let's Practice: Student A ask and Student B answers.

| | |
|---|---|
| 1. she? / Australia<br>Student A: (?)<br>Student B: | 5 you? / Brazil<br>Student A: (?)<br>Student B: |
| 2. He? / Colombia<br>Student A: (?)<br>Student B: | 6 she? / Venezuela<br>Student A: (?)<br>Student B: |
| 3. she from Mexico, right? / from Brazil<br>Student A: (?)<br>Student B: | 7 you from Peru, right? / from Colombia<br>Student A: (?)<br>Student B: |
| 4. he from Canada, right? / from the U.S.<br>Student A: (?)<br>Student B: | 8 he? / Portugal<br>Student A: (?)<br>Student B: |

## Vocabulary



soccer players



rich



Bob is married to Lucy.

## Before you read

Mark these statements **T** (true) or **F** (false). Put a? (Question mark) if you don't know.

___ David Beckham is a soccer player.
___ David Beckham is from Brazil.
___ Posh Spice is a soccer player.
___ Posh Spice is from the United States.
___ David and Posh are friends.

## Read this article about the people in the photo. David Beckham

David Beckham **is** a soccer player. He**'s** from England. David**'s** married to Posh Spice. Her real name **is** Victoria Adams. Their home **is** in England. It**'s** big. They call their home Beckham Palace. David and Victoria **are** rich and famous. They**'re** popular all over the world.



**Write true sentences. Use the words in parentheses. Use contractions (I'm not, isn't, aren't).**

1. (I / a student.)
2. (I / from London.)
3. David Beckham is a soccer player. (He / famous in this country.)
4. Neymar is from Mogi das Cruzes, São Paulo. (He / Brazilian.)
5. Neymar and Beckham are famous. (They / great soccer players.)

---

# Making the verb “be” negative

Chart showing the contractions for the verb "be":

| Pronoun | Positive Form | Negative Form | Contracted Negative Form |
|---|---|---|---|
| I | am | am not | I am not (no contraction) or<br>I’m not |
| You | are | are not | aren't |
| He/She/It | is | is not | isn't |
| We | are | are not | aren't |
| You | are | are not | aren't |
| They | are | are not | aren't |

These contractions are commonly used in both spoken and written English to make sentences more concise and informal.

https://youtu.be/H3kl_slDIrs

**Vocabulary. Listen and repeat.**

 ready to leave  sunny outside

 in line  on sale



good choice  thirsty

**Part A.**

Directions: Make each sentence negative using the word “not.” Do not use the contraction.

1. He _____ here today.
2. They _____ ready to leave yet.
3. It _____ sunny outside.
4. We _____ at work today.
5. I _____ on the phone.

6. The students _____ in the classroom.

7. My friend John _____ in his car.

8. You _____ in line.

9. These shoes _____ on sale.

10. Maria _____ in the kitchen.

**Part B.**

Directions: Complete each sentence using the verb “be” in the negative. Please use a contraction.

1. Sarah _____ a good choice for that job.

2. There _____ any students in the classroom.

3. You _____ at the party yet.

4. He _____ happy with his new computer.

5. I _____ hungry today.

6. The employees _____ on break.

7. The sun _____ out today.

8. There _____ a good movie on TV tonight.

9. You and I _____ at work today.

10. The dog _____ thirsty.

Part C.

Write the verb “be” in the negative form.

| Singular | Plural |
|---|---|
| I | We |
| You | You |
| He | |
| She | They |
| It | |

Write the verb “be” in the negative form. Contract the subject and the verb “be.”

| Singular | Plural |
|---|---|
| I | We |
| You | You |
| He | |
| She | They |
| It | |

Write the verb “be” in the negative form. Contract the verb “be” and “not.”

| Singular | Plural |
| --- | --- |
| I | We |
| You | You |
| He | |
| She | They |
| It | |

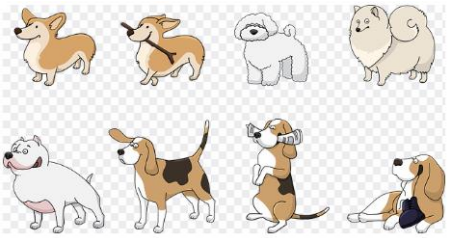
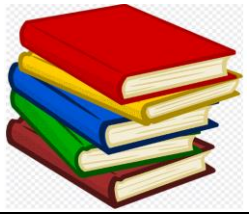
## Yes / No Questions with the Verb "Be"

| | | | |
|---|---|---|---|
| Short answers | Am I / Are you tall? | Yes, I am. | No, I'm not. |
| | Is he / she / it in the garden? | Yes, he / she / it is. | No, he / she / it isn't. |
| | Are \| we / you / they \| students? | Yes, \| we / you / they \| are. | No, \| we / you / they \| aren't. |

**Examples:**

1. Am I late?
   - Yes, you are.
   - No, you're not.
2. Is she coming?
   - Yes, she is.
   - No, she isn't.
3. Are they ready?
   - Yes, they are.
   - No, they aren't.
4. Is she a doctor? – *Yes, she is.*
5. Are you from Brazil? – *No, I'm not.*
6. Is he your teacher? – *Yes, he is.*

**Yes/No Questions Practice**
**Answer the questions:**

| | |
|---|---|
| <br>Is it a mouse?<br>Yes, it is. | <br>Are they horses?<br>No, they aren't. They're dogs. |
| <br>Are you a teacher? | <br>Is it a bird? |
| Is Pam a student?<br> | Is Paul at home?<br> |
| Are they dictionaries?<br> | Are you doctors?<br> |

Look at the pictures first, then ask and answer as in the examples:

| | |
|---|---|
| 1. Is it a helicopter?<br>Yes, it's a helicopter. |  |
| 2. Are they oranges? (apples)<br>No, they aren't.<br>They are apples. |  |
| 3. _____ vegetables? (flowers) |  |
| 4. _____ child? (man) |  |
| 5. _____ bicycles? (motorcycles) |  |
| 6. _____ rabbits? (cats) |  |

## PRONUNCIATION - Linked sounds

| Listen. Then say it. | Say it. Then listen. |
| --- | --- |
| My name is Maria. | My name is David. |
| My address is 10 Main Street. | My address is 9 River Street. |
| My apartment number is 3B. | My phone number is 941-2238. |



# Grammar

## A. What Are They Saying?

**Word Bank**

**| what's | where | is | are | my | your | from | I'm | name | address | phone number |**

1. What's your name?

2. My _____ is Janet Miller.

3. What's your _____?

4. _____ address _____ 456 Main Street.

5. What's _____ phone number?

6. My _____ _____ is 654-3960.



9. _____your address?

7.What's _____name?

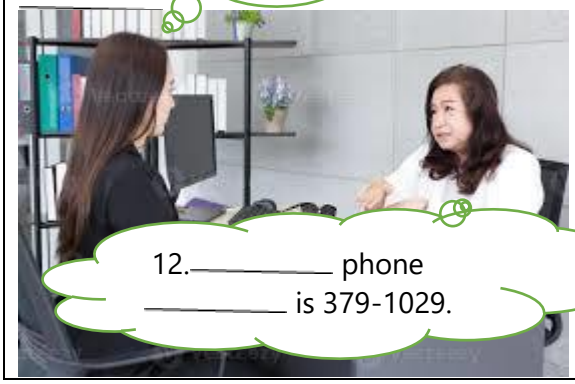


8. My _____ is Ken Green.



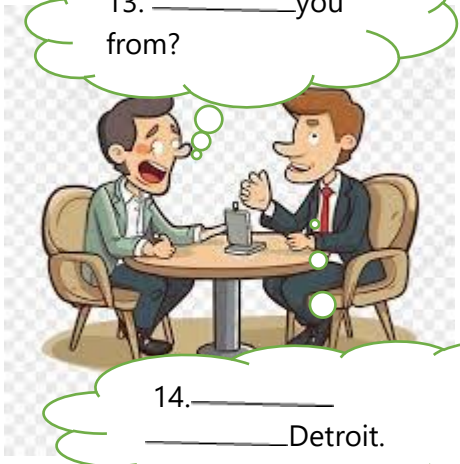
10. My _____ is 15 Park Street.

11.What's your _____ number?



12._____ phone _____ is 379-1029.

13. _____you from?



14._____ _____Detroit.

**B.** **Use the chart to create 12 correct sentences and say them out loud.**

1.6

| | | | | |
|---|---|---|---|---|
| Hi! My name is Linda. | Hi!<br>Hello! | My name<br>I | is<br>am | Linda.<br>Abdul.<br>Paolo. |

1.

2.

3.

4.

5.

6.

7.

8.

9.

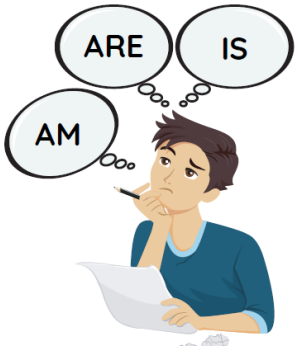
10.

11.

12.

Read the questions below and fill in the blank space with **am**, **are**, or **is**.

( ) you a student?
( ) he hungry?
( ) she happy?
( ) we late?
( ) you from England?
( ) it cold today?
( ) she in the living room?
( ) he playing computer games?
( ) Chris watching TV?
( ) I fast?
( ) that a tiger?
( ) you 20 years old?
( ) she from France?
( ) we friends?
( ) you a teacher?
( ) he late again?
( ) you thirsty?
( ) she Spanish?
( ) it hot today?
( ) you tired?



**Complete the sentences:**

1. We _____ eating lunch.



2. I _____ drawing a picture.



3. They _____ singing.



4. You _____ my friend.



5. The car _____ parked outside.



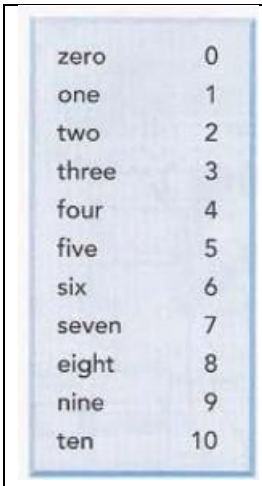
6. The apples _____ in the basket.



7. She _____ doing her homework.



## C. NUMBERS

| | | |
|---|---|---|
|  | **Write the number**<br>four -<br>seven -<br>one -<br>eight -<br>ten -<br>two -<br>nine -<br>six -<br>five -<br>three - | **Write the word**<br>6 -<br>2 -<br>7 -<br>3 -<br>1 -<br>8 -<br>10 -<br>4 -<br>9-<br>5 - |

## D. LISTENING - Listen and write the missing numbers

1) What's your phone number?

My phone number is 389-7932.

2) What's your telephone

My telephone number is 837-29___ 3.

3) What's your apartment number?

My apartment number is ____ -B .

4) What's your address?

My address is ____ Main Street.

5) What's your fax number?

My fax number is 654 ____ ____ 15.

6) What's your license number?

My license number is 26 ____3 ____9____.



Teacher Ly Presents

**CHECK & SAY**

Listen again. Say the numbers out loud.

1. _____
2. _____
3. _____
4. _____
5. _____

## LISTENING - Listen and write the missing letters.

1. C-A-R-T-____-R
2. J-O-____-N-____-O-____
3. ____-E-R-____-L-____
4. A-N-D-E-____S-____-N
5. ____-H-I-L-____-I-P
6. ____-A-R-____-I-N-E-____

## SPELLING PRACTICE

Complete.

1. My n___e is Tom.
2. N___e to meet you.
3. H___lo, I'm Anna.

Spell your name:

My name is _____.



Teacher Ly Presents

## WHAT ARE THEY SAYING?

name meet you Hi Nice

Hello. My name (1) is Dan Harris.
____ (2). I'm Susan Wilson. Nice to ____ (3) you.
____ (4) to meet ____, (5) too.





is you Hello I'm My to

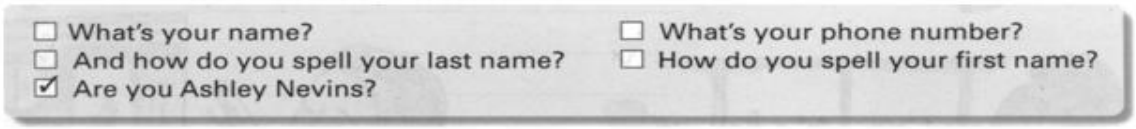
Hi. ____ (6) name ____ (7) Alice Lane.
____ (8) ____ (9) Bob Chang.
Nice ____ (10) meet you.
Nice to meet ____ (11), too.

**ROLE PLAY**
**Practice with a partner.**
A: Hello. My name is _____.
B: Hi. I'm _____.
A: Nice to meet you.
B: Nice to meet you, too.



Teacher Ly Presents

## Complete the conversation. Use the questions in the box




A: Hi. Are you Ashley Nevins?
B: No, I am not.
A: Oh, I'm sorry.———————
B: Kerry Moore.
A: ———————
B: K-E-R-R-Y.
A: ———————
B: M-O-O-R-E.
A: ———————
B: It's (618) 555-7120.

**SPELLING NAMES**

Write the answers.

1. What's your first name?
   → _____
2. How do you spell it?
   → _____



Teacher Ly Presents

## 16 Read, listen, and complete the conversation.




**Receptionist:** Welcome to the Oxford English School. What's your name?
**Student:** Yolanda.
**Receptionist:** Can you spell that, please?
**Student:** Y-O-L-A-N-D-A.
**Receptionist:** And your last name?
**Student:** **(1) C-A-S-** _____.
**Receptionist:** Sorry, can you repeat that, please?
**Student:** (2) _____.
**Receptionist:** Thank you, Ms. (3) _____.
**Student:** Please call me Yolanda.
**Receptionist:** OK. Thank you, Yolanda.

## 17 listen and repeat the expressions.

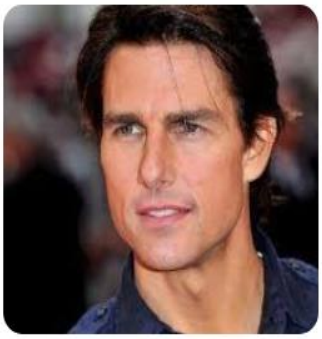
a. Can you spell that, please?
b. Sorry, can you repeat that, please?
c. Please call me Yolanda.



Teacher Ly Presents

**Speaking Practice**

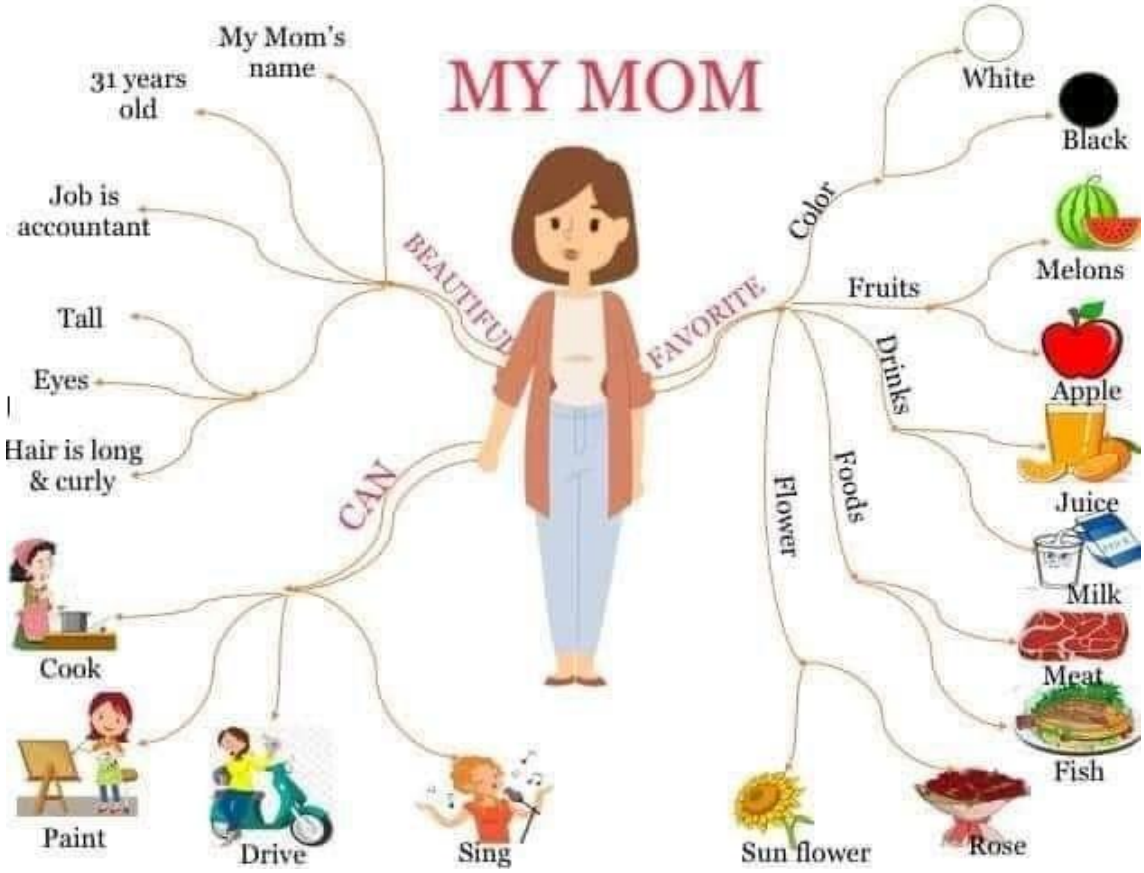
**What's his name? His name's ___.**
**What's her name? Her name's ___.**

| | | | |
|---|---|---|---|
|  **Will Smith** |  **Halle Berry** |  **Adam Sandler** |  **Jackie Chan** |
|  **Xuxa** |  **Tom Cruise** |  **Regina Duarte** |  **Nicole Kidman** |



