Teacher Ly Presents

Student's Book



A1 Module 1

Your first steps in English.
Simple words, simple sentences, real communication.

INTRODUCTION- MEET YOUR TEACHER

Read and listen.

I'm Eliane.

I'm from Osasco.



I'm 57.

I'm married.

I'm a teacher.

I'm Brazilian.

My favorite sport is basketball.

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🏛️ LESSON 1: FIRST CONTACTS & PERSONAL IDENTITY
Teacher LY Method | Visual & Repetition Driven

1. THE 3 W'S: OBSERVATION
Goal: Look at the teacher's profile and identify the facts.

Who (Name)	What (Job)	Where (Origin)
Eliane	Teacher	Osasco, Brazil

Personal Profile:

- **Name:** I'm Eliane.
- **Origin:** I'm from Osasco.
- **Nationality:** I'm Brazilian.
- **Job:** I'm a teacher.
- **Age:** I'm 57.
- **Status:** I'm married.
- **Interest:** My favorite sport is basketball.

🔄 THE REPETITION LAB
Listen and repeat to strengthen your base.

1. **I am** Eliane.
2. **I am** a teacher.
3. **I am** from Osasco.
4. **I am** 57.

https://elllo.org/book/A1/A1-01-Be-Verbs-Introductions.html
LISTEN AND READ

- **Context: Meeting a new classmate.**



Man: Hello! Are you a new student?
Woman: Yes, I am. Today is my first day.
Man: Well, welcome. My name is Tony.
Woman: Hi, Tony. I'm Beth.
Man: Are you new in town?
Woman: Yes, I'm from New York.
Man: Wow! The Big City!
Woman: Are you from around here?
Man: Yes, I am.
Woman: That is so cool. Well, it is nice to meet you.
Man: Nice to meet you, too.

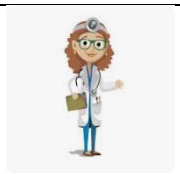
🧠 **ANALYZE & CONNECT: THE LOGICAL WEB**

Question: Is Beth from around here?

- **Main Idea:** Origin.
- **Who:** Beth.
- **Where:** New York. **Full Answer:** "No, Beth is a new student from New York."

💼 EPISODE 2 – THE PROFESSIONAL WORLD

🖼️ LOOK & SAY

 1. teacher	 2. student	 3. engineers	 4. doctor	 5. farmer
 6. nurse	 7. chef	 8. waiter/ waitress	 9. driver	 10. salesperson

🧠 TRANSFORMATION DRILL

Task: Change the identity to "I am" and then to a Question.

Affirmative (She/He)	Identity Shift (I)	Question (You)
She is a nurse.	I am a nurse.	Are you a nurse?
He is a driver.	I am a driver.	Are you a driver?
She is a chef.	I am a chef.	Are you a chef?

Listen and Repeat:



(Listening to Music)



Watching Movies



Playing Sports



Cooking



(Reading a Book)



(Playing Video Games)



(Drawing)



(Traveling)

Say it again.

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SPEAK
Say:

I like music.
I like sports.
I like cooking.
I like reading.

Ask:

Do you like music?
Do you like sports?

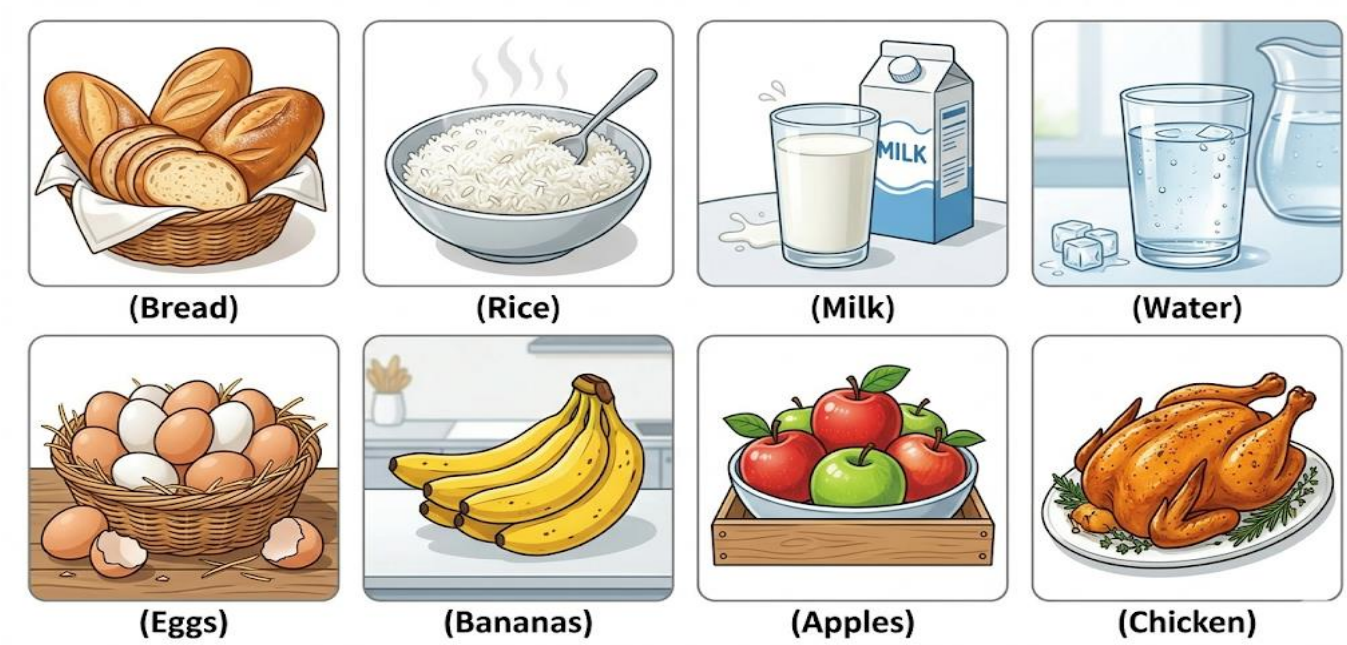
Answer:
Yes, I do.
No, I don't.