Teacher Ly Presents

**PART 1: Complete the sentences with She or Her.**

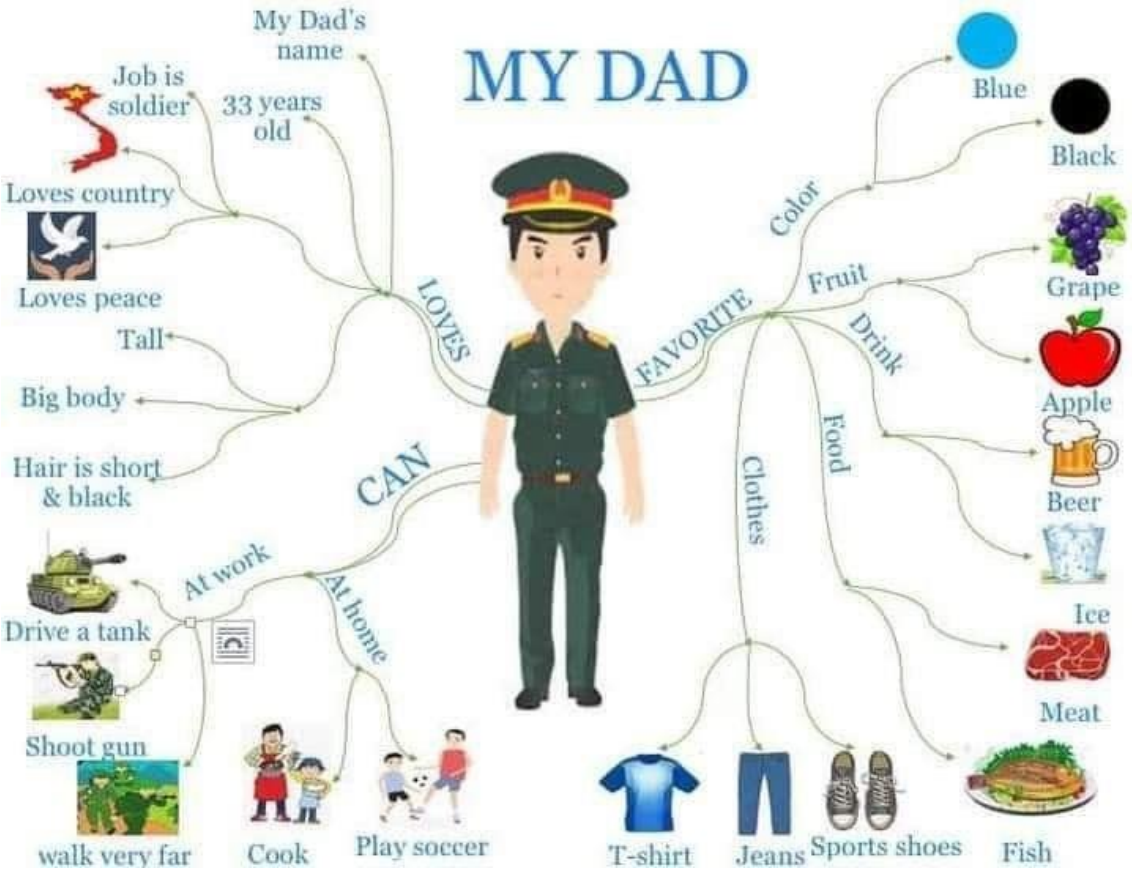



1. ___ **name is Anna.**
2. ___ **job is accountant.**
3. ___ **hair is long and curly.**
4. ___ **favorite drink is juice.**
5. ___ **favorite food is meat.**
6. ___ **favorite flower is a rose.**
7. ___ **favorite color is white.**
8. ___ **favorite fruit is melon.**
9. ___ **can cook, paint, drive and sing.**



Teacher Ly Presents

**PART 2: Complete the sentences with He or His.**




1. ___ **job is soldier.**
2. ___ **hair is short and black.**
3. ___ **favorite drink is beer.**
4. ___ **favorite food is fish.**
5. ___ **favorite color is blue.**
6. ___ **favorite fruit is grape.**
7. ___ **can shoot, drive a tank, cook, and play soccer.**



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## Choose the correct responses

| | |
|---|---|
| 1. A. Hi, Daniel. (Hello / It's nice to meet you)<br>B. Hello.<br>2. A. My name is Pam Walker. (It's Williams / I'm Jake Williams)<br>B _____.<br>3. A. Hello, Emily. How are you? (Fine, thanks. / Nice to meet you, too.)<br>B _____.<br>4. How do you spell your last name? (R-O-G-E-R-S. / It's Rogers.)<br>B _____.<br>5. A. I'm Bill Delgado. (Nice to meet you, too. / It's nice to meet you.) |  |

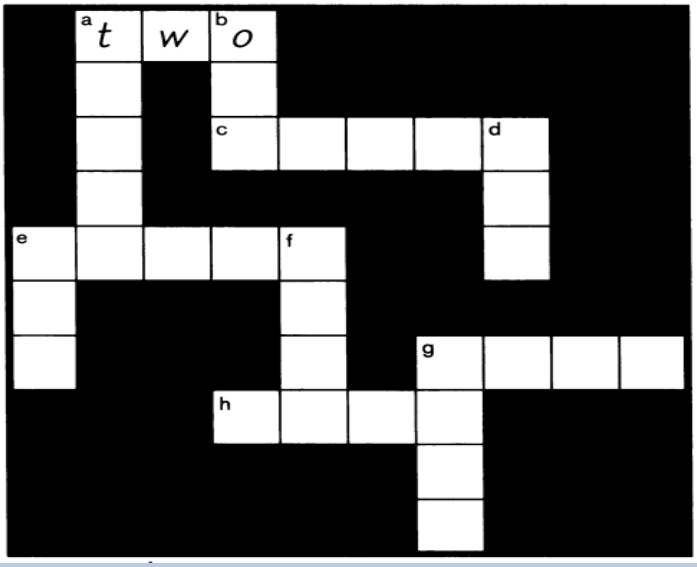
## MINI DIALOGUES

### Complete.

**A: Hello!**
**B: _____.**

**A: Nice to meet you.**
**B: _____.**

## Complete the crossword puzzle. Spell the numbers




*Across* (→)

a. 2
c. 8
e. 7
g. 5
h. 0

*Down* (↓)

a. 3
b. 1
d. 10
e. 6
f. 9
g. 4






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**Choose the correct word:**

_____ evening, Sarah. How are you?

| | | |
|---|---|---|
| 1) delicious | 2) good | 3) big |

Complete the conversation:




| |
|---|
| 1) No, I am not Daniel. |
| 2) We see our roommates every day. |

Hello, my_____ is Daniel Lee.

| | | |
|---|---|---|
| 1) soccer | 2) concert | 3) name |

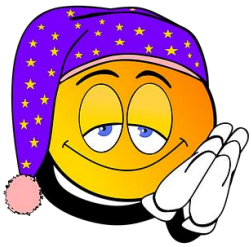
Good evening, my name is Sarah Smith. I have a reservation. A table for two, please.

**Where is Sarah?**

| | | |
|---|---|---|
| 1) in a hospital | 2) in a restaurant | 3) in a school |



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How do I say <u>Boa noite</u> in English?



Good evening, Mr. Lee.

Is _____ name Paul Smith? Are _____ the English teacher?
you / your

Good evening!

No, I am not Paul.

Is your name Sarah?



Mrs. Turner? your address / What's

I am / Paul / not / No,



busy

I _____ not busy, but Sarah _____ very busy. (am / is)



Teacher Ly Presents

Good afternoon! Are you busy?

| | | |
|---|---|---|
| 1) No, I am not busy | 2) A car or a bus? | |



Tired

Good morning! How are you?

| | |
|---|---|
| 1) Good, but I am tired. | 2) I love Shakira! |

Hi, Mr. Smith. How are you?

| | |
|---|---|
| 1) I am from Brazil, too. | 2) I am busy, but good! |



Teacher Ly Presents

Hi Paul, ___ are you?

| | | |
|---|---|---|
| 1) how | 2) we | 3) do |

| |
|---|
| I am not busy. |

_____, how are you?

| | | |
|---|---|---|
| 1) Goodbye | 2) Hi | 3) Bye |

| |
|---|
| Are you tired, Mr. Smith? |

Good evening, Mrs. Lee. Nice to meet you. My name is Laura Smith. I am not a doctor, but I work here at the hospital. How are you?

Laura is ...

| | | |
|---|---|---|
| 1) at a hospital | 2) in a school | 3) a doctor |

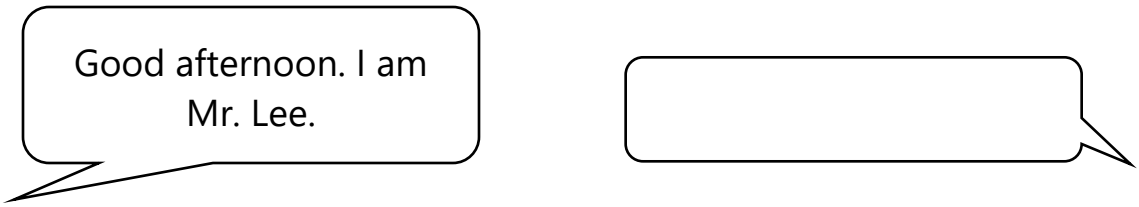
| |
|---|
| No, I am not very tired. |
| Are you tired, Mr. Smith? |
| Eu não estou cansada. |

| | |
|---|---|
|  | Good afternoon, Mr. _____!<br><br>please / Turner / welcome / hello |



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| |
|---|
| Good afternoon, welcome. |
| Bom dia, Sra. Turner |
| Good afternoon, Mr. Smith! |
| She is _____ Turner. And he is _____ Turner. (Mr. / Mrs.) |
| Good afternoon, Sarah. |
| Você é Laura? |
| No, thank you, Mrs. Smith. |




| | |
|---|---|
| 1) My name is Emma Turner, too. | 2) Are you our teacher? |

| |
|---|
| Hello, are you Sarah Smith? |
| Mr. Lee, this is my friend Laura. |
| Com licença, você é a médica? |
| Olá, você é Sarah Smith? |



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I am not your friend. I am your _____.

| Is ___ last name Martins? Are _____ Jessica Park? (you / your) |
|---|
| No, my last name isn't Park. |
| Sorry, I'm not a doctor. |
| What's your address Mrs. Martins? |

Good afternoon, welcome!

| 1) No, this is my friend David. | 2) Thank you. are you Mr. Lee? |
|---|---|

Good _____, Mr. Martins. Nice to meet you. (afternoon / restroom / restaurant)

Good afternoon! I am Mrs. Lee.

| 1) No, we have an old cat. | 2) Are you the English teacher? |
|---|---|

Good afternoon! My name is David Smith.

| 1) Are you the doctor? | 2) Yes, I really like Portuguese movies. |
|---|---|



Teacher Ly Presents

| |
|---|
| Você é a Sra. Malcolm? |

| |
|---|
| Excuse me, are __ Mrs. Malcolm? |
| Are __ our English teacher? |
| Mr. Lee, this is my friend Teresa. |

Hi, Mr. Smith. How are you?

| | |
|---|---|
| 1) I am busy, but good. | 2) I am from Brazil, too. |

See you tomorrow, Emma!

| | |
|---|---|
| 1) A table for two, please. | 2) See you tomorrow, Luis. |

Thank _____ very much! What's ___ name?

Good night, Mr. Turner!

| | |
|---|---|
| 1) I am from Portugal. | 2) See you tomorrow, Anna. |

| |
|---|
| Boa noite, Mario, até mais tarde. (later = mais tarde) |



Thank you very much for the coffee.



Teacher Ly Presents

**Part A.**
Directions: Complete each question with the verb “be” in **the present tense** (*am, is,* or *are*).

1. _____ you a student?
2. _____ the test today?
3. _____ the students in the classroom?
4. _____ I early?
5. _____ this a good book?
6. _____ your hands clean? 
7. _____ Bina at work today?
8. _____ we on time? 
9. _____ you tired?
10. _____ that alarm clock right?






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**Part B.**
Directions: Complete each question with the verb “be” in **the present tense** (*am, is,* or *are*) after the question word. (10 points)

1. Where _____ I?



2. When _____ the movie on?
3. How _____ you?
4. What _____ it?
5. Who _____ that?





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**Questions**
**(Be) + Subject + ____?**

| Singular | Plural |
|---|---|
| Am I….? | Are we…? |
| Are you…? | Are you….? |
| Is he….?<br>Is she…?<br>Is it…..? | Are they….? |

**Am I a teacher?**
**(Yes, you are.)**



**Are you a student?**
**(Yes, I am.)**



**Is he a student?**
**(Yes, he is.)**





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**Is she a student?**

**(Yes, she is.)**



**Is this a house?**

**(Yes, it is.)**



**Are we in class?**

**(Yes, you are.)**
**or**
**(Yes, we are.)**





**Are you busy?**

**(Yes, we are.)**



**Are they happy?**

**(Yes, they are.)**



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**Part C.**

Directions: Complete each sentence with the verb “be” and the correct pronoun. (10 points)

1. _____ _____ at work today? (a woman)



2. _____ _____ outside? (children)



3. _____ _____ online? (first person, singular)
4. _____ _____ hot outside?



5. _____ _____ on the phone?



6. _____ _____ ready? (first person, plural)



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7. _____ _____ any fun? (a game)

8. _____ _____ charged yet? (batteries)






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**Part D.**

Directions: Make a question with the verb "be" in **the present tense** Use the picture to the right for ideas. (10 points)

| | |
|---|---|
| 1. _____? |  |
| 2. _____? |  |
| 3. _____? |  |
| 4. _____? |  |
| 5. _____? |  |



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# TOPIC 2 – TALKING ABOUT AGE, PRICES & MONEY

## ◈ Part A – Numbers (11–100)

**Match the numbers with the words in the box**.

| | | |
|---|---|---|
| 11 eleven | 17 ___ | 50 ___ |
| 12 ___ | 18 ___ | 60 ___ |
| 13 ___ | 19 ___ | 70 ___ |
| 14 ___ | 20 ___ | 80 ___ |
| 15 ___ | 30 ___ | 90 ___ |
| 16 ___ | 40 ___ | 100 __ |

eighteen eighty ~~eleven~~ fifteen fifty forty fourteen nineteen ninety one hundred seventeen seventy sixteen sixty thirteen thirty twelve twenty



41

Rapper

Saint James

Trinidadian (tri·nuh·**day**·dee·uhn),

Caribbean



55

Actor

Pennsylvania (pen·suhl·**vay**·nyuh),

US



35

Singer, actress

Barbadian (baar·**bay**·dee·uhn),

Caribbean



60

Actor and musician

American

Kentucky

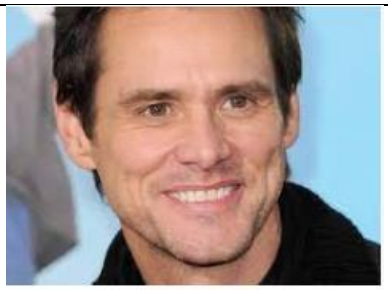


51

Actress

American

San Diego, California



61

Actor, comedian (kuh·**mee**·dee·uhn)

Ontario, Canada

Canadian



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## ◆ Part B – Age & "Be"

**Write *is* or *are***

Nicki <u>is</u> 41 years old.

1. Will Smith, Johnny Depp and Jim Carrey ___ actors.
2. Rihanna ___ Barbadian.
3. Nicki ___ from Saint James. She ___ 41.
4. Will Smith ___ 55. He's from Pennsylvania, US.
5. Rihanna ___ 35. She ___ from the Caribbean.
6. Johnny Depp ___ sixty. He ___ American.
7. Cameron Diaz ___ 51. She ___ from San Diego.
8. Jim Carrey ___ 61 and he ___ Canadian.

---

**Listening – How Old…?**

Listen and complete the questions and answers.

How old …?
**How old** are you?
I'm 24.

1. (37) Listen and complete the questions and answers.

a. How old are you? I'm six.

b. How old is your brother? ____ four.

c. How old ___ your sister? _____ one.

d. How old ___ your mother and father? _____ forty-two.

e. How old ___ your grandmother? _____ sixty-eight.

f. How old ___ your grandfather? ____ seventy.