🗣️ SPEAK: LIKES & DISLIKES

- ***Task 1: Model Practice***
  - *Say: "I like music." / "I like sports." / "I like cooking." / "I like reading."*
  - *Ask: "Do you like music?" / "Do you like sports?"*
  - *Answer: "Yes, I do." / "No, I don't."*
- ***Task 2: Combine Job + Interest***
  - 🎯 ***Formula:*** *"I am a [JOB] and I like [HOBBY]."*
  - *Example: "I am a teacher and I like reading."*
  - *Your Turn: "I am a _____ and I like _____."*

FOOD & DRINKS

Say:



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🍲 BLOCK 3: AT THE TABLE (Food & Drinks)



1. THE 3 W'S: OBSERVATION

- **Scenario: Breakfast Time.**
- 👤 Who: I.
- 🍞 What (Food): Bread / Chicken / Rice.
- 🥛 What (Drink): Milk / Water / Coffee.
- 💡 The Logic: *"I like bread and I drink milk at the table."*

🗣️ SPEAK: REAL MOMENT

- **Task: Combine food and drink in one continuous sentence.**
- *"I like chicken and I drink water."*
- *"Do you like rice?"* ➔ *"Yes, I do."* / *"No, I don't."*

🏆 FINAL CHALLENGE: THE 30-SECOND DIARY

1.WHO: Name.
"Hello! My name is..."
2.WHERE: Origin.
"I am from..."
3.WHAT: Job & Status.
"I am a [Job] and I am [Married/Single]."
4.INTEREST: Hobby.
"I like [Music/Sports/Cooking]."

MARITAL STATUS

THE 3 W'S: OBSERVATION



Married



Single

- **Who:** I / The student.
- **What (Status):** Married or Single.
- **Where:** At home / In my life.

ANALYZE & CONNECT: THE LOGICAL WEB

Connect the question to your current reality.

Scenario: Personal Profile Question: Are you married or single?

- **Main Idea:** Personal status.
- **Who:** I.
- **What:** Married / Single.

Full Answer: "I am married" or "I am single."

🔄 THE IDENTITY CHECK (Drilling)

Listen, repeat, and verify.

- **Are you** married? → **Yes, I am.** / **No, I'm not.**
- **Are you** single? → **Yes, I am.** / **No, I'm not.**

🏆 FINAL SPEAK: THE FULL PICTURE

Look at the image of Teacher Ly and review the facts one last time.
The Situation: Complete identification.

- **Who:** I'm Eliane.
- **Where:** I'm from Osasco.
- **What (Age):** I'm 56 years old.
- **What (Job):** I'm a teacher.
- **What (Status):** I'm married.
- **What (Like):** I like basketball.

🚀 FINAL CHALLENGE: THE 30-SECOND DIARY

Goal: Introduce yourself without looking at the material.
The Logical Structure:

1. **Who:** My name is...
2. **Where:** I am from...
3. **What (Job):** I am a...
4. **What (Status):** I am (married/single).
5. **What (Interest):** I like...

Full Answer Goal: "Hello! My name is [Name]. I am from [City]. I am a [Profession]. I am [Status] and I like [Interest]."

FIRST CONTACTS

THE GREETING



THE 3 W'S: OBSERVATION

Look at the image and identify the names and the action.

- **Who (Person A):** _____ (Nicole)
- **Who (Person B):** _____ (Yoshi)
- **What (Action):** _____ (Greeting / Saying "Hello")

ANALYZE & CONNECT: THE LOGICAL WEB

Connect the person to their name identification.

Scenario: Meeting Someone New Question: What is her name?

- **Main Idea:** Name Identification.
- **Who:** Nicole.
- **What:** Her name.

Full Answer: "Her name is Nicole and she is meeting Yoshi."

🔄 THE REPETITION LAB (Drilling)

Listen, repeat, and strengthen your muscle memory.

Task 1: Basic Identification

1. Hi. **I'm** Nicole.
2. Hello. **I'm** Yoshi.
3. **My name is** Sandra.
4. **My name is** Paulo.

Task 2: The Question Switch

1. I'm Jenny. → **What's your name?**
2. I'm Tyler. → **What's your name?**

🗣️ SPEAK: THE MODEL CONVERSATION

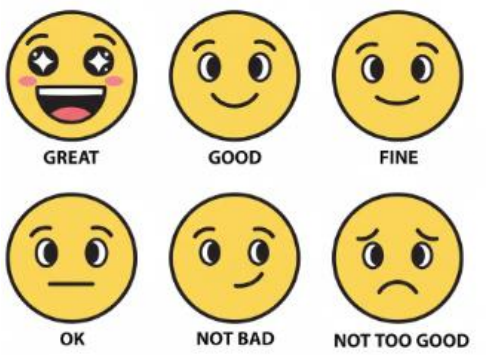


The Situation: You are at a social event. Practice the logic of the dialogue.

- **A:** Hello. I'm [Your Name]. What's your name?
- **B:** My name is [Partner's Name].
- **A:** Nice to meet you.
- **B:** Nice to meet you, too.

BLOCK 4: SOCIAL CHECK-IN & FEELINGS

EMOTIONAL SCAN



THE 3 W'S: OBSERVATION

Look at the person's face and identify the feeling.

- **Who:** I / The person.
- **What (Feeling):** _____ (Ex: Great / Not too good)
- **Where:** At the check-in / At school.

ANALYZE & CONNECT: THE LOGICAL WEB



Connect the question to the emotional state.
Scenario: Meeting a friend Question: How are you today?

- **Main Idea:** Emotional Status.
- **Who:** I.
- **What (Feeling):** Fine.

Full Answer: "I am fine, thanks!"

🔄 **THE REPETITION LAB (Drilling)**
Listen, repeat, and strengthen.
Task 1: The Answer Scale

- I'm great.
- I'm good.
- I'm not bad.
- I'm not too good.

BUILD



Listen.

How are you?

🔁 **ANSWERS**

I'm great.
I'm good.
I'm fine.
I'm OK.
I'm not bad.
I'm not too good.

INTRODUCING A FRIEND



REPEATING LAB

Teacher: "Look at the screen and repeat with me."

- **This is** Lucas.
- **This is** Ana.
- **This is** my friend [Name].

🕵️ FINAL CHALLENGE: THE SOCIAL WEB

Combine everything: Greeting + Feeling + Introducing.
The Situation: You are with a friend and meet your teacher.

- You: "Hello, Teacher! How are you?"
- Teacher: "I'm good, thanks! And you?"
- You: "I'm great! Teacher, this is my friend [Name]."

📝 BLOCK 5: CONTROLLED PRACTICE & DRILLS

Order the Conversation *
Number the sentences in the correct order (1 to 4).

___ Nice to meet you, Tina. ___ Hi. I'm Marco. What's your name? ___ My name is Tina. ___ Nice to meet you, too.	
___ Fine, thanks. ___ Good morning, Ms. Moss. How are you? ___ OK, thank you. How about you?	
___ Nice to meet you, Josh. ___ Hello. My name is Jim. ___ Hi, Jim. I'm Josh. ___ Nice to meet you, too.	

◆ CONTROLLED WRITING

STEP 1 – LOOK
Look at the word box.

are **good** **hello** **is** **you**

Read the words.