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## ◆ Part C – Locations (Yes / No)

**Ask and answer.**

**Example:**

| | |
|---|---|
| 1. (at work / at home)<br>Is he at work?<br>No, he isn't. He is at home. |  |
| 2. (at the movies / at the theater) |  |
| 3. (in the park / at the zoo) |  |



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| | |
|---|---|
| 4. (at school / in the park) |  |
| 5. (at the disco / at the café) |  |



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## ◆ Part D – Money & Prices

### Pronunciation – Money Symbols

**Match the words with the signs.**

| | |
|---|---|
| a. euros | 1. R$ |
| b. pounds | 2. $ |
| c. dollars | 3. € |
| d. real | 4. £ |

**Listen and repeat.**

---

### Listening – Prices

28 **Listen and circle the price you hear**.

a. $3.50 / $3.15
b. £5.30 / £5.13
c. €17.75 / €70.75
d. R$90.99 / R$19.99
e. €18.20 / €80.20
f. £40.40 / £14.40
g. $160.00 / $116.00

**Listen again and repeat the prices**.

---

**29 Listen and complete the table with the missing prices.**

| |  |  |  |  |
|---|---|---|---|---|
|  | a $3.00 | $8.00 | $14.00 | $170.00 |
|  | $4.50 | b _____ | $10.00 | $90.00 |
|  | $2.50 | $6.00 | $12.85 | $140.00 |
|  | $3.00 | $7.60 | c _____ | $190.00 |
|  | $4.20 | $5.50 | $18.45 | d _____ |
|  | _____ | _____ | _____ | _____ |



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**Word Order – "How much...?"**

**Organize the sentences.**

A: How much is a cappuccino in New York?
B: Three dollars.

a) in New York? / is / a cappuccino / How much –

b) How much / in London? / a hamburger / is –

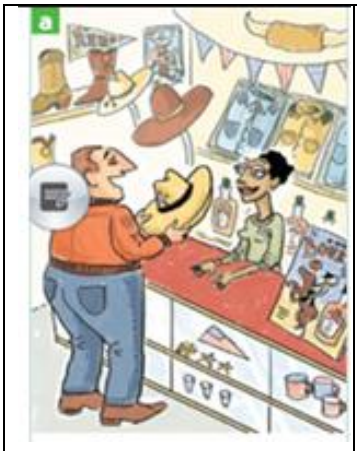
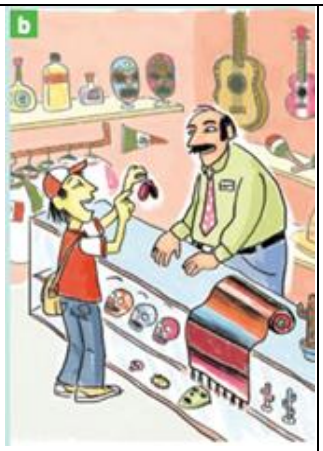
c) is / a movie ticket / How much / in Tokyo?

d) a night in a 3-star hotel / in Mexico City? / is / How much

**30 Listen, check, and repeat the questions.**

**1 Complete the conversation with the words in the box.**

are  is  these  ~~this~~

| | | | |
|---|---|---|---|
|  |  |  |  |
| How much is <u>this</u>?<br>Twenty dollars fifty.<br>OK, thanks | How much are _____?<br>Nine dollars.<br>OK, thanks. | How much ____ this?<br>Eight euros twenty.<br>OK, thanks. | How much ____ these?<br>One hundred and seventy-five dollars.<br>Oh! OK, no thanks. |



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## Write questions and answers.

| | | |
|---|---|---|
| <br>a cappuccino in London<br>How much is a cappuccino in London? | <br>a hamburger in New York City | <br><br>a movie ticket in Hong Kong |
| <br>donuts in Buenos Aires | <br>a cell phone in Madrid | <br>pens in Paris |

**Complete the conversation using the words in the box.**



| are | How | is | ~~much~~ | thanks |
|---|---|---|---|---|

**Man:** How (1) much is this?

**Sales Clerk:** Seventy dollars.

**Man:** OK, (2) _____. (3) _____ much (4) _____ this bag?

**Sales Clerk:** Eighty-nine dollars.

**Man:** Oh. How much (5) _____ these?

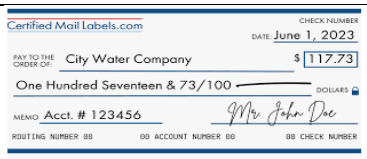
**Sales Clerk:** One hundred and ninety-five dollars.

**Man:** Oh! OK, no thanks.



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## ◆ Part E – Functional English: Money Vocabulary

| | | | |
|---|---|---|---|
|  bills (US) / notes (UK) - I have a $10 bill. |  coins - These are coins. I have five. |  wallet<br>My money is in my wallet. |  wallet (US) / purse (UK) |
|   credit card - I pay with my credit card. |   debit card |  cash machine / ATM<br>I go to the ATM. I get money. |  withdraw money |
|   bank - My money is in the bank. |  bank statement |   online banking |  mobile banking |
|   receipt |  currency - The U.S. currency is the dollar. |  cash register |  safe |
|   invoice |   check |  deposit / pay in money |  transfer money |



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**Speaking Practice**

1. **Do you prefer using cash or a credit card?**
2. **Where can you withdraw (sacar) money?**
3. **Do you usually have coins in your wallet?**
4. **Do you check your bank statement?**
5. **Do you have a savings account (conta poupança)?**
6. **What's the difference between a bill and a coin?**

---

🔷 **Substitution Practice**

🧩 **Model:**

I pay with cash.

🔁 **Change: credit card / debit card / coins / bills**

🗣️ **Say:**

- I pay with cash.
- I pay with a credit card.
- I pay with coins.
- I pay with bills.

---

## 🔷 Simple Q&A Practice

1. **Do you use cash or a card?**
I use a card. / I use cash.
2. **Where do you get money?**
I get money at the ATM.
3. **Do you carry coins?**
Yes, I do. / No, I don't.
4. **Do you have a receipt?**
Yes, here it is. / No, I don't.

---

## 👥 Pair Work – Guided Dialogues

### 💳 *Shopping Talk Mini-Dialogues*

| | |
|---|---|
| **1.**<br>A: How much is it?<br>B: It's $15.<br>A: Can I pay with a card?<br>B: Yes, you can. |  |
| **2.**<br>A: Do you accept cash?<br>B: Yes.<br>A: Here is $20.<br>B: Here's your change: $3.50. |  |
|  **receipts** |  ATM |

**Drill Practice – Money and Payments**

1.

**A:** Do you pay with **cash** or card? (cash/ card)
**B:** I pay with **cash**.

2.

**A:** How much money do you have? ($10/ $20)
**B:** I have **ten dollars**.



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3.

**A:** Do you save money? (Yes, I do./ No, I don't.)
**B:** Yes, I do.

4.

**A:** Do you keep receipts? Keep = guardar recibos (Yes, I do./ No, I don't.)
**B:** Yes, I do.

5.

**A:** Do you use an ATM? (Yes, I do./ No, I don't.)
**B:** Yes, I do.

---

## Role-Playing - At a Store

1. **Customer:** How much is this backpack?
   **Salesperson:** It's $35.50.
   **Customer:** Can I pay with my credit card?
   **Salesperson:** Sure!



BACKPACK

2. **Customer:** How much does this toy cost?
   **Salesperson:** It's $19.99.
   **Customer:** Do you have change for a $50 bill?
   **Salesperson:** Yes, here's your change: $30.01.



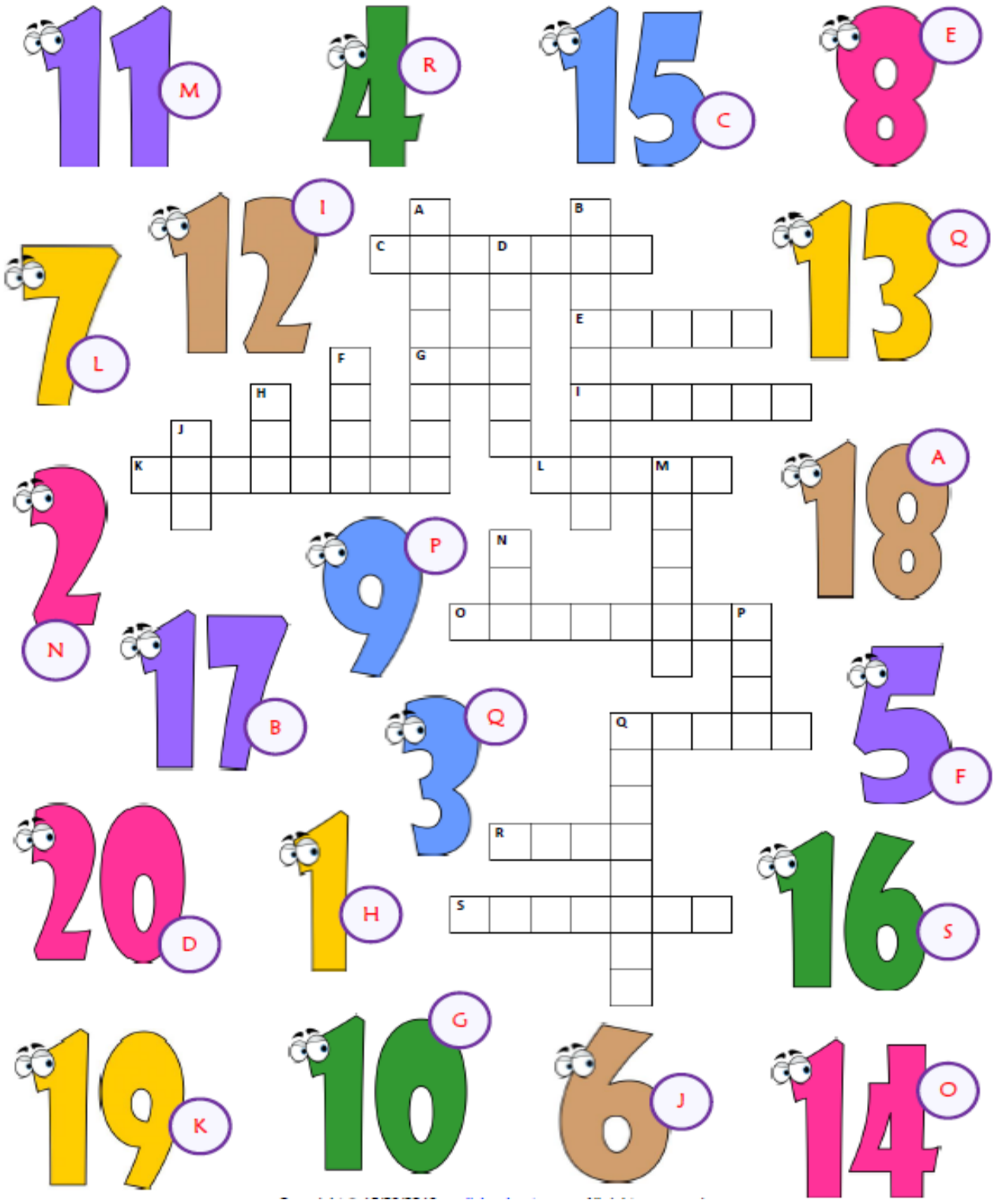
TOY

---



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Look at the letters on the pictures and write the numbers vocabulary in the crossword puzzle






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# TOPIC 3 – PLACES, ROOMS & LOCATION

## PART A – ROOMS & EVERYDAY PLACES

**Vocabulary – Read and Repeat**

| | | | | |
|---|---|---|---|---|
|  pen |  pencil |  book |  desk |  computer |
|   bank |  supermarket |   post office |  restaurant |  library |
|  living room |  dining room |  kitchen |  bedroom |  bathroom |



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## Speaking Practice

Do you prefer a pen or a pencil?

Is your desk usually clean or messy?

| | |
|---|---|
|  clean desk |  messy desk |

## Places Vocabulary

- Do you go to the bank or do you use an ATM?

  What do you usually buy at the supermarket, fruit, meat, vegetables?

  What's your favorite restaurant?

---

## Easy Quiz – Rooms in the House

1. Living Room

| | |
|---|---|
| ○ Do you watch TV?<br>▪ Yes, I do. / No, I don't.<br>○ Do you relax in the living room?<br>▪ Yes, I do. / No, I don't. |  |

2. Dining Room

| | |
|---|---|
| ○ Do you eat in the dining room?<br>▪ Yes, I do. / No, I eat in the kitchen. |  |

3. Kitchen

| | |
|---|---|
|  cook |  pasta |

- Does your mother cook in the kitchen?
  - Yes, she does. / No, she doesn't.
- Do you cook in the kitchen?
  - Yes, I do. / No, I don't.
- What's your favorite food?
  - My favorite food is pasta.



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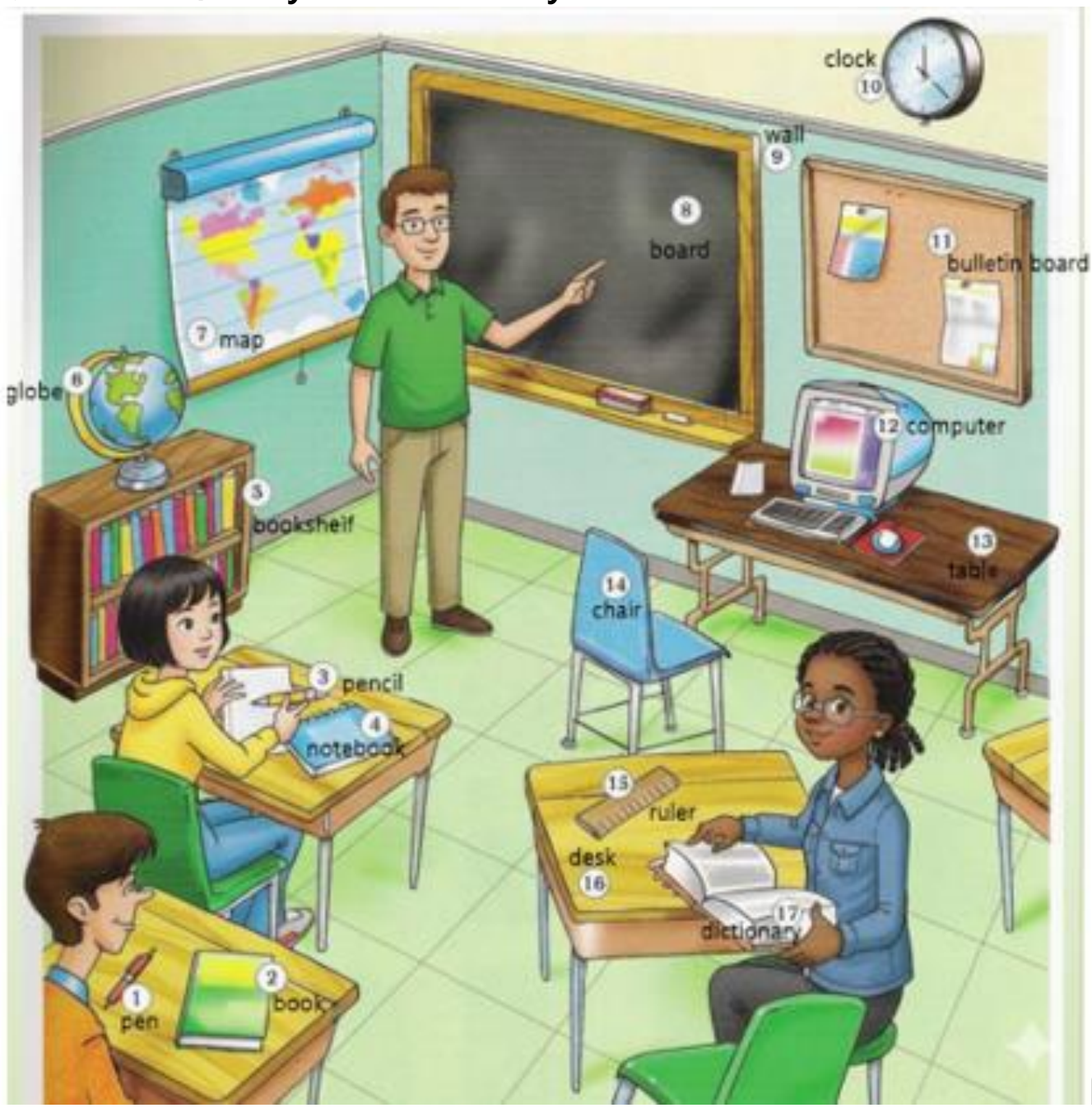
4. Bedroom
    - What is important in your bedroom: your bed or your closet?
    - My bed is important. / My closet is important.

| | |
|---|---|
|  bed |  closet |



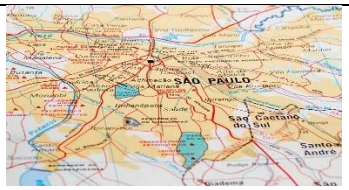
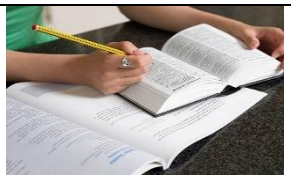
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## ◆ Classroom / Study Items Vocabulary






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| | |
|---|---|
| *Do you prefer using a notebook or a tablet for studying?* |  |
| *Do you organize your bookshelf by color or by topic?* |  |
| *Can you see your country on a globe?* |  |
| *Do you prefer using a map or GPS when traveling?* |    |
| *Is there a bulletin board in your classroom or office?* |  |
| *Is your chair comfortable?*<br><br>*Do you prefer sitting on a chair or a couch?* |   |
| *Do you prefer using an online dictionary or a paper dictionary?* |   |



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### 🗣 Model Dialogue – Classroom

A: Excuse me, where is the pen?
B: It’s on the desk.

A: And where’s the notebook?
B: It’s on the chair.

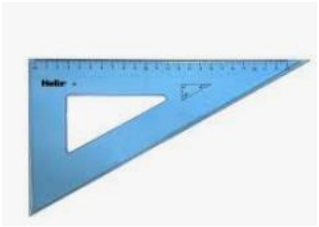
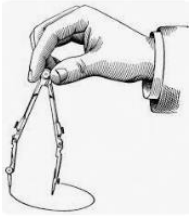
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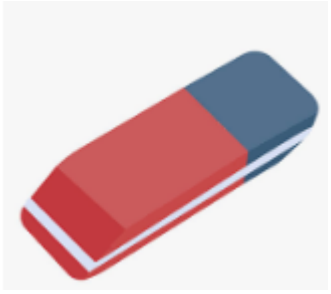
## Office & Classroom Vocabulary

 propelling pencil  lead

 chalk  pen holder  felt-tip pen

 scissors  pencil case  highlighter

 glue  set square  compass

 eraser / rubber  brush 


 colored pencils  pencil sharpener



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🗣 **Parte 2 – Model Dialogue (Office)**

João is a new employee. He's asking a coworker where things are in the office..