STEP 2 – Complete the conversations.

1. **Jenny:** Hi, Mr. Diaz. This <u>is</u> Paulo Santos. **Mr. Diaz:** Hello, Paulo. **Paulo:** Nice to meet ____, Mr. Diaz.	2. **Tyler:** ____, Sandra. **Sandra:** Hi, Tyler. How ___ you? **Tyler:** ____, thanks.

Read the conversations out loud.
Check your answers.

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◆ ALPHABET & SPELLING PRACTICE

🔤 THE ALPHABET

Look.

Listen.

A – B – C – D – E – F – G

H – I – J – K – L – M – N

O – P – Q – R – S – T – U

V – W – X – Y – Z

🔁 REPEAT

Say the alphabet.

Say it again.

Say it slow.

Say it fast.

🔁 FOCUS

Listen.

E – I

J – G – K

Repeat.

🔢 NUMBERS (0–10)

Look.

0 = zero / oh	6 = six
1 = one	7 = seven
2 = two	8 = eight
3 = three	9 = nine
4 = four	10 = ten
5 = five	007 = double oh, seven

Listen.

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🔁 REPEAT

Say the numbers.

zero – one – two
three – four – five
six – seven – eight
nine – ten
Say them again.

🔁 DRILL

Say:
one – two – three
three – two – one
five – six – seven
seven – six – five

📞 PHONE NUMBERS

Listen.

What's your phone number?
It's 646 – 555 – 3048

🔁 REPEAT

646
555
3048
Say it together.

🔁 **SHADOWING**
Listen and repeat:

It's 646 – 555 – 3048
It's 302 – 918 – 4472
Again.
Faster.

Listening Dictation (Last Names)
🎧 **Listening Practice – Spelling Last Names**
Go to:
https://dailydictation.com/exercises/spelling-names/last-names.326/listen-and-type
Instructions:

1. Listen to the audio carefully.
2. Type or write the last name you hear.
3. You can listen more than once.
4. Try to understand the spelling before repeating.
5. Complete **5 last names only**.

1. _____
2. _____
3. _____
4. _____
5. _____

📧 EMAIL

Look.

Listen.

at → @

dot → .

dash → –

---

eduardo dot silva at gmail dot com
(eduardo.silva@gmail.com)

🔁 REPEAT

Say it:

eduardo dot silva at gmail dot com

🔁 SHADOWING

Listen and repeat:

. @ .

my email is eduardo dot silva at gmail dot com

Again.

🔁 PRACTICE

Say:

My email is _____

🏠 ADDRESS

Listen.

What's your address?
378 Main Street

🔁 REPEAT

Say it:

378 Main Street

🔁 SHADOWING

Listen and repeat:

My address is 378 Main Street

Again.

🔁 PRACTICE

Say:

My address is _____

🔁 MINI REAL PRACTICE

Ask:

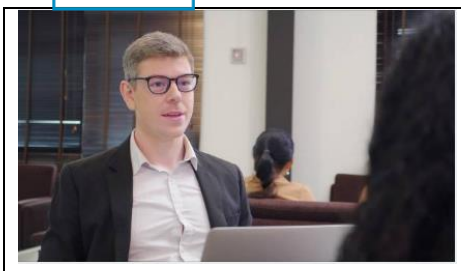
What's your phone number?
What's your email?
What's your address?

Answer:

My phone number is _____
My email is _____
My address is _____

LISTEN AND CHOOSE

LISTEN **Listen and choose the correct answer.**



1. a. Mary Black
   b. Mrs. Grant
2. a. 265 River Street
   b. 265 Main Street
3. a. 5-C
   b. 9-D
4. a. 295-4870
   b. 259-4087
5. a. 032-98-6175
   b. 032-89-6179
6. a. maryb@worldnet.com
   b. garyd@worldnet.com

SPELLING CONVERSATION

Practice the conversation.



A. What's your last name?
B. Kelly
A. How do you spell that?
B. K-E-L-L-Y.
A. What's your first name?
B. Sarah.
A. How do you spell that?
B. S-A-R-A-H.

	Last name	First name
1.		
2.		
3.		
4.		
5.		
6.		

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🗣️ REAL CONVERSATION

Complete the dialogue with your real or invented information:
Student 1: Hi! How are you today?
Student 2: _____
Student 1: What's your last name?
Student 2: _____
Student 1: How do you spell that?
Student 2: _____
Student 1: Can you repeat that?
Student 2: _____
Student 1: What's your telephone number?
Student 2: _____
Student 1: Can you repeat that?
Student 2: _____
Student 1: What's my name?
Student 2: _____

🎯 **FINAL CHALLENGE: MICRO-FLUENCY**
🚀 SPEAK NOW (60 SECONDS)

Greeting: Hello! How are you?

1. Personal: My name is... I am from...
2. Job: I am a...
3. Interests: I like...
4. Contact: My email is...

No translating. No stopping. Just speak!

🗽 EDUARDO IN NEW YORK: THE FULL STORY



Listen

A: New York.
A: Wow.

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🎬 👆 EPISODE 1 – FIRST DAY IN NEW YORK

1. THE STORY IN WORDS



Read the simple story of this image.

"This is Eduardo. He is in New York today. He is at a big school. Eduardo is in line at the reception. He is happy! He is a new student."

🧠 ANALYZE & CONNECT: THE LOGICAL WEB

WHO	WHAT	WHERE
Eduardo	A new student	New York / School

...

Full Answer: "Eduardo is a student in New York."

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3. ANALYZE & CONNECT: THE LOGICAL WEB
Connect the person to the place.
Scenario: The Arrival Question: Where is Eduardo?

- **Main Idea:** Location.
- **Who:** Eduardo.
- **What:** A student.
- **Where:** In New York.

Full Answer: "Eduardo is a student in New York."

🔄 **THE REPETITION LAB**
Listen and repeat these simple facts.

1. Eduardo is **in New York**.
2. He is **at school**.
3. He is **in line**.
4. He is **a student**.

🗣️ **SPEAK: YOUR TURN**
Answer the teacher:

- **Teacher:** Is Eduardo in Brazil?
- **Student:** No, he is in New York.
- **Teacher:** Is he a teacher?
- **Student:** No, he is a student.

🎬 Introducing himself



📝 STEP 2: REGISTRATION DETAILS

1. THE STORY IN WORDS

Read the simple story of Eduardo at the reception.

"Eduardo is at the school desk. He is with the receptionist. She needs his information. Eduardo says his name, he spells his name, and he gives his phone number. Now, he is a registered student!"

🔄 THE REPETITION LAB (Spelling & Numbers)

Listen, repeat, and follow the rhythm.