**A**: Excuse me, where is the printer?

**B**: It's next to the computer.

**A**: And where's the pencil case?

**B**: It's in the drawer.

---



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**Easy School Supplies Quiz – Multiple Choice**

1. I use a _____ to highlight important parts of the text.
   a) pen
   b) highlighter
   c) ruler
2. This **drawing** (desenho) is perfect! Did you use _____ pencils?
   a) colored
   b) big
   c) long
3. Can you pass me the _____? I need to glue this paper.
   a) scissors
   b) glue
   c) eraser
4. We **keep** (guardamos) all the documents in a _____ folder.
   a) green
   b) small
   c) heavy
5. My _____ **ran out of ink** (acabou a tinta), so I need a new one.
   a) pen
   b) pencil
   c) ruler

## ◈ Part B – THERE IS / THERE ARE + WHERE'S / WHERE ARE

**THERE IS / THERE ARE**

**Look at the picture. Read and repeat:**






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## Grammar Reminder

(Read and repeat)

teacher
student
desk
chair
window
door

| | Affirmative | | Negative | | Interrogative |
|---|---|---|---|---|---|
| | **Long form** | **Short form** | **Long form** | **Short form** | |
| **singular** | there is | there's | there is not | there isn't | Is there? |
| **plural** | there are | | there are not | there aren't | Are there? |

*Look and repeat)*

• **There is** → singular
• **There are** → plural
Example:
There is a teacher in the classroom.
There are two students in the classroom.



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## ◆ Exercise 1 – Complete with **There is** or **There are**

There is a teacher in the classroom.

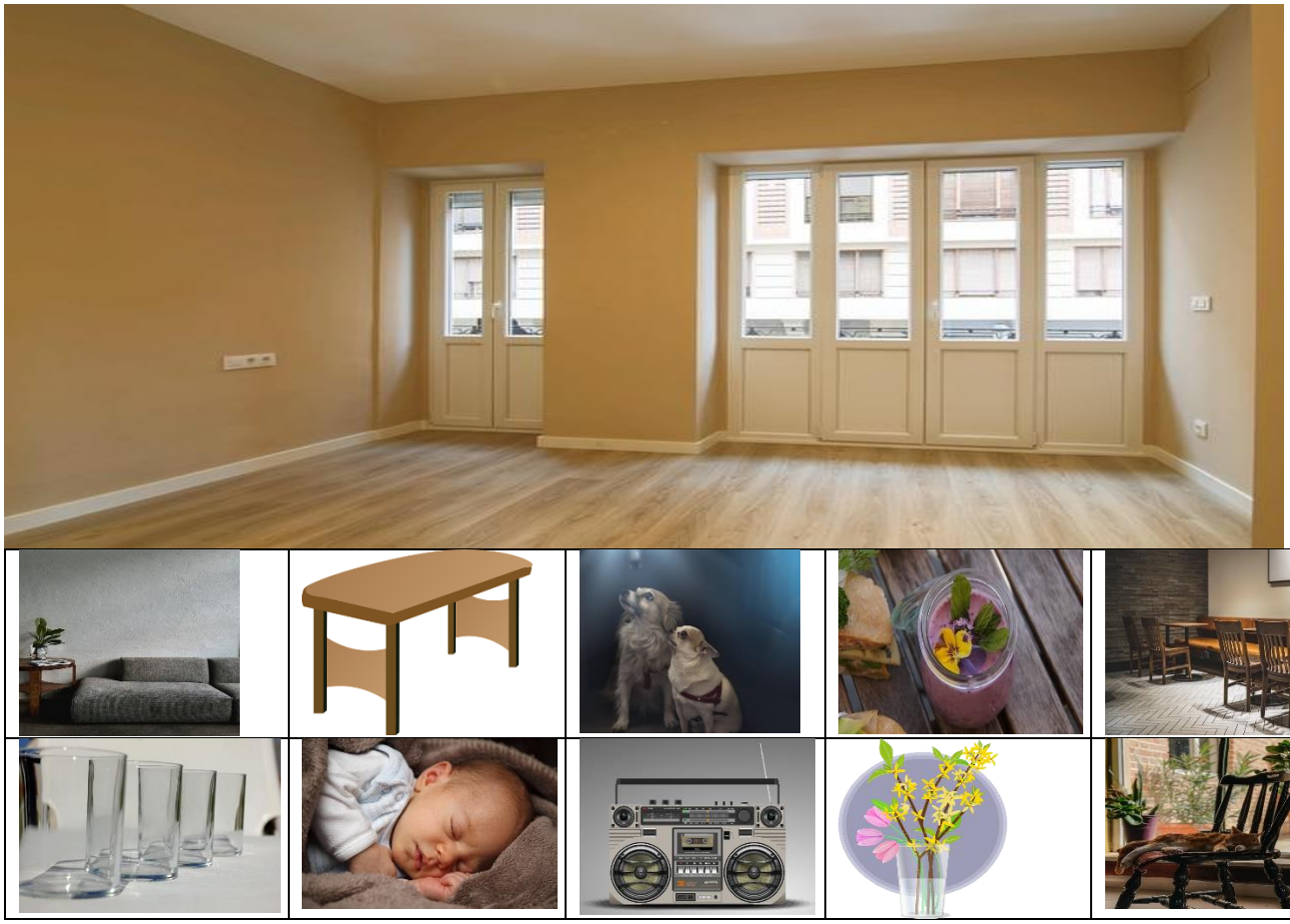
1. _____ a blackboard in the classroom.
2. _____ five books in the classroom.
3. _____ three desks in the classroom.
4. _____ five boys in the classroom.
5. _____ a chair in the classroom.
6. _____ two windows in the classroom.





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## ◆ Exercise 2 – Look and Complete



There are two people in the room.

7. _____ a sofa in the room.
8. _____ a table in the room.
9. _____ two dogs in the room.
10. _____ a vase on the table.
11. _____ four chairs in the room.
12. _____ four glasses on the table.
13. _____ a baby in the room.
14. _____ a radio in the room.
15. _____ flowers in the vase.
16. _____ a cat on the chair.



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## 🔷 Speaking Practice

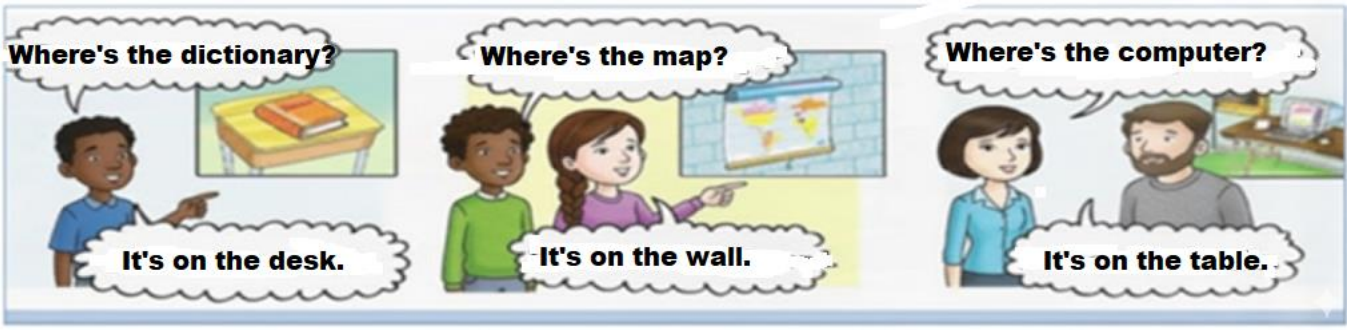
1. Is there a desk in your room?
   ☐ Yes, there is. ☐ No, there isn't.
2. Are there books in your room?
   ☐ Yes, there are. ☐ No, there aren't.
3. What is in your room?
   There is _____.
   There are _____.

---



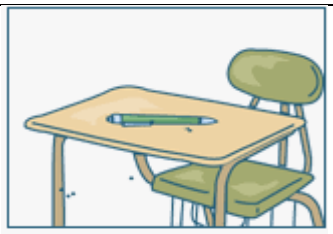
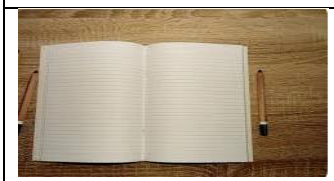
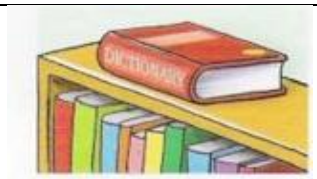
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## PART C – Asking About Location
## Where's...? / Where are...?




### 1) Practice Activity:

- Ask your partner: "*Where's the ___?*"
- Your partner answers: "*It's on the ____*.

| | | |
|---|---|---|
|  1. Where's the pen? |  2. Where's the board? |  3. Where's the globe? |
|  4. Where's the ruler? |  5. Where's the pencil? |  6. Where's the clock? |
|  7. Where's the notebook? |  8. Where's the dictionary? |  9. Where's the bulletin board? |



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## 🔷 Exercise 2 – Complete the Sentences

5. _____ the bathroom?
6. _____ the keys?
7. _____ your teacher?
8. _____ the students?

## 🔷 Exercise 3 – Look and Answer

***(Use: It's / He's / She's / They're)***

9. Where's the cat?
   → _____ in the kitchen.
10. Where's your mother?
    → _____ in the living room.
11. Where are the books?
    → _____ on the desk.
12. Where are your parents?
    → _____ at home.

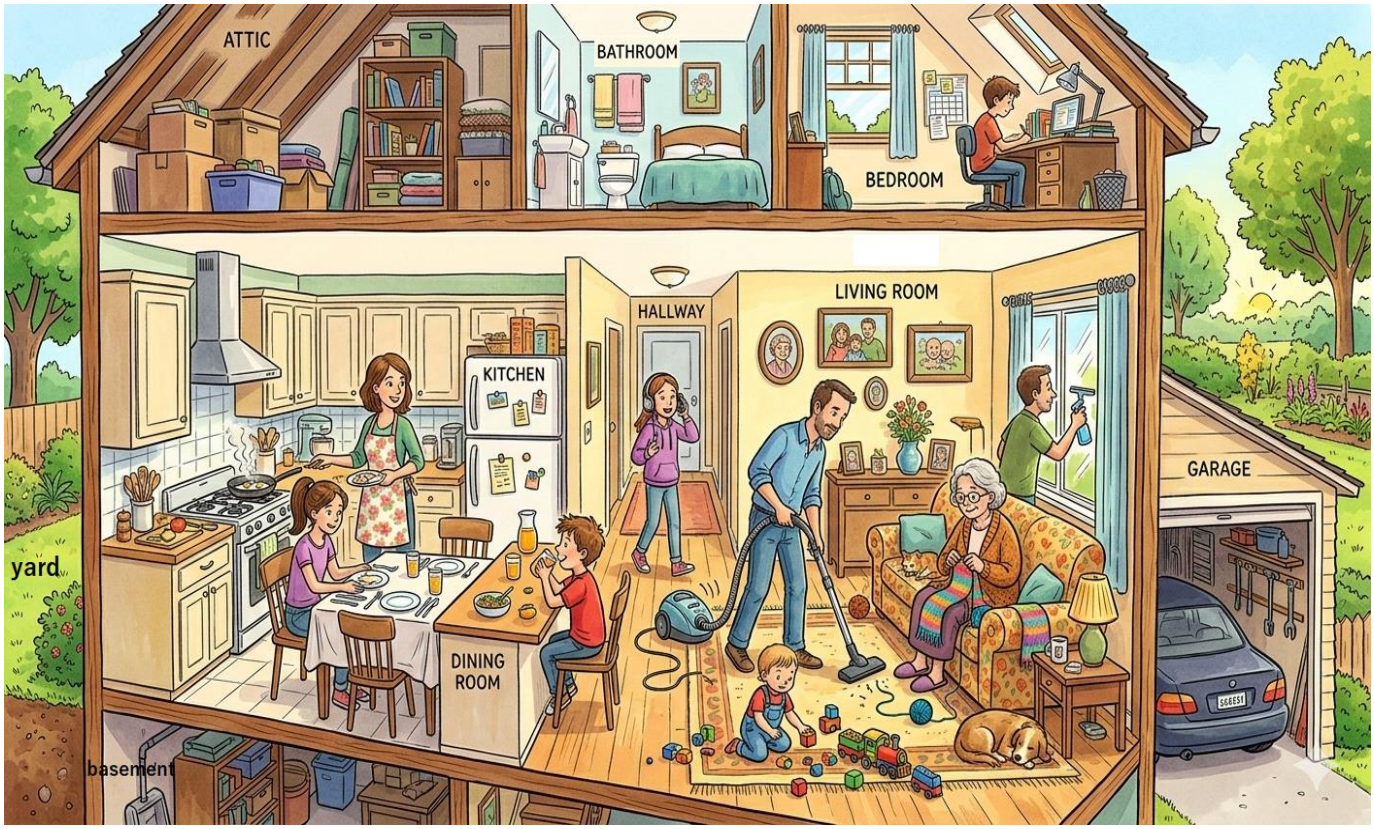


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## ◆ Part D – PLACES & PEOPLE

LISTEN ▶

at home - Listen and repeat




### Listen and Repeat

**Question**: What's your favorite place at home?
Example: "*My favorite place is the kitchen.*"



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**PEOPLE**

🧍 **1 person (alone)**
🧍🧍 **2 people (together)**

- **One person → I**
- **Two people → we**

**Controlled Drilling – YOU (Singular / Plural)**

**1 person 🧍**

Where are you?
Where are you?
Where are you?

Students answer:
I'm in the ___.

---

**2 people 🧍🧍**

Where are you?
Where are you?

Students answer:
We're in the ___.

## LISTEN Question Structure

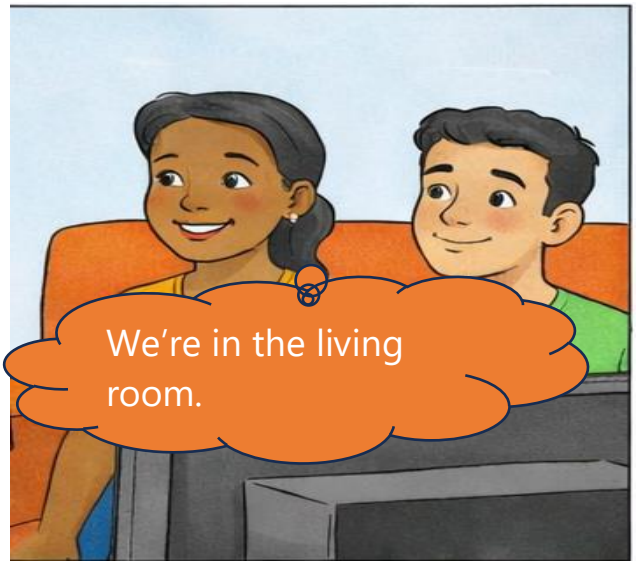
| | | | | | |
|---|---|---|---|---|---|
| Where | am | I | | (I am) | I'm |
| Where | is | he / she / it | ? | (He is)<br>(She is)<br>(It is) | He's<br>She's<br>It's |
| Where | are | we / you / they | ? | (We are)<br>(You are)<br>(They are) | We're<br>You're<br>They're |
| Where | are | we? | | | in the kitchen. |
| Where | are | you? | | (We are)<br>(You are)<br>(They are) | We're<br>You're<br>They're |
| Where | are | they? | | | |





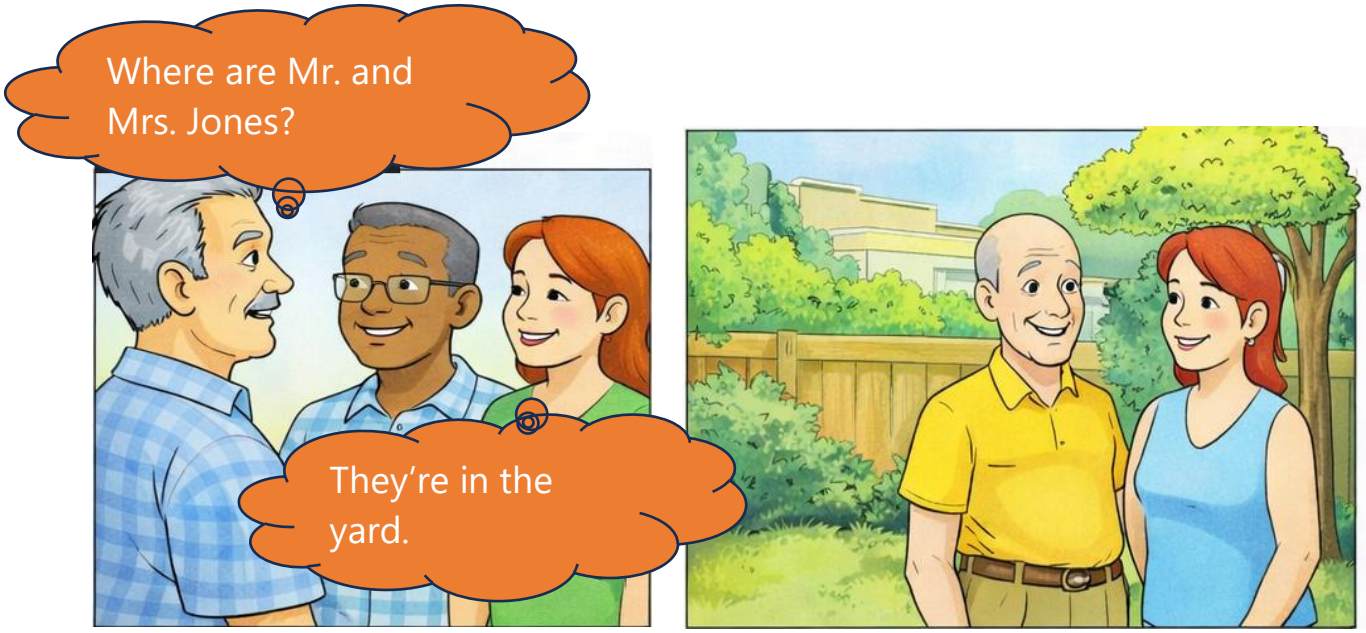




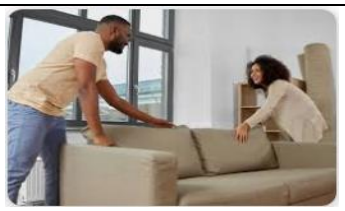
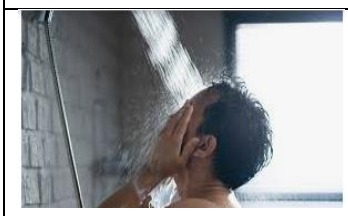






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**Listen and answer the questions.**

| | | |
|---|---|---|
|  1. Where are you? |  2. Where are you? |  3. Where are Jim and Pam? |
|  4. Where are you? |  5. Where are Mr. and Mrs. Park? |  6. Where are you? |
|  7. Where are you? |   8. Where are you and Ben? |  9. Where are Mr. and Mrs. Hernandez? |



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## WHERE'S / WHERE ARE?



**Where's Michael B. Jordan?**
He's in the swimming pool.



**Where's Chris Hemsworth?**

He's in the living room.



**Where are Silvio Santos and his wife?**

They're in the bedroom.



**Where's Margaret Thatcher?**
She's in the dining room.




**Where am I?**
**You are at McDonald's.**



**Where is the cat? It's in the kitchen.**



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Look at the pictures and answer the questions below.

| | | |
|---|---|---|
| **RESTAURANT**<br> **1.**<br>_____ Albert? | **BANK**<br> **2.**<br>_____ Carmen? | **SUPERMARKET**<br> **3.**<br>_____ Walter and Mary? |
| **LIBRARY**<br> **4.**<br>_____you? | **PARK**<br> **5.**<br>_____ **you**? | **MOVIE THEATER**<br> **6.**<br>_____ Kate? |
| **POST OFFICE**<br> **7.**<br>_____ Mr. and Mrs. Lee? | **ZOO**<br> **8.**<br>_____ monkey? |  **9.**<br>_____ I? |



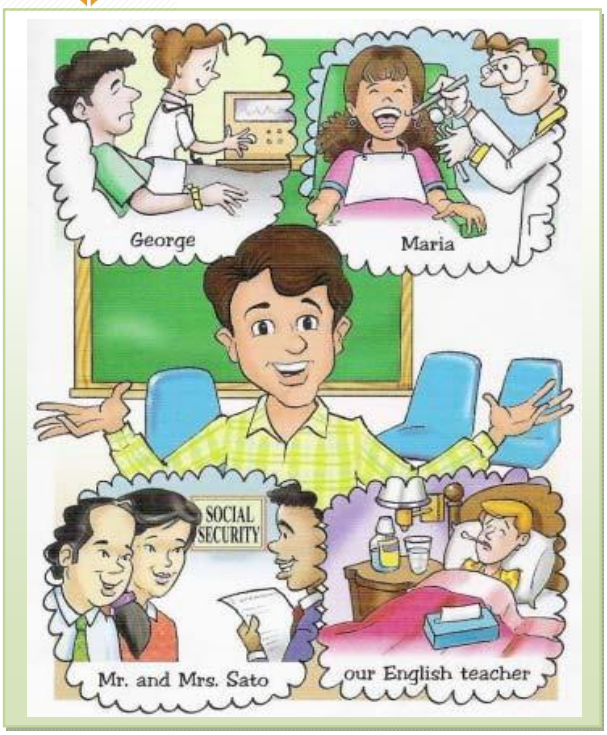
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**Oral Production – Automatic Response Drill**
**(fast pace, image changes)**

Where are you?
→ I'm at the bank.
→ I'm at the supermarket.
Where are you? (2 people)
→ We're at the park.
→ We're at the movie theater.
Where are they?
→ They're at the post office.

**Key Vocabulary Listen and repeat**
absent
hospital
dentist
social security office
home
everybody

## READING




### ALL THE STUDENTS IN MY ENGLISH CLASS ARE ABSENT TODAY

All the students in my English class are absent today. George is absent. He's in the hospital. Maria is absent. She's at the dentist. Mr. and Mrs. Sato are absent. They're at the social security office. Even our English teacher is absent. He's home in bed!

What a shame! Everybody in my English class is absent today. Everybody except me.

### ☛READING CHECK-UP

#### WHAT'S THE ANSWER?

1. Where's George?
2. Where's Maria?
3. Where are Mr. and Mrs. Sato?
4. Where's the English teacher?

## LISTEN ▶ LISTENING

### WHAT'S THE WORD?

Listen and choose the correct answer.

| | | |
|---|---|---|
| 1. | a. bank | b. park |
| 2. | a. hospital | b. library |
| 3. | a. He's | b. She's |
| 4. | a. He's | b. She's |
| 5. | a. We're | b. They're |
| 6. | a. We're | b. They're |

### WHERE ARE THEY?

Listen and choose the correct place.

| | | |
|---|---|---|
| 1. | a. living room | b. dining room |
| 2. | a. bathroom | b. bedroom |
| 3. | a. garage | b. yard |
| 4. | a. bathroom | b. bedroom |
| 5. | a. kitchen | b. living room |
| 6. | a. bedroom | b. basement |



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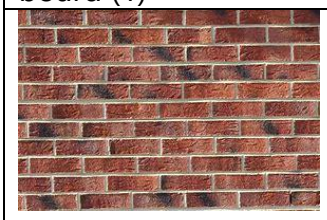
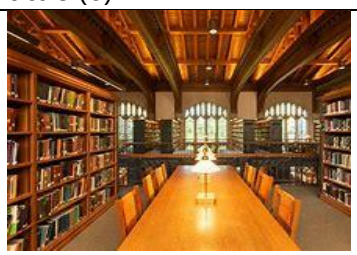
## PRONUNCIATION - Reduced *and*

Pronunciation & Listening Practice




| Listen. Then say it. | Say it. Then listen. |
|---|---|
| Mr. and Mrs. Jones | Mr. and Mrs. Lee |
| Mr. and Mrs. Park | Mr. and Mrs. Miller |
| Jim and Pam | Walter and Mary |
| You and Ben | Jim and I |

***A: What's this?***
***B: It's a [dictionary].***

| | | | |
|---|---|---|---|
|  board (1) |  bookshelf (2) |   bulletin board (3) |  desk (4) |
|  wall (5) |  attic (6) |  basement (7) |  ruler (8) |
|  yard (9) |  library (10) |   movie theater (11) |   post office (12) |



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# AT SCHOOL


rubber


pencil case


exercise book


pen


felt-tip pens

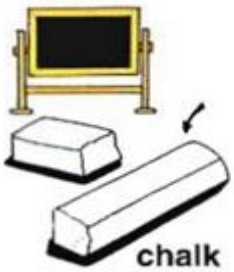

pencil sharpener

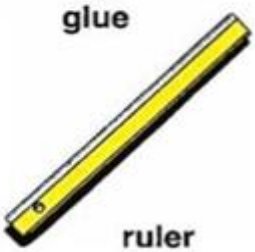

book


glue


oloured pencils


scissors


chalk

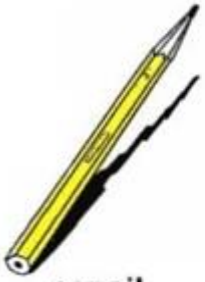

ruler


blackboard


stapler


paintbrush


paints


pencil

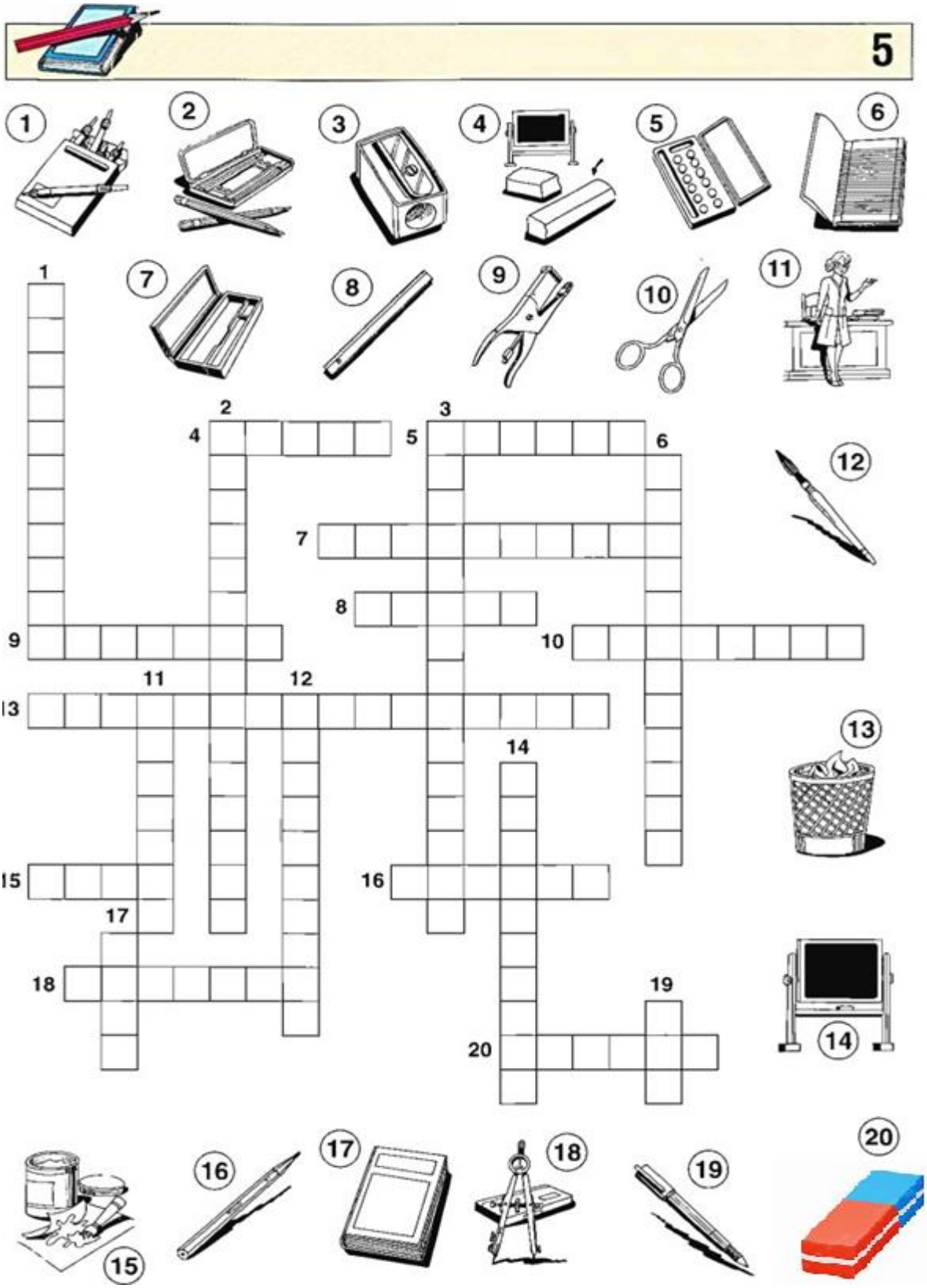

teacher


waste-paper basket


compass



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# Grammar

## A. WHAT ARE THEY SAYING?

| | | | | |
|---|---|---|---|---|
| I'm | are | basement | attic | living room |
| we're | where | dining room | yard | bedroom |
| they're | you | kitchen | bathroom | |

1. Where are you?

I'm in the _____.



2. Where _____ Susan and Joe?

_____ in the _____.



3. Where _____ you and Julie?

_____ in the _____.



4. _____ are you?

_____ in the _____.



5. _____ _____ Ben and Maria?

_____ in the _____.



6. Where _____ you and Betty?

_____ in the _____.



7. _____ _____ Pam and Peter?

_____ in the _____.



8. _____ _____ you?

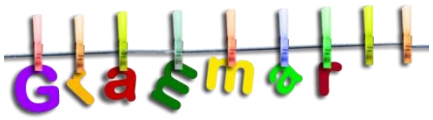
_____ in the _____.



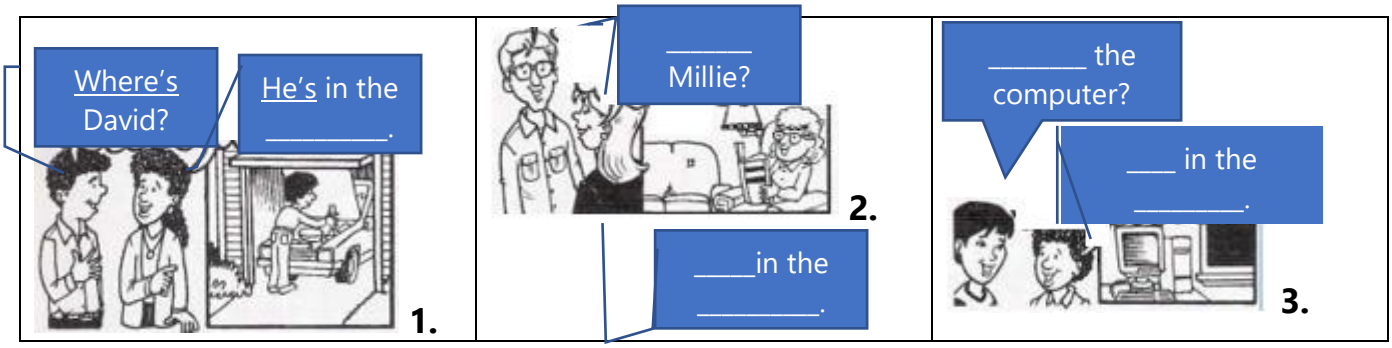


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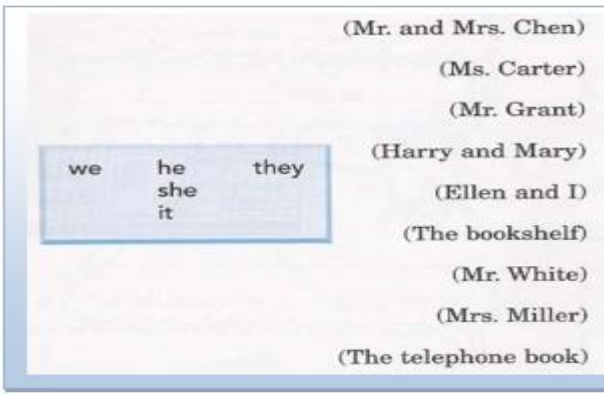
## B. WHAT ARE THEY SAYING?




| | | | | | | |
|---|---|---|---|---|---|---|
| where's | she's | classroom | garage | he's | living room | it's |




## C. WHERE ARE THEY?




1. They are in the kitchen.
2. _____is in the dining room.
3. _____is in the bathroom.
4. _____are in the basement.
5. _____are in the attic.
6. _____is in the living room.
7. _____is in the garage.
8. _____is in the classroom.
9. _____is in the bedroom.

## D. WHERE ARE THEY?

| | | | |
|---|---|---|---|
| I'm | we're | he's | where's |
| | you're | she's | |
| | they're | it's | |

(He is)
(They are)
(We are)
(I am)
(It is)
(She is)
(You are)
(Where is)

1. He's in the bedroom.
2. _____in the basement.
3. _____in the attic.
4. _____in the bathroom.
5. _____in the dining room.
6. _____in the living room.
7. _____ in the garage.
8. _____ the cell phone?



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## WHAT'S THE SIGN?

Fill in the signs. Then complete the sentences.



PARK

1. **Helen is in the park.**



1. Mr. and Mrs. Grant are ___.



2. Edward is ___.



3. Maria is ___.



4. Jim and Sarah are ___.



5. Billy is ___.



6. The monkey is ___.



7. Ms. Johnson is ___.



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## E. LISTENING

Listen and write the number under the correct picture.

| | | |
|---|---|---|
|  Social Security Office |  1 |  |
|  |  |  |



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## F. LISTENING – Listen and highlight the word you hear.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 1 zoo<br>2 Ms. | you<br>Mr. | 3 We're<br>4 Where | They're<br>How | 5 Where<br>6 She's | Where's<br>He's | 7 on<br>8 Is | in<br>It's |

## G. Matching – Match the nationality and the city.

c__ 1. We're Mexican. We're from ___.