- **What's your name?** → My name is Eduardo Silva.
- **How do you spell that?** → E – D – U – A – R – D – O / S – I – L – V – A.
- **What's your phone number?** → It's 646 – 555 – 3048.
- **Can you repeat that?** → 646 – 555 – 3048.

🗣️ SPEAK: REAL MOMENT

Now, you are at the reception. Give your real information!

- **Receptionist:** Hello! What's your name?
- **Student:** My name is _____.
- **Receptionist:** How do you spell your last name?
- **Student:** It's __ – __ – __ – __.
- **Receptionist:** And what's your phone number?
- **Student:** It's _____.

🎬 🏫 EPISODE 2 – FIRST DAY IN CLASS

1. THE STORY IN WORDS



Read the simple story of Eduardo's new class.

"Eduardo is in the classroom now. It is his first day. There are many students in the room. They are from different countries. Eduardo is at his desk. He is ready to learn English. He is very happy!"

🔁 THE REPETITION LAB

Listen and repeat to strengthen your base.

1. Eduardo is **in class**.
2. The students are **happy**.
3. The classroom is **big**.
4. He is **at his desk**.

🗣️ SPEAK: CHECK-IN

Answer about the scene:

- **Teacher:** Is Eduardo at the reception?
- **Student:** No, he is in the classroom.
- **Teacher:** Are there students in the room?
- **Student:** Yes, there are.

🏫 WORD BANK (TITLES)

- **Mr.** (Man)
- **Mrs.** (Married Woman)
- **Ms.** (Any Woman)
- **Miss** (Single Woman)

🎬 MEETING THE TEACHER

1. THE STORY IN WORDS



Read the simple story of the new teacher.

"This is Mrs. Johnson. She is the English teacher. She is in the classroom with Eduardo and the students. Mrs. Johnson is very kind. She says: 'Hello! I am Mrs. Johnson'. Now, the class starts!"

The Greeting:

- Teacher: "Hello! I'm Mrs. Johnson. What's your name?"
- Eduardo: "My name is Eduardo Silva. Nice to meet you."

🔄 THE REPETITION LAB (Drilling)

Listen and repeat to practice the names and titles.

1. **Hello.**
2. **I'm** Mrs. Johnson.
3. **She is** the teacher.
4. **Nice to meet you**, Mrs. Johnson.

🗣️ SPEAK: THE GREETING

Practice with your teacher.

- **Teacher:** Hello! I'm Mrs. Johnson. What's your name?
- **Student:** My name is Eduardo Silva.
- **Teacher:** Nice to meet you, Eduardo.
- **Student:** Nice to meet you, too.

🎬 WORD BANK (TITLES)

1. THE STORY IN WORDS



Read about the formal names.

"In the classroom, we use titles for respect. Mr. Johnson is a man. Mrs. Brown is a married woman. Ms. Davis is for any woman, and Miss Lee is for a single woman. We use titles with last names."

🎬 MEETING A CLASSMATE

1. THE STORY IN WORDS



Read about Eduardo's new friend.

"Eduardo is at his desk. He meets a new classmate. His name is Matthew. They are happy to meet. They are friends now!"

🔄 THE REPETITION LAB (Drilling)

Listen and repeat to practice the flow.

1. **Hi.** I'm Matthew.
2. **I'm** Eduardo.
3. **Nice to meet you.**
4. **Nice to meet you, too.**

🗣️ SPEAK: CLASSROOM ETIQUETTE

Practice using the titles and the greeting.

- **You:** "Hello, **Mr.** [Last Name]. How are you?"
- **Partner:** "I'm good! And you?"
- **You:** "I'm fine. This is my friend, Matthew."

🎬 EXTENDING THE CONVERSATION

Listen.

1. THE STORY IN WORDS



Read about Ana's conversation.

"Ana is in the classroom. She is with a new classmate. They are talking and sharing information. Ana says her first name and her last name. She says her country and her phone number. She also talks about her teacher, Mrs. Johnson. They are very polite!"

🔄 THE REPETITION LAB (The Full Flow)

Listen and repeat the complete dialogue.

1. **What's** your name? → My first name is Ana. My last name is Martins.
2. **Where** are you from? → I'm from Peru.
3. **What's** your phone number? → It's 302-587.
4. **Who** is your teacher? → Mrs. Johnson.

🗣️ SPEAK: YOUR REAL PROFILE

Now, use the same logic for your information!

- **A:** Hi. What's your name?
- **B:** My first name is _____. My last name is _____.
- **A:** Where are you from?
- **B:** I'm from _____.
- **A:** Who is your teacher?
- **B:** _____.

🏠 EPISODE 3 – THE FLAT & ROOMMATES

1. THE STORY IN WORDS



Read the simple story of Eduardo's new home.

"Eduardo is in his new flat now. He has his bags. He meets new people. They are his roommates. This is Anna. She is from Italy. They meet in the living room. They are happy in the new place!"

🧠 NOTICE: THE "OWNER" RULE (His / Her)

Use these words to talk about their names.

- **Her** name is Anna. (Woman ♀)
- **His** name is Eduardo. (Man ♂)

🔁 THE REPETITION LAB

Listen and repeat with focus on the possessives.

1. **Where** is she from? → She is from **Italy**.
2. **What** is **her** name? → **Her** name is Anna.
3. **Where** is he from? → He is from **Brazil**.
4. **What** is **his** name? → **His** name is Eduardo.

🗣️ SPEAK: INTERVIEW YOUR ROOMMATE

Imagine you are in the living room with them.

- **You:** "Hi! I'm [Your Name]. What's **your** name?"
- **Roommate:** "My name is Anna. I'm from Italy."
- **You:** "Nice to meet you, Anna!"

🏠 THE FLAT

1. THE STORY IN WORDS



Read the simple story of the flat.

"This is Eduardo and Anna's flat. It is a nice place! There is a kitchen for cooking. There is a bathroom. In the living room, there is a sofa and a table. There are chairs too. They live together now. They are roommates!"

🔄 THE REPETITION LAB (There is / There are)

Listen and repeat. Notice the difference between 1 and 2+.

1. **There is** a kitchen. (1)
2. **There is** a sofa. (1)
3. **There are** chairs. (2+)
4. **There are** roommates. (2+)

🧠 NOTICE: DAILY LIFE

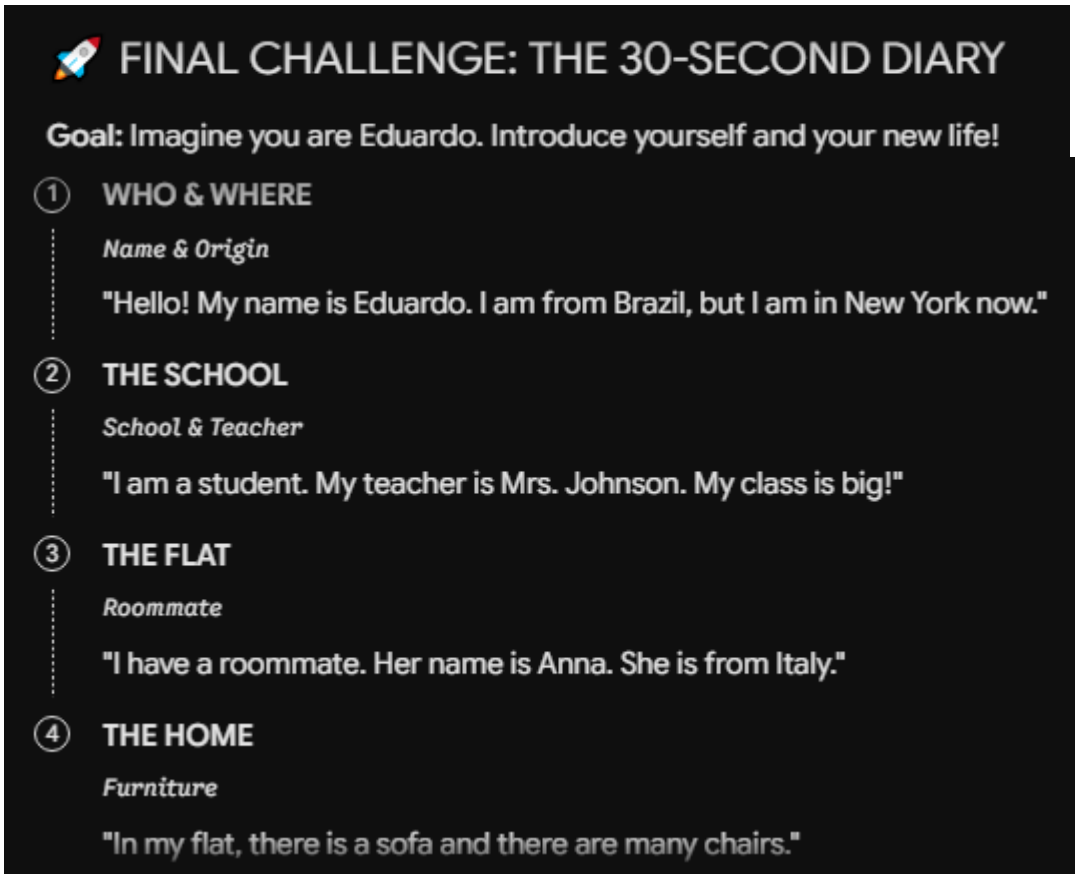
Focus on the action of living together.

- "They **live** together."
- "We **are** roommates."

🗣️ SPEAK: DESCRIBE YOUR PLACE

Look at your room now and say:

- "In my room, **there is** a..."
- "In my room, **there are**..."



📝 EXERCISE 1: THE ARRIVAL

Read the story and complete the 3 W's Observation Web.

"This is Eduardo. He is in New York today. He is at a big school. Eduardo is in line at the reception. He is happy! He is a new student."

- **Who (Name):** _____
- **What (Status):** _____
- **Where (City/Place):** _____

📝 EXERCISE 2: VERB TO BE (AM / IS / ARE)

Complete the sentences with the correct form of the verb to be.

1. Eduardo _____ a new student from Brazil.
2. He _____ in New York today.
3. The other students _____ from different countries.
4. I _____ a student learning English too.
5. Mrs. Johnson _____ the English teacher.

📝 EXERCISE 3: CHOOSE THE CORRECT WORD (HIS / HER)

Circle or write the correct possessive word.

1. Eduardo is a man. (**His** / **Her**) last name is Silva.
2. Anna is a woman. (**His** / **Her**) country is Italy.
3. The receptionist needs (**his** / **her**) phone number to complete Eduardo's form.
4. Anna is in the living room. (**His** / **Her**) bags are next to the sofa.

📝 EXERCISE 4: EXISTENCE (THERE IS / THERE ARE)

*Look at the flat description and complete with **There is** (for 1 item) or **There are** (for 2+ items).*

1. _____ a big kitchen for cooking.
2. _____ chairs around the table.
3. _____ a comfortable sofa in the living room.
4. _____ two roommates in the flat.
5. _____ a clean bathroom.

📝 EXERCISE 5: REGISTRATION DIALOGUE

Complete the conversation at the school desk with the correct questions from the box.

What's your phone number? | How do you spell your last name? | What's your name?

- **Receptionist:** Hello! Welcome to our school. _____?
- **Eduardo:** Hi! My name is Eduardo Silva.
- **Receptionist:** Great. _____?
- **Eduardo:** It's S - I - L - V - A.
- **Receptionist:** Perfect. And _____?
- **Eduardo:** It's 646 – 555 – 3048.
- **Receptionist:** Thank you! You are a registered student now.

✍️ EXERCISE 6: YOUR TURN IN THE STORY!

Now, fill in the blanks with your real personal information.

"Hello! This is me. My first name is _____ and my last name is _____. My phone number is _____. I am a student. In my room, there is a _____ and there are _____. I am ready to learn!"

🍽 EPISODE 4 – THE NEW JOB

1. THE STORY IN WORDS



Read the story about Eduardo's job.

"Eduardo is at work now. He is in a restaurant in New York. Eduardo is a waiter. He is very busy! He works every day. He serves delicious food and he cleans the tables. He likes his new job!"

🎯 2. THE 3 W'S (Observation)

Complete the map based on the story.

WHO	WHAT (Job)	WHERE
_____	_____	_____

Teacher Ly Presents

🍽 RESTAURANT

👀 Look.



🛠 3. ACTION LAB (Drilling)

Listen and repeat.

- I work here.
- I serve food.
- I clean tables.
- I like my job.

🍽 ACTIONS



📝 4. PRACTICE: THE RESTAURANT

Fill in the blanks with the correct object.

WORD BANK: Menu | Plate | Glass | Table

1. Look at the _____ to choose your food.
2. Put the food on the _____.
3. Drink water from the _____.
4. Sit at the _____ to eat.

🗣 SPEAK: DAILY ROUTINE

Imagine you are Eduardo. Tell a customer about your day.

- Customer: "Hi! Do you work here?"
- Eduardo (You): "Yes, I work here. I am a waiter."
- Customer: "Great! What do you do?"
- Eduardo (You): "I serve food and I clean tables."