___ 2. She's Greek. She's from ___.

___ 3. He's Chinese. He's from ___.

___ 4. I'm Italian. I'm from ___.

___ 5. They're Puerto Rican. They're from ___.

___ 6. We're Korean. We're from ___.

___ 7. She's Japanese. She's from ___.

a. Shanghai
b. San Juan
c. Mexico City
d. Seoul
e. Athens
f. Tokyo
g. Rome



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## H. Listen and repeat:

| | |
|---|---|
| 1. **Cozy** | 1. **Aconchegante** |
| 2. **Spacious** | 2. **Espaçosa** |
| 3. **Bright** | 3. **Iluminada** |
| 4. **Colorful** | 4. **Colorida** |
| 5. **Organized** | 5. **Organizada** |
| 6. **Comfortable** | 6. **Confortável** |
| 7. **Modern** | 7. **Moderna** |
| 8. **Clean** | 8. **Limpa** |
| 9. **Quiet** | 9. **Tranquila** |
| 10. **Airy** | 10. **Arejada** |
| 11. **Functional** | 11. **Funcional** |
| 12. **Welcoming** | 12. **Acolhedora** |
| 13. **Well-lit** | 13. **Bem-iluminada** |
| 14. **Well-decorated** | 14. **Bem-decorada** |
| 15. **Elegant** | 15. **Elegante** |
| 16. **Practical** | 16. **Prática** |
| 17. **Safe** | 17. **Segura** |
| 18. **Silent** | 18. **Silenciosa** |
| 19. **Rustic** | 19. **Rústica** |
| 20. **Personalized** | 20. **Personalizada** |

📝 **Complete the Sentences**

**1. My favorite place at home is my:**

☐ **bedroom**
☐ **living room**
☐ **kitchen**
☐ **balcony**
☐ **other: _____**



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**2. It is:**
☐ **cozy**
☐ **clean**
☐ **colorful**
☐ **modern**
☐ **quiet**
☐ _____

**3. I have a:**
☐ **bed**
☐ **sofa**
☐ **table**
☐ **chair**
☐ **other:** _____

**4. On the floor, there is a:**
☐ **rug**
☐ **mat**
☐ **carpet**
☐ **nothing**

**5. I like to:**
☐ **sleep**
☐ **read**
☐ **draw**
☐ **watch TV**
☐ **play**
☐ **cook**

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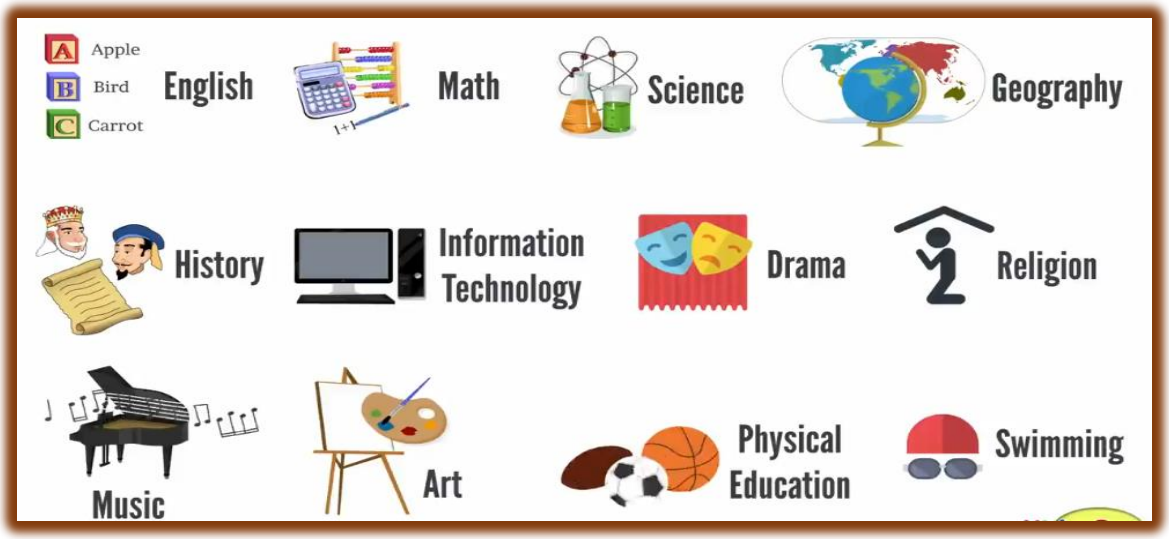
### 📘 Example Answer:

My favorite place at home is my bedroom.
It is cozy and clean.
I have a bed and a small table.
On the floor, there is a rug.
I like to sleep and read.

Write about your favorite place at home. Use simple vocabulary and sentences. Choose the options that best describe your own favorite place.

**Sample Writing:** My favorite place at home is my _____. It is _____ and _____. I have a _____ with _____ and a _____. I also have a _____ where I can _____ and _____. There is a _____ on the floor. I like to _____ on my _____ and _____ with my _____.

## School subjects




I like **English**, **Geography** and **Music**, and you?

1. What is your favorite school subject?
2. What subjects do you like now?
3. Do you have a favorite teacher?
4. What subject is difficult for you?
5. Do you want to learn a new subject?
6. What subject helps you in your job (or future job)?
7. What subjects do you think are important for kids today?
8. Do you like to study alone or with other people?

## Vocabulary Completion (School Subjects)

| | |
|---|---|
|  sch_ _lb_g |  sc_ss_rs |
|  p_nc_l |  sh_rp_n_r |
|  b_ _k |  n_t_b_ _k |
|  r_l_r |  _r_s_r |
|  bl_ckb_ _rd |  p_nc_l c_s_ |



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## Unscramble and Match

Unscramble the following words, then match them with the right image.







- caluclator
- pomcuter
- obok
- nep
- belog
- chira nad sedk
- croscopemi
- tenoobok











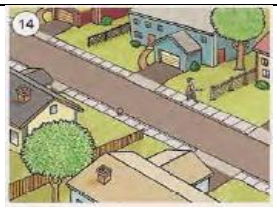


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# TOPIC 4– PART A

**Listen and repeat.**

## TYPES OF HOUSING AND COMMUNITIES

| | | | |
|---|---|---|---|
|  apartment building |  house |  duplex |  townhouse |
|  condominium |  dorm |  mobile home |  nursing home |
|  shelter |  farm |  ranch |  houseboat |
|  the city |  the suburbs |  the country |  a village |



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## PART 2 – TALK ABOUT WHERE YOU LIVE

### 1. 🔷 Exercise 1 – Work with a Partner

**A**: Where do you live?
**B**: I live in a/an _____. What about you?
**A**: I live in a _____.

2. **A**: Is your home big or small?
   **B**: It's _____.
3. **A**: Do you live in the city, the suburbs, or the country?
   **B**: I live _____.

### Write About Yourself

**Write 3 sentences about your home.**

_____

_____

_____

## PART 3 – GIVE AN ADDRESS

### ◆ Exercise 2 – Giving an Address

***(Role-play)***

Situation 1: Calling a Taxi

**A**: Hello, please send a taxi to _____. (*address*)
**B**: Is that a house or an apartment building?
**A**: It's a _____.
**B**: All right, we'll send the taxi right away.

---

Situation 2: Emergency Call

**A**: Hello, please send an ambulance to _____. (*address*)
**B**: Is that a private home?
**A**: It's a _____.
**B**: What's your name and phone number?
**A**: My name is _____ and my phone number is _____.

**PART 4 – TALK ABOUT ROOMS**

**Look at the Picture of a House**




**Name the rooms you can see.**

_____

_____

_____

_____

**Use There Is / There Are**

1. There is a _____.
2. There are two _____.
3. There is a _____ next to the kitchen.



Teacher Ly Presents

## PART 5 – USE PREPOSITIONS




**Complete the Sentences**

Use:
in
on
under
next to
behind
in front of

1. The sofa is _____ the living room.
2. The TV is _____ the wall.
3. The table is _____ the sofa.
4. The lamp is _____ the table.

---

**Ask and Answer**

A: Where is the table?
B: It's _____ the living room.
A: Where is your desk?
B: It's _____ my bedroom.

---



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**PART 6 – DESCRIBE YOUR HOME**

**Answer in Complete Sentences**

1. What type of home do you live in?
2. How many rooms are there?
3. Where is your home located?

Write a short paragraph.



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# PART B

**ROOMS, FURNITURE**

**Use this video in small parts for listening and vocabulary:**

👉 **https://www.youtube.com/watch?v=m27Cck_LGHc&t=77s**

**Parts of the house**

**Vocabulary – Listen and repeat the words.**






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## 2 Questions and Answers

Practice with a partner.

Q: Where do you watch TV?

A: I watch TV in the living room.

Q: Is your bedroom big or small?

A: It's _____.

Q: Where do you have family meals?

A: We have meals in the dining room.

Q: Do you study in your bedroom or in an office?

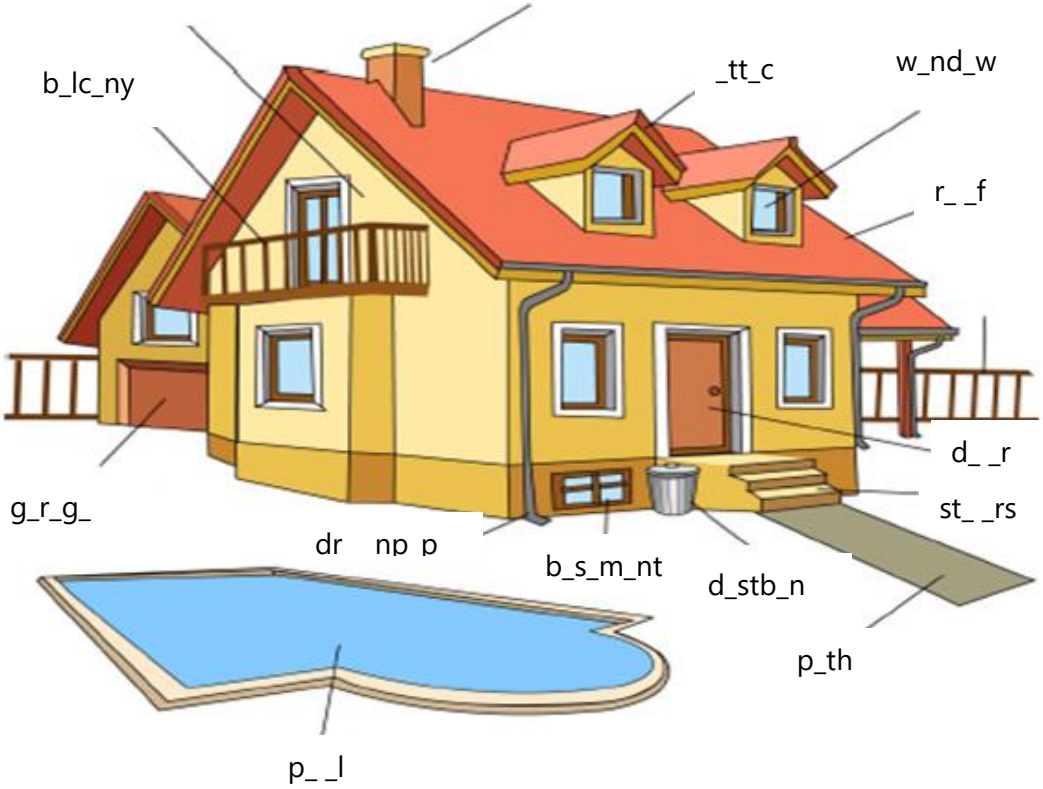
A: I study in _____.



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## Parts of The House
Fill in the vowels

Fill in the missing vowels for each of the following words:

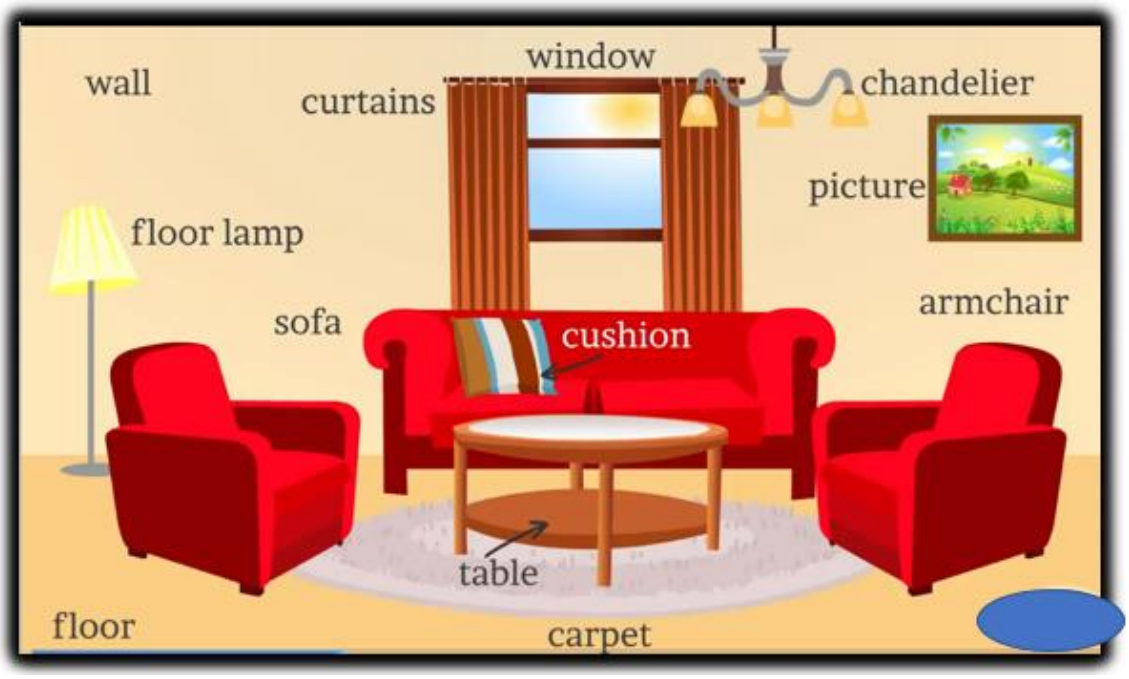





Teacher Ly Presents

## 3 Furniture Vocabulary

Listen and repeat.




*sofa / couch

picture / photograph

## ◆ Grammar Focus – There is / There are

**Examples:**

- ✅ There is a sofa in the living room.
- ✅ There are two pictures on the wall.
- ❌ There isn't a TV.
- ❌ There aren't any bookshelves.
- ❓ Is there a rug under the table?
- ❓Are there curtains on the window?



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## 🔷 Exercise 2 – Make Sentences

**Use:**

**➡️ there is / there isn't / is there**
**➡️ there are / there aren't / are there**

1. ___ a lamp next to the sofa. ✅
2. ___ any cushions on the couch? ❓
3. ___ a chandelier in the room. ❌
4. ___ armchairs in the picture. ✅
5. ___ a photo on the wall? ❓
6. ___ a rug under the table. ❌



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## ◆ LOOK AT THE HOUSE




**Answer:**

1. How many bedrooms are there?
2. Is there a dining room?
3. Is there a TV in the living room?
4. Are there chairs in the dining area?
5. Is there a bathtub in the bathroom?



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## ◆ LET'S TALK!

**Answer orally:**

1. Is there a sofa in your living room?
2. Are there pictures on your wall?
3. Is there a balcony in your home?
4. How many rooms are there in your house?

**Describe a House**




**Look at the picture and write 5–8 sentences.**

**Example model:**

There are two bedrooms.
There is a sofa in the living room.
There is a kitchen next to the dining room.
There are chairs in the dining room.
There is a bathroom.

**Now write about YOUR house:**



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## Word Power – Furniture

**Listen and practice.**





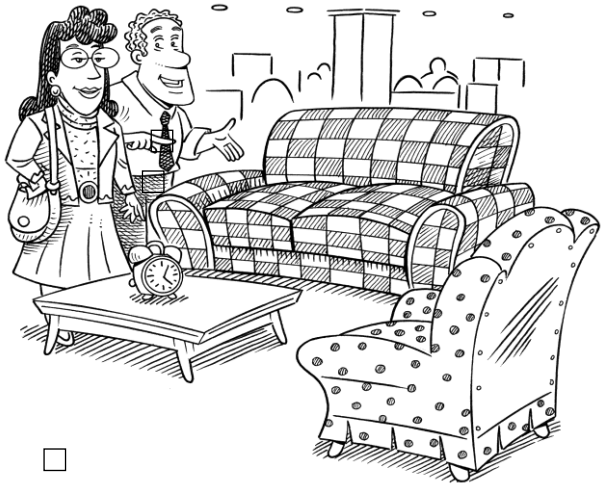

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# I NEED SOME THINGS FOR MY NEW HOUSE.

**A** Look at the pictures. Melissa is shopping for things for her new house.
What do you think she needs?







**B** Listen to the conversations. What room is Melissa shopping for?
Number the pictures from 1 to 3.

**C** Listen again. What does Melissa need? Check (✓) the things
in the pictures in part A.



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### 🔷 Post Listening

Complete:

Melissa needs a _____.

She needs a _____ for the _____.

---

### 🔷 Personalization

Now talk about YOU.

I need a _____ for my living room.

I need a _____ for my bedroom.

Then speaking:

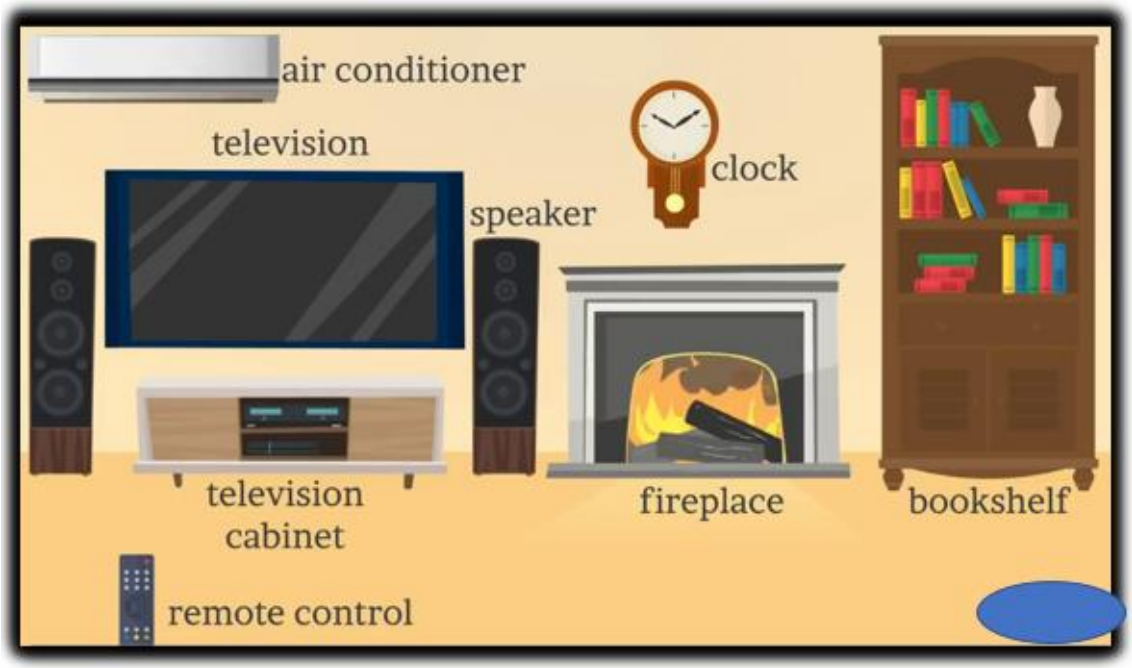
A: What do you need for your house?