🍽 THE RESTAURANT: OBJECTS & SERVICE

1. THE STORY IN WORDS



Read about Eduardo preparing for service.

"Eduardo is at the table. The restaurant is open! He checks the objects. There is a plate, a glass, and a menu on the table. Eduardo is a polite waiter. He says 'Hello' and 'Welcome' to the people. He is ready to work!"

Listen and repeat to master the restaurant vocabulary.

Task 1: The Objects

- This is a plate.
- This is a glass.
- This is a menu.
- This is a table.

🍽 GREETING



🎧 **Listen.**

Hello.

Welcome.

🗣 SPEAK: BE THE WAITER

Practice with your partner or teacher.



- Waiter (You): "Hello! Welcome."
- Customer: "Hi!"
- Waiter (You): "[Point to menu] This is the menu. Are you ready?"
- Customer: "Yes, I am." / "No, I'm not."

🍽 SUPPORT



🎧 Listen.

You are doing great.
You are OK.
I can do this.

Teacher Ly Presents

🍽 THE SERVICE: FROM ORDER TO DELIVERY



1. SEE IT: THE STORY IN WORDS

"Eduardo is a great waiter. He talks to the customers. He asks: 'What would you like?'. The customer wants a coffee and a sandwich. Eduardo is professional. He says: 'Here you are' and 'You're welcome'. He is confident! He says: 'I can do this!'"

🗣 5. SPEAK: THE WAITER

Complete the dialogue.

Waiter: Hello! _____ to our restaurant. **Customer:** Hi! **Waiter:** [Check Picture: Menu] This is the _____. Are you ready? **Customer:** Yes, please. I want a coffee. **Waiter:** [Giving the coffee] _____ you are. **Customer:** Thank you! **Waiter:** You're _____.

🍽 DELIVERY



🎧 Listen.

Here you are.

🍽 POLITE LANGUAGE



🎧 Listen.

Thank you.
You're welcome.

⚖️ 6. GRAMMAR LAB: IS / ISN'T

Look at the profiles and complete the facts.

1. Eduardo _____ from Brazil. He _____ from Italy.
2. Susan _____ a teacher. She _____ a doctor.
3. Mario and Kim _____ teachers. They _____ students.
4. Kim _____ 25 years old. She _____ 40.

🎤 7. YOUR MISSION (60 Seconds)

Follow the frames and speak about Eduardo.

- **Identity:** "This is Eduardo. He is from _____, but now he lives in _____."
- **Home:** "In New York, he lives in a _____ with _____."
- **Job:** "He is a _____ and he works at a _____."
- **Routine:** "Every day, he _____ food and _____ tables."

🪞 8. THE MIRROR (Connection)

Answer these questions about YOUR life.

1. **What is your job?** _____
2. **Where do you work?** _____
3. **What do you do every day at work?** _____
4. **Do you like your job?** _____

🎤 STEP 10 – SPEAK NOW: EDUARDO'S NEW LIFE

This is your moment. Use the logic of the 3 W's to tell the whole story!

📍 THE STORY BOARD

1. **Identity:** Brazil BR → New York US
2. **Home:** Flat / Roommates 🏠
3. **Job:** Restaurant / Waiter 🍽️
4. **Routine:** Serve food / Help customers 🤝

🚀 YOUR MISSION (60 SECONDS)

Follow the frames and speak without stopping:

- "This is Eduardo. He is from **Brazil**, but now he lives in **New York**."
- "In New York, he lives in a **flat** with **roommates**."
- "He is a **waiter** and he works at a **restaurant**."
- "Every day, he **serves food** and **helps customers**."

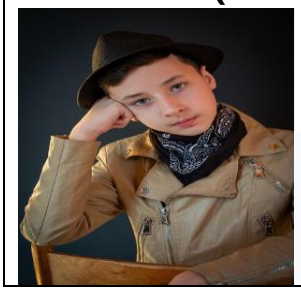
🧠 TEACHER'S TIP: THE CONFIDENCE BOOST

- **Support:** "You are doing great! You are OK."
- **Mantra:** "I can do this."

🚀 SENTENCE FRAMES (YOUR SUPPORT)

- "This is Eduardo. He is from [Country], but now he lives in [City]."
- "In New York, he lives in a [Type of home] with [People]."
- "He is a [Profession] and he works at a [Place]."
- "Every day, he [Activity 1] and [Activity 2]."

Look at the screen. These are Eduardo's friends in New York. Let's study their profiles.

PICTURE 1 (Eduardo)  **Eduardo** **Age:** 28 **Job:** Student **From:** Rio de Janeiro, Brazil	**PICTURE 2 (Susan)**  **Susan** **Age:** 24 **Job:** Teacher **From:** America / New York
PICTURE 3 (Mario)  **Mario** **Age:** 12 **Job:** Student **From:** Rome, Italy	**PICTURE 4 (Kim)**  **Kim** **Age:** 25 **Job:** Doctor **From:** Tokyo, Japan

---

TRAINING LAB: AFFIRMATIVE & NEGATIVE

Teacher: "Look at the profiles. Let's complete the facts with IS or ISN'T."

1. Eduardo _____ from Brazil. He _____ from Italy.
2. Susan _____ a teacher. She _____ a doctor.
3. Mario and Kim _____ teachers. Mario _____ a student.

❓ 4. THE QUESTION LAB: ASK AND ANSWER

Teacher: "Let's change the order to ask questions."

- Teacher: "Look at Picture 1. Is Eduardo from Rome?"
- Student: "No, he isn't. He is from Brazil."
- Teacher: "Look at Picture 4. Is Kim 25 years old?"
- Student: "Yes, she is."
- Teacher: "Look at Picture 2 and 4. Are Susan and Kim in New York?"
- Student: "Yes, they are."

🎤 STEP 5 – THE NATIVE RETELLING

Teacher: "Now, connect the map to tell a short story about Picture 1 and Picture 2."

- This is [Who - Eduardo] and this is [Who - Susan].
- They are in [Where - New York].
- Eduardo is a [Job - student] and Susan is a [Job - teacher].
- They _____ happy in the city!

🎧 LISTEN

Listen to the conversation:

🖇️ [Be Verbs - Present Simple - Beginner English Listening Lesson 1]



Man: Hey Beth, how ***is*** your first day?
Woman: It ***is*** really good. This school is great!
Man: How ***are*** your classes?
Woman: They ***are*** fun! My teachers ***are*** so nice.
Man: Who ***are*** your teachers?
Woman: My English teacher ***is*** Mr. Wong.
Man: Oh, he ***is*** really nice.
Woman: Yes, he ***is***. My Spanish teacher is Mrs. Garcia.
Man: Oh, she ***is*** really nice, too.
Woman: Yes, her class ***is*** a lot of fun!