B: I need a _____.



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# PART C



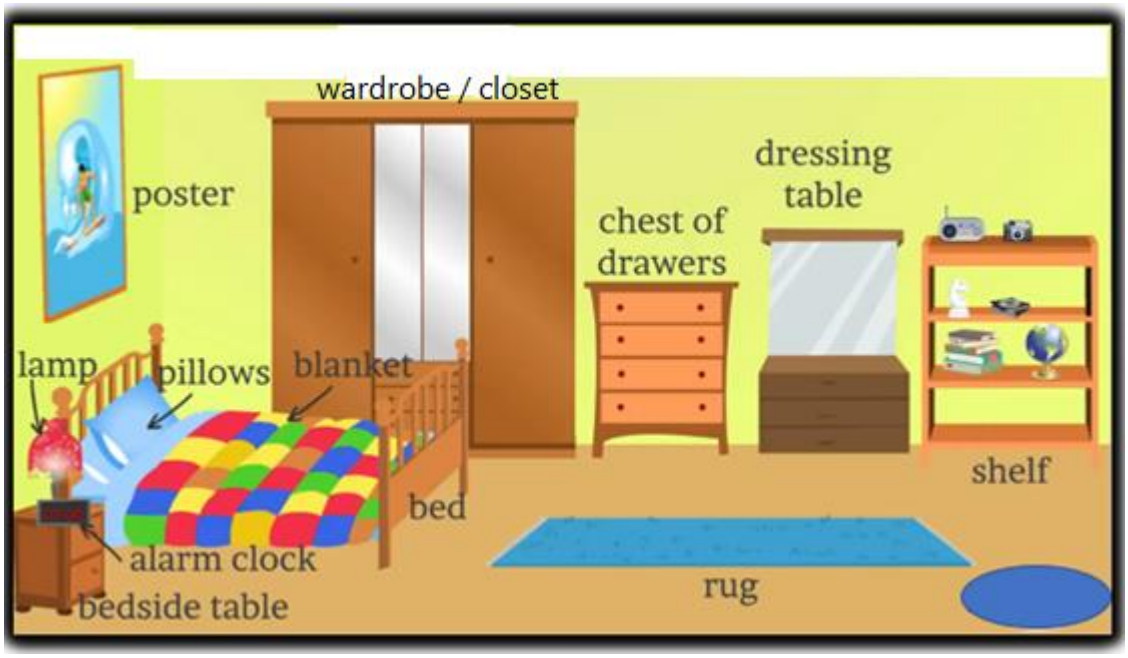

### ◆ Exercise 3 – Yes / No Answers

Answer: **Yes, I do** or **No, I don't**

1. Do you have a television cabinet at home?
2. Do you prefer watching TV with a speaker or just the TV sound?
3. Do you like having a bookshelf in your living room?



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### Bedroom Practice

1. There is a pillow on the bed.
2. There are two cushions on the chair.
3. Is there a lamp on the bedside table?
4. There isn't a mirror in the room.
5. Are there posters on the wall?

### Habits and Routine Questions:

**1.** Do you make your bed every morning?
**2.** Do you prefer sleeping with one pillow or two?
**3.** Do you keep your clothes in a wardrobe or a chest of drawers?

---



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## Bathroom and Laundry Practice




**Pair Work:**

1. Is there a towel on the rack?
2. There is a toilet brush next to the plunger.
3. There are bubbles in the bathtub.
4. Is there a shelf above the sink?



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## 🔷 Laundry Room – There is / There are




**Examples:**

- ✅ There is a washing machine in the laundry room.
- ✅ There are two bottles of detergent on the shelf.
- ❌ There isn't a vacuum cleaner.
- ❌ There aren't any hangers on the clothesline.

---

**Exercise 4 – Complete the sentences**

1. ___ a mop in the corner. ✅
2. ___ any clothes hanging on the line? ❓
3. ___ a vacuum cleaner in the laundry room. ❌
4. ___ two shelves above the machine. ✅
5. ___ a basket on the floor? ❓
6. ___ any detergent on the shelf. ❌



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### 🔷 Mini Project – Describe Your Laundry Room

**Write:**

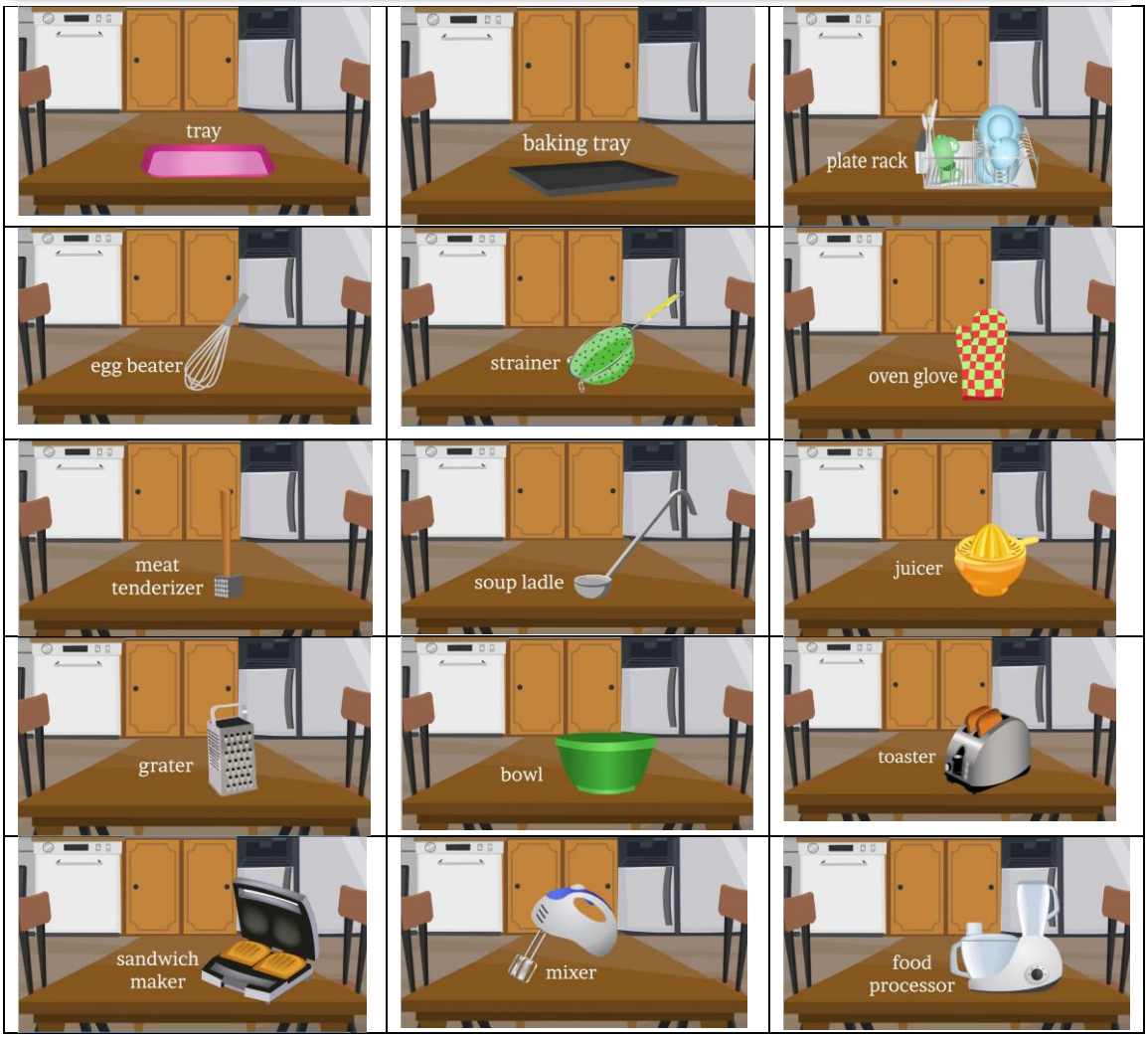
- ✅ 3 affirmative sentences
- ❌ 2 negative sentences
- ❓ 2 questions

**Example:**

- There is a washing machine and a shelf.
- There isn’t an ironing board.
- Is there a vacuum cleaner?

## Kitchen - Practice these words aloud:






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**B. Fill in the Blanks**

1. I keep food cold in the _____.
2. I make bread hot in the _____.
3. I squeeze oranges with the _____.
4. I cut meat with the _____.
5. I mix cake ingredients with a _____.
6. I put dishes in the _____ after washing.
7. I put juice in a _____.
8. I bake cookies on a _____.

---

**C. Short Questions and Answers**

1. A: What do you use to make toast?
   B: I use a _____.
2. A: What do you use to mix eggs?
   B: I use a _____.
3. A: Where do you wash dishes?
   B: In the _____.
4. A: What do you use to bake a cake?
   B: A _____.
5. A: What do you use to prepare sandwiches?
   B: A _____.

---

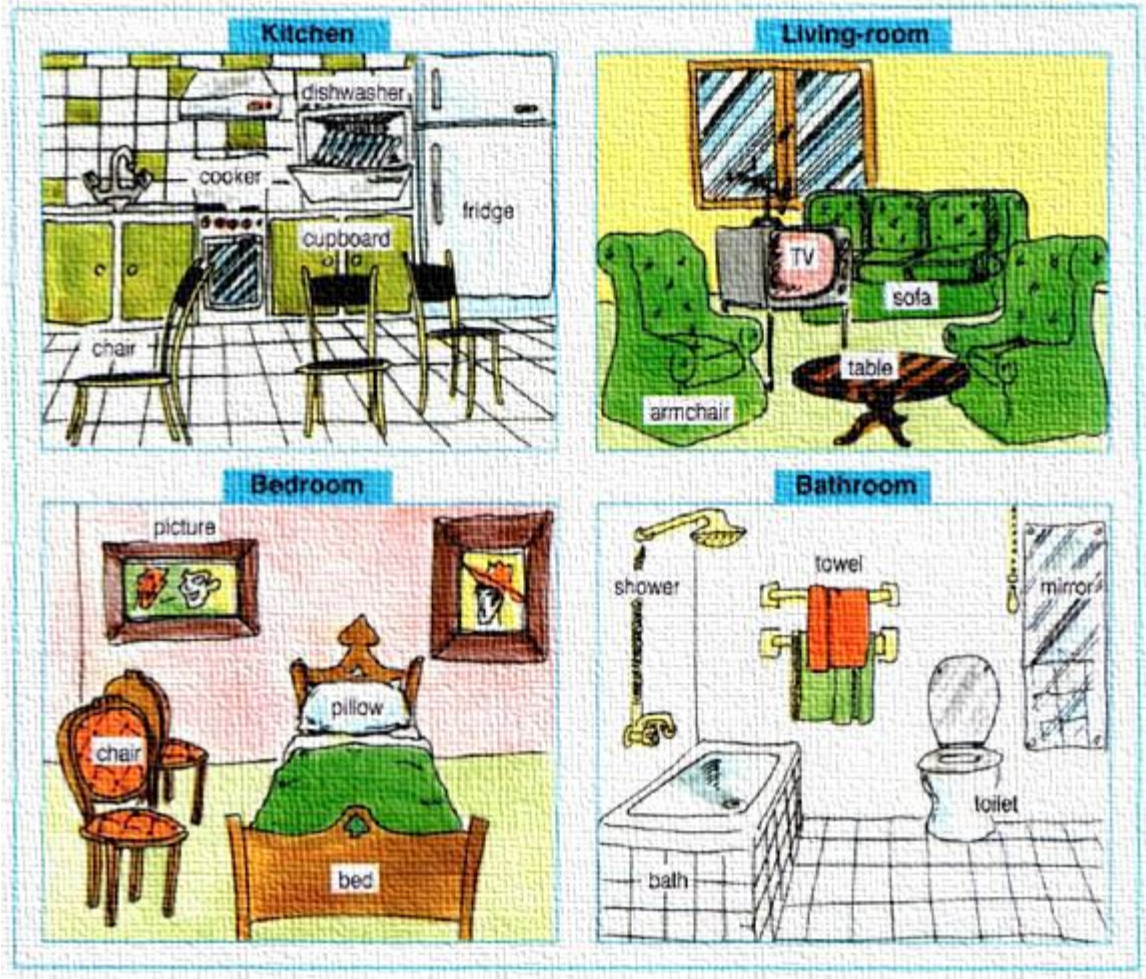
**D. From Prompts to Sentences (Read and Repeat)**

1. I – make toast – toaster → I make toast with the toaster.
2. I – wash dishes – sink → _____.
3. I – bake cake – oven → _____.
4. I – squeeze oranges – juicer → _____.
5. I – cut meat – meat tenderizer → _____.
6. I – mix ingredients – mixer → _____.



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There are four rooms in this house: a kitchen, a living-room, a bedroom and a bathroom. Say what there is in each room.




cooker (UK)
stove (US)

## ✍ Answer the questions as in the example:

1. Is there a fridge in the living-room? No, there isn't.
2. Are there two armchairs in the living-room?
3. Is there a sofa in the living-room?
4. Are there two towels in the bedroom?
5. Is there a cooker in the kitchen?



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# The Rooms Of A House



Furniture:

chandelier
sofa
armchair
bed
table
shelf
wardrobe
lamp
desk
mirror
chair
bookcase
drawers
bedside
clock
bathtub
towel
sink
toilet
computer
curtains
window
cooker
boxes
trunks
cabinets

Rooms:

studio
bathroom
bedroom
kitchen
living room
dining room
attic
hallway

Write about the things you can see in the house, using "There is" / "There are":

Ex: There are four chairs in the dining room.

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

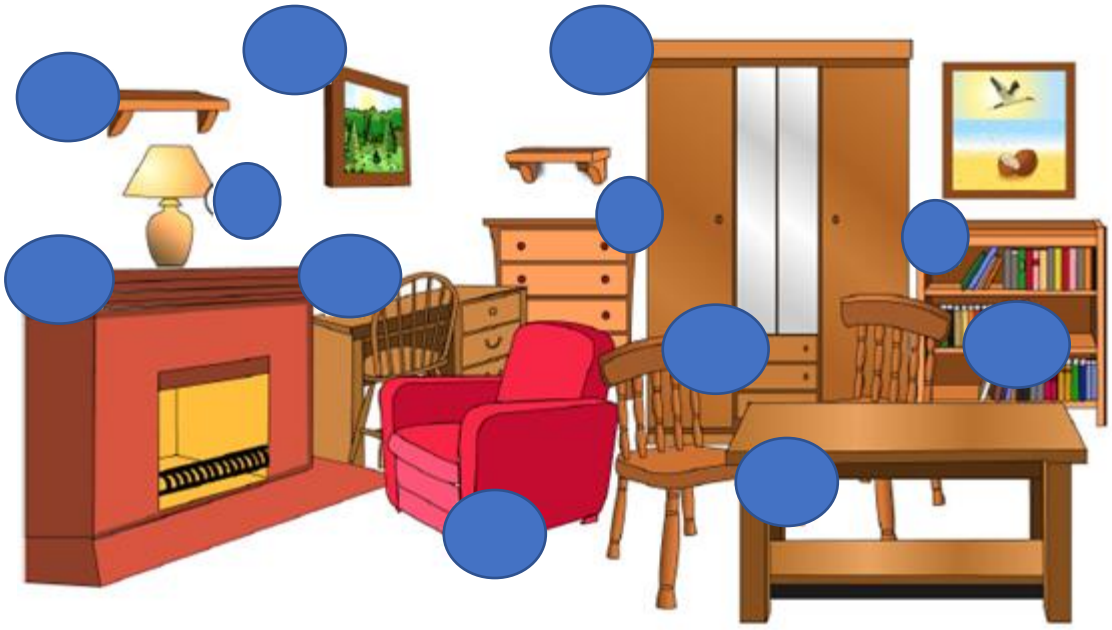


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# Furniture - There is / There are

Match the words with the right images, by writing the correct number inside the circle:

| | | | |
|---|---|---|---|
| 1.armchair | 4.painting | 7.wardrobe | 10.books |
| 2.table | 5.lamp | 8.desk | 11.fireplace |
| 3.shelf | 6.drawers | 9.bookcase | 12.chair |



Write sentences with "there is" / "there are" using the words above:

There is a table in the room.

There __

There __

There __

There __

There __

There __

There __

There __

There __

There __

There __

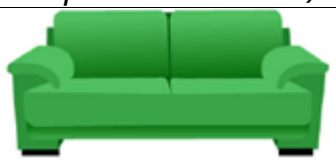


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# PART D - ROOMS, FURNITURE & DAILY USE

## ◆ Exercise 1 – Spelling: Complete the Words

*(Look at the picture and complete the words)*

| | | |
|---|---|---|
|  _rmch_ _r |  s_f_ |  b_d |
|  t_bl_ |  l_mp |  w_rdr_b_ |
|  sh_lf |  m_rr_r |  d_sk |
|  dr_w_rs |  cl_ck |  b_ _kc_s_ |
|  b_ds_d_ |  f_r_pl_c_ |  ch_ _r |



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## ◆ Exercise 2 – Match the Words

**Write the correct number.**

| | | | | |
|---|---|---|---|---|
| __ chandelier | __ wardrobe / closet | __ bedside / nightstand | __ toys | __ poster |
| __ bed | __ lamp | __ curtains | __ slippers | __ parrot |
| __ table | __ chair | __ window | __ radio | __ aquarium |
| __ shelf | __ drawers | __ guitar | __ camera | __ globe |




## ◆ Exercise 3 – Answer the Questions

Use **Yes, there is / No, there isn't**
Use **Yes, there are / No, there aren't**

1. Is there a window in the room? _____
2. Are there any chairs next to the table? _____
3. Is there a guitar on the bed? _____
4. Are there any toys on the shelves?
5. Are there any slippers in front of the bed? _____
6. Is there a parrot in the room? _____



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## ◆ Bathroom Vocabulary

(Listen and repeat)




| | | | | | | | |
|---|---|---|---|---|---|---|---|
| comb | | toilet | | toothpaste | | mirror | |
| hairbrush | | shower | | toothbrush | | shampoo | |
| sink | | toilet paper | | bathtube | | hair drier | |
| towel | | laundry basket | | soap | | tap | |

rinse glass -



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## 🔷 Exercise 4 – Fill in the Blanks

1. I brush my teeth with a _____.
2. I wash my hair with _____.
3. I dry my hair with a _____.
4. I wash my hands with _____.
5. I take a shower in the _____.
6. I look at myself in the _____.
7. I dry my body with a _____.
8. I put dirty clothes in the _____.
9. I drink water with a _____.
10. I turn on the water with the _____.

## 🔷 Exercise 5 – Question and Answer Practice

1. A: What do you use to wash your hands?
   B: I use _____.
2. A: Where do you take a shower?
   B: I take a shower in the _____.
3. A: What do you use to brush your teeth?
   B: I use _____.
4. A: Where do you put dirty clothes?
   B: I put them in the _____.

---

## 🔷 Exercise 6 – From Prompts to Sentences

1. I – wash hair – shampoo → _____.
2. I – brush teeth – toothbrush → _____.
3. I – dry body – towel → _____.
4. I – clean hands – soap → _____.
5. I – look – mirror → _____.

## ◆ Kitchen Vocabulary

*(Listen and repeat)*




| | | | | | | | |
|---|---|---|---|---|---|---|---|
| stove | | chair | | baking tray | | grater | |
| fridge | | plate | | frying pan | | juicer | |
| sink | | table | | whisk | | strainer | |
| glass | | salt shaker | | fork, knife, spoon | | napkin | |
| cup | | tray | | ladle | | oven mitt | |
| kettle | | plate rack | | meat tenderizer | | tap | |

| | |
|---|---|
| cutting board | |
| bowl | |



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## 🔷 Exercise 7 – Fill in the Blanks

1. I keep food cold in the _____.
2. I cook food on the _____.
3. I put soup in a _____.
4. I drink juice from a _____.
5. I use a _____ to squeeze oranges.
6. I use a _____ to protect my hand when cooking.
7. I cut vegetables on a _____.
8. I wash the dishes in the _____.
9. I sit on a _____ at the table.
10. I use a _____ to stir eggs.

---

## 🔷 Exercise 8 – Question and Answer

1. A: What do you use to cut meat?
   B: I use a _____.
2. A: Where do you keep drinks?
   B: I keep them in the _____.
3. A: What do you use to fry eggs?
   B: I use a _____.
4. A: What do you put on your lap when you eat?
   B: I put a _____.
5. A: What do you use to eat soup?
   B: I use a _____.

---

## 🔷 Exercise 9 – Repetition Practice

1. I cook on the stove.
2. I sit on the chair.
3. I squeeze oranges with the juicer.
4. I cut vegetables on the cutting board.
5. I protect my hand with the oven mitt.

**Build the sentences:**

1. I – cook – stove → _____.
2. I – sit – chair → _____.
3. I – squeeze oranges – juicer → _____.
4. I – cut vegetables – cutting board → _____.
5. I – protect hand – oven mitt → _____.



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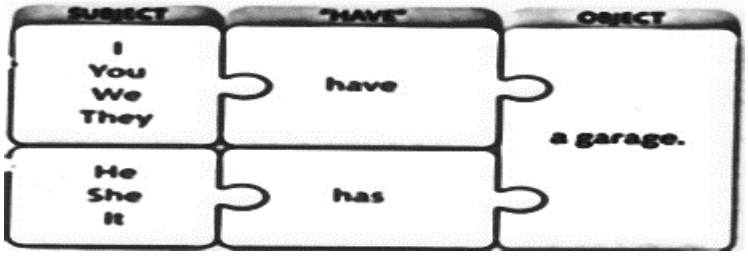
# PART E

## HAVE / HAS – AFFIRMATIVE, NEGATIVE & QUESTIONS

### ◆ Grammar Focus – HAVE / HAS

**Affirmative**

| | |
|---|---|
|  |  |
| I have **a garage**. | She has **a yard**. |






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## ◆ Exercise 1 – Fill in the Gaps

**Complete with have or has.**

| | |
|---|---|
| I **<u>have</u>** a house.<br> | 3. He ____ a dog.<br> |
| 1. They ____ a car.<br> | 4. We ____ a sister.<br> |
| 2. You _____ a chair.<br> | 5. It ____ a door.<br> |

## ◆ Making Negatives with "Have"

| | |
|---|---|
| I have **a bathtub**.<br><br>I (do not / don't) have **a bathtub**. | <br>Jim has a bathtub.<br>Jim (does not / doesn't) have **a bathtub**. |



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## ◆ Exercise 2 – Rewrite the Sentences (Negative Forms)

| | |
|---|---|
| I have a car.<br>I do not have a car.<br>**I don't have a car**.<br>1. Kaleh doesn't have a dog.<br>2. You do not have a microwave. | 3. Greendale doesn't have a church.<br>4. Alyssa and Logan do not have a garage.<br>5. We don't have a yard. |

## ◆ Exercise 3 – Create Sentences

**Use the chart and write 10 sentences.**




I have a couch.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____



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## 🔷 Vocabulary – Household Items

*(Listen and repeat)*

| | | | |
|---|---|---|---|
|  toaster |  microwave |  washing machine |  dishwasher |
|  kettle |  plate |  bowl |  cup |
|  silverware (US) cutlery (UK) |  knife |  fork |  spoon |



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## 🔷 Forming Questions with HAVE / HAS

She has an oven. **<u>Does she have an oven</u>**?

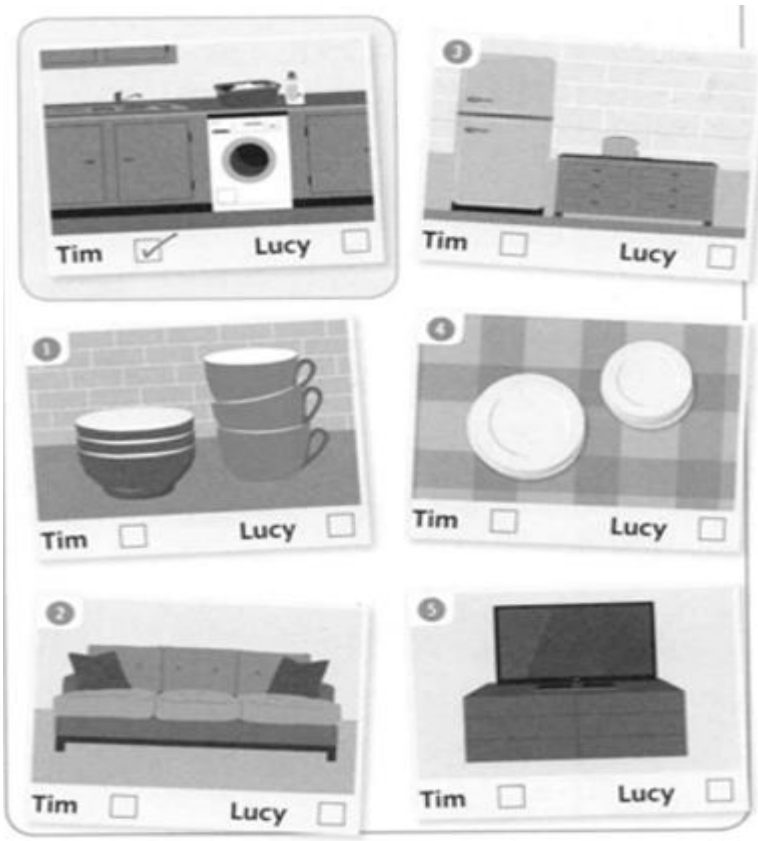
## 🔷 Exercise 4 – Rewrite as Questions

1. They have a toaster.
→ _____ ?
2. You have a couch.
→ _____ ?
3. Ben has a washing machine.
→ _____ ?
4. We have an old armchair.
→ _____ ?
5. Karen has a large TV.
→ _____ ?
6. The kitchen has a sink.
→ _____ ?
7. The house has a yard.
→ _____ ?



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## 29.4 LISTEN AND MARK WHO OWNS WHICH OBJECTS.






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## ◆ USE THE CHART TO CREATE NINE CORRECT SENTENCES AND SAY THEM OUT LOUD.

| | | | |
|---|---|---|---|
| DO<br>DOES | you<br>they<br>he | have | any chairs?<br>a kettle?<br>any plates? |

1. **<u>Do you have any chairs</u>**?
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____



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## ◆ Exercise 5 – Short Answers



**Answer: Yes, I do / No, I don't**

A: Do you have a microwave?

B: Yes, I do. / No, I don't.



Do you have a kettle?

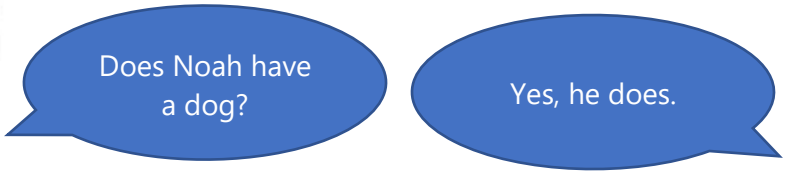
Yes, I do.

1. Do you have a fork?
2. Do you have a spoon?
3. Do you have a toaster?
4. Do you have a microwave?

## ◆ Exercise 6 – Look at the Picture and Answer (Oral)



1. Does he have a TV?
2. Does he have a bookcase?
3. Does he have a couch?






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**Listening Lab 7: "Does it Have a view?"**
**Section 1: Answering Questions About an Apartment**

Listen to a question about an apartment, like this:

- **Does the apartment have a view?**

Answer **"Yes"**, like this:

- **Yes, it does.**

Listen to another example:

- **Do the bedrooms have closets?**

Answer **"Yes"**, like this:

- **Yes, they do.**

**Practice Questions:**

1. Does the bathroom have a mirror? .....
2. Do the rooms have windows? .....
3. Does the apartment building have an elevator? .....
4. Do the bedrooms have bookcases? .....
5. Does the apartment have a dining room? .....

---

**Section 2: Combining Items in Questions**

You hear a question like this:

- **Does the kitchen have a stove and a refrigerator?**

Answer like this:

- **It has a stove, but it doesn't have a refrigerator.**

Listen to another example:

- **Does the bedroom have a closet and a dresser?**

Answer like this:

- **It has a closet, but it doesn't have a dresser.**

**Practice Questions:**

1. Does the kitchen have a microwave oven and a refrigerator? .....
2. Does the bedroom have curtains and a rug? .....
3. Does the dining room have a table and chairs? .....

---

**Section 3: Identifying Specific Features**

You hear two words, like this:

- **bedrooms...closets**

Make a question, like this:

- **Do the bedrooms have closets?**

Answer:

- **No, they don't.**

Listen to another example:

- **kitchen...table**

Make a question:

- **Does the kitchen have a table?**

Answer:

- **Yes, it does.**

**Practice Questions:**

1. bedrooms...windows .....
2. kitchen...refrigerator .....
3. living room...curtains .....
4. living room...sofa .....
5. apartment building...laundry room .....

**Section 4: Answering Questions About a House**

Listen to a question about a house, like this:

- **Does your house have a garage?**

Answer **"No"**, like this:

- **No, it doesn't.**

Listen to another example:

- **Do the bedrooms have windows?**

Answer **"No"**, like this:

- **No, they don't.**

**Practice Questions:**

1. Does your house have two floors? .....
2. Do you have your own bedroom? .....
3. Does the dining room have a table? .....
4. Does your house have a yard? .....
5. Do the bedrooms have pictures? .....

**Section 5: Using Affirmative Answers**

You hear a question, like this:

- **Does the kitchen have a refrigerator?**

Answer **"Yes,"** like this:

- **Yes, there's a refrigerator in the kitchen.**

Listen to another example:

- **Does the living room have a sofa?**

Answer:

- **Yes, there's a sofa in the living room.**

**Practice Questions:**

1. Does the kitchen have a stove? .....
2. Does the kitchen have a microwave oven? .....
3. Does the bedroom have a dresser? .....
4. Does the bedroom have a desk? .....
5. Does the living room have a coffee table? .....

---

## Section 6: Listening Practice - Conversation

### Conversation:

**CHRIS:** This apartment is great.
**LINDA:** Thanks. I love it, but I really need some furniture.
**CHRIS:** What do you need?
**LINDA:** Oh, I need lots of things. There are some chairs in the kitchen, but there isn't a table.
**CHRIS:** And there's no sofa here in the living room.
**LINDA:** And there aren't any chairs. There's only this lamp.
**CHRIS:** So let's go shopping next weekend!

**Instructions:** Repeat each sentence in the conversation. Ready?



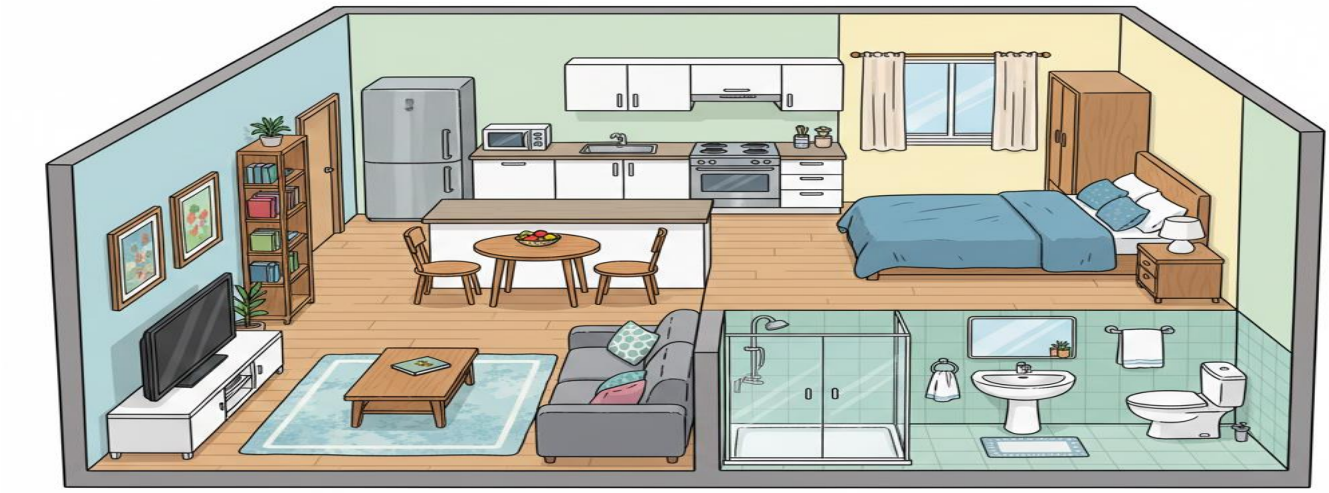
**Dictation:**

1) _____
2) _____
3) _____
4) _____
5) _____
6) _____
7) _____
8) _____
9) _____
10) _____



Teacher Ly Presents

## ◆ FINAL REFLECTION – LOOK AT THE PICTURE



Use: **Look at the picture. Answer the questions.**

1. Does the apartment have a living room?
2. Does the kitchen have a microwave?
3. Does the bedroom have a wardrobe?
4. Does the bathroom have a shower?
5. Is there a sofa in the living room?
6. Are there pictures on the wall?
7. Is there a table in the kitchen?
8. Are there curtains in the bedroom?

---

### 🔷 PERSONAL REFLECTION

**Now answer about your home.**

1. Does your house have a garage?
2. Do you have your own bedroom?
3. Does your kitchen have a microwave?
4. Is there a sofa in your living room?
5. Are there pictures on your wall?

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## 🩹 Client Communication – Cleaning Services

### 🔷 Professional Greetings

Good morning.
Good afternoon.
Hello, this is [your name].
I'm your cleaner today.
Nice to meet you.
Thank you for choosing our service.

---

### 🔷 Confirming the Appointment

I'm here for the cleaning appointment.
I'm scheduled for 10 a.m.
Is this a good time?
How long would you like the cleaning today?

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### 🔷 Asking About the House

Which areas would you like me to clean?
Do you need a deep clean or regular cleaning?
Is there anything specific you would like me to focus on?
Are there any areas I should avoid?

---

### 🔷 Talking About Rooms

I will start in the kitchen.
I will clean the bathroom next.
I will vacuum the living room.
I will mop the floor.
I will dust the furniture.

---

### 🔷 Common Questions

Do you have cleaning products, or should I use mine?
Where can I plug in the vacuum?
Where do you keep the cleaning supplies?
Can I use this cupboard?

---

### 🔷 After the Cleaning

The cleaning is finished.
Everything is clean and organised.
Please let me know if you need anything else.
Would you like to schedule the next appointment?

---

### 🔷 Useful Vocabulary

flat (apartment)
hoover (vacuum – informal UK)
rubbish (trash)
bin (trash can)
garden (yard)

---

### 🔷 Mini Dialogues

#### 1️⃣ Arrival

Cleaner: Good morning. I'm here for the cleaning appointment.
Client: Yes, please come in.
Cleaner: Which areas would you like me to clean today?

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Teacher Ly Presents

### 2 During Cleaning

Cleaner: Would you like me to clean inside the oven?
Client: Yes, please.
Cleaner: No problem.

---

### 3 Finishing

Cleaner: The cleaning is finished.
Client: Thank you.
Cleaner: You're welcome. Would you like to book the next appointment?