🧠 UNDERSTAND

Answer the questions about Beth.

1. **Where is Beth today?** At a _____.
2. **Who is the English teacher?** Mr. _____.
3. **Who is the Spanish teacher?** Mrs. _____.
4. **Are the classes good?** Yes, they are _____.

THE MIRROR (Connection)

Now, talk about your first day.

1. Where are you today? I am at _____.
2. Who is your teacher? My teacher is _____.
3. Is your class fun? Yes, it _____.

CENTRAL PARK



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🌳 EPISODE 5 – **PICNIC IN THE PARK**

Read the story about Eduardo and his friends.



"Eduardo is in Central Park with his friends. They have a picnic. It's a sunny day. He meets Anna. She is from Italy and she is 25 years old. He meets Mark. He is 28 years old."

🎯 2. THE 3 W'S ENGINE (Observation)

Study the facts from the story.

WHO	WHAT (Action)	WHERE
Eduardo and friends	Having a picnic / Meeting people	In Central Park

MEETING PEOPLE



Friend: Hey, Eduardo!
Eduardo: Hi!

Friend: This is Anna.
Anna: Hi, Eduardo!
Eduardo: Hi, Anna. Nice to meet you.

Anna: Nice to meet you too.

Anna: Where are you from?
Eduardo: I'm from Brazil.

Anna: How old are you?
Eduardo: I'm 28.

📊 3. GRAMMAR LAB: PERSONAL INFORMATION

Look at the formulas to ask and answer about people.

QUESTION	ANSWER
Where are you from?	I am from Brazil. / She is from Italy.
How old are you?	I am 28. / She is 25.
Identity Check	This is Anna. / This is Mark.

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🌳 MORE FRIENDS



🎧 LISTEN

Anna: This is Mark.
Eduardo: Hi, Mark.

Eduardo: Is he your friend?
Anna: Yes, he is.

Eduardo: Is she your sister?
Mark: No, she isn't. She's my friend.

🔁 REPEAT

Is he your friend?
Yes, he is.

Is she your sister?
No, she isn't.

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📝 4. PRACTICE SHEET

Now, complete the exercises.

EXERCISE 1: MEETING PEOPLE

Complete the dialogue with the words from the box:

HOW OLD | **WHERE** | **MEET** | **THIS**

- **Friend:** Eduardo, _____ is Anna.
- **Eduardo:** Hi, Anna. Nice to _____ you.
- **Anna:** Nice to meet you too. _____ are you from?
- **Eduardo:** I'm from Brazil.
- **Anna:** _____ are you?
- **Eduardo:** I'm 25.

EXERCISE 2: PROFILE CHECK (IS / ISN'T)

*Write **is** (for Yes) or **isn't** (for No).*

1. Eduardo _____ from Brazil. He _____ from Italy.
2. Anna _____ from Italy. She _____ from Brazil.
3. Mark _____ 28 years old. He _____ 15 years old.

□ THE MIRROR (Connection)

Answer about YOUR life.

1. **Where are you from?** I am from _____.
2. **How old are you?** I am _____.

Teacher Ly Presents

🚌 EPISODE 6 - OUTLET TRIP

📖 1. THE STORY IN WORDS

Read the story about Eduardo's trip.



"Eduardo is on a bus with his friends. They go to a big outlet in New York. The outlet has many stores. Eduardo checks the prices. A new jacket is eighty dollars. At 4:45, his friend checks the clock. They are late for the bus! Eduardo looks for his friends. He is in the clothing store, but his friends are in the food court."

🏬 ARRIVING AT THE OUTLET

🎯 2. THE 3 W'S ENGINE (Observation)

Study the facts from the story.

WHO	WHAT (Action)	WHERE
Eduardo and friends	Shopping and checking times	At the Outlet (Stores / Food Court)



Big outlet.
Many stores.

🎧 Listen.

Friend: Wow!
Eduardo: It's big.

🛍️ SHOPPING & PRICES

👀 LOOK



PRICES & NUMBERS.

Eduardo: How much is it?
Worker: It’s twenty dollars.

Eduardo: Twenty?
Worker: Yes.

Eduardo: OK.

📊 3. GRAMMAR LAB: NUMBERS, TIME & PLACES

Study the structures for shopping and location.

CATEGORY	STRUCTURE / EXAMPLES
Prices 💰	How much is it? → It's twenty dollars ($20) / eighty dollars ($80).

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🔢 NUMBERS (20–100)

🎧 Listen.

It's twenty dollars.
It's thirty dollars.
It's fifty dollars.

It's sixty
It's seventy
It's eighty
It's ninety
It's a hundred

🔁 DRILL

Repeat.

twenty – thirty – forty
fifty – sixty – seventy

📝 PRACTICE SHEET

Now, complete the exercises.

EXERCISE 1: NUMBERS AND PRICES

Write the price in words based on the number.

WORD BANK: Thirty | Sixty | Eighty | One hundred

1. The T-shirt is **$30**. → It's _____ dollars.
2. The jacket is **$80**. → It's _____ dollars.

3. The shoes are **$60**. → It's _____ dollars.
4. The baggage is **$100**. → It's _____ dollars.

Location (Singular) 📍	Where is he? → He is in the store. / He is at the mall.
Location (Plural) 👥	Where are they? → They are in the food court. / We are at home.

📍 FINDING FRIENDS





🎧 Listen.

Where are you?

👉 (one friend)
I am in the store.

👉 (group)
We are in the food court.

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Controlled Drilling – YOU (Singular / Plural)

1 person 🧍‍♀️

Where are you?
Where are you?
Where are you?

Students answer:
I'm in the ___.

---

2 people 🧍‍♀️🧍‍♀️

Where are you?
Where are you?

Students answer:
We're in the ___.

EXERCISE 2: WHERE ARE THEY? (PRONOUNS & VERBS)
*Complete with **He is**, **She is** or **They are**.*

1. Eduardo is in the clothing store. _____ in the store.
2. Anna is next to the cafeteria. _____ next to the cafeteria.
3. Mark and Susan are in the food court. _____ in the food court.
4. The bus is outside. _____ outside.

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□ THE MIRROR (Connection)

Answer about YOUR life.

1. **Where are you now?** I am at _____.
2. **What time is it now?** It is _____.









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Listen and answer the questions.



1. Where are you?



2. Where are you?



3. Where are Jim and Pam?



4. Where are you?



5. Where are Mr. and Mrs. Park?



6. Where are you?



7. Where are you?



8. Where are you and Ben?



9. Where are Mr. and Mrs. Hernandez?

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WHERE´S / WHERE ARE?



Where´s Michael B. Jordan?
He's in the swimming pool.



Where´s Chris Hemsworth?
He's in the living room.



Where are Silvio Santos and his wife?
They're in the bedroom.



Where´s Margaret Thatcher?
She's in the dining room.



Where am I?
You are at McDonald's.



Where is the cat? It's in the kitchen.

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Look at the pictures and answer the questions below.

RESTAURANT  1. _____ Albert?	BANK  2. _____ Carmen?	SUPERMARKET  3. _____ Walter and Mary?
LIBRARY  4. _____ you?	PARK  5. _____ you?	MOVIE THEATER  6. _____ Kate?
POST OFFICE  7. _____ Mr. and Mrs. Lee?	ZOO  8. _____ monkey?	 9. _____ I?

NOTICE

- He is here. / She is there.
- They are at the mall. / We are at home.

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🔁 SHADOWING

Say together:

Where is he?
Where is she?
Where are they?
Where are you?

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☕🍔 EPISODE 8 – LIKES & DISLIKES

📖 1. THE STORY IN WORDS

Read the story about food preferences.



"Eduardo and his friends are in the food court. They are hungry. Eduardo wants a burger. He likes burgers! Anna wants a coffee, but she doesn't like hot dogs. Mark likes hot dogs, but he doesn't like coffee. Eduardo talks to the worker and orders his food."

Teacher Ly Presents

🎧 LISTEN & REPEAT

Friend: I want coffee.
Friend: I want a burger.

Friend: I don’t like coffee.
Friend: I like hot dogs.

🎯 2. THE 3 W'S ENGINE (Observation)

Study the facts from the story.

WHO	WHAT (Action)	WHERE
Eduardo and friends	Ordering food and sharing preferences	In the food court

GRAMMAR LAB: LIKES & DISLIKES

Notice how the verb changes for He and She.

PERSON	POSITIVE (👍)	NEGATIVE (👎)
I / You / We / They	I like coffee. / They want a burger.	I don't like coffee. / We don't want food.
He / She	He **likes** burgers. / She **wants** coffee.	He **doesn't like** coffee. / She **doesn't want** a hot dog.
Ordering Form	Can I have a burger, please?	Here you are. → Thank you.

❓ QUESTIONS



🎧 Listen.

Do you like coffee?
Yes, I do.

Do you like burgers?
Yes, I do.

Do you like coffee?
No, I don't.

HE / SHE LIKES



Listen.

He likes burgers. She likes coffee.	He doesn't like coffee. She likes hot dogs.

Teacher Ly Presents

🍽 ORDERING



🎧 Listen.

Eduardo: Can I have a burger?
Worker: Yes.

🔁 DRILL

Repeat.

Can I have a burger? Yes, here you are.
Can I have a hot dog? Yes, here you are.

Teacher Ly Presents

📝 PRACTICE SHEET

Now, complete the exercises.

EXERCISE 1: LIKES & DISLIKES

*Complete the sentences with **like**, **likes**, **don't like** or **doesn't like**.*

1. I am Eduardo. I _____ burgers. (👍)
2. Anna is a student. She _____ hot dogs. (👎)
3. Mark is from New York. He _____ hot dogs. (👍)
4. Eduardo and Anna _____ bad service. (👎)

EXERCISE 2: ORDERING FOOD

Complete the dialogue at the counter.

- **Eduardo:** Can I _____ a burger, please?
- **Worker:** Yes. _____ you are.
- **Eduardo:** Thank _____.
- **Worker:** You're welcome.

🪞 THE MIRROR (Connection)

Answer about YOUR preferences.

1. Do you like coffee? _____.
2. Do you like burgers? _____.

⏰ TIME TO GO BACK



🎧 Listen.

Friend: What time is it?
Eduardo: It's 4:45.

Friend: Let's go! We are late!
Eduardo: OK.

🏠 EPISODE 9 – BACK HOME (The Review)

📖 1. THE STORY IN WORDS

Read the story about the end of Eduardo's day.



"Eduardo is home now. It is night in New York. He is very tired, but he is happy! He has a new jacket from the outlet. He thinks about his friends and the delicious burgers. He loves his new life in the city!"

🛌 TALKING ABOUT THE DAY



🎧 Listen.

- Eduardo is home. He is tired.
- He has a new jacket from the outlet.

Teacher Ly Presents

GRAMMAR LAB: POSSESSION & FEELINGS

Notice how to describe what you have and how you feel.

CATEGORY	EXAMPLES
Feelings 😊	I am tired. / He is happy. / They are OK.
Possession (I) 👹	I have a jacket. / I have a new job.
Possession (He/She) 📦	He has a jacket. / She has a roommate.

📝 4. PRACTICE SHEET

Now, complete the exercises.

EXERCISE 1: FEELINGS & POSSESSION

*Complete the sentences with **am**, **is**, **have** or **has**.*

1. Eduardo _____ at home now.
2. He _____ a new jacket in his bag.
3. I _____ a student and I _____ an English book.
4. My friends _____ happy today.

🎤 5. FINAL CHALLENGE: RETELL THE STORY

This is your moment! Use the map and the frames to speak for 60 seconds.



🎧 **Listen.**

Eduardo: He likes burgers.
Eduardo: She likes coffee.

🔁 **DRILL**

Repeat.

He likes burgers.
She likes coffee.

Teacher Ly Presents

🧭 WHERE REVIEW



MICRO-FLUENCY (Speak fast!)

- I am at home.
- I am tired.
- I have a jacket.
- I like burgers.
- I don't like coffee.

🚀 STORY FRAMES (Your Support)

Complete the frames with the information from the map:

- "First, Eduardo goes to the **Outlet** because he wants to **buy clothes**."
- "After that, he goes to **Central Park** to meet his **friends**."
- "They sit together to **eat burgers** and **talk**."

- "Finally, he is back **home**. He feels **tired but happy** because he loves **New York**!"

□ 6. THE MIRROR (Final Connection)

Answer about your experience with Module 1.

1. **How do you feel today? (Happy/Tired/OK)** I am _____.
2. **Do you have a jacket?** Yes, I _____ / No, I _____.
3. **Is English fun for you?** Yes, it _____.

🌍 EPISODE 10 – THE NEW ARRIVAL

👀 LOOK & OBSERVE (The First Job)



New country */ˈkʌn.tri/* (**KÂN-tri**). New work. Everything is new.

- "This is my first cleaning job."
- "She looks at the **schedule** (timetable)."
- Ana looks around. She is **overwhelmed**.

🔁 Repeat.

Teacher Ly Presents

🌎 FIRST DAY

👀 LOOK & OBSERVE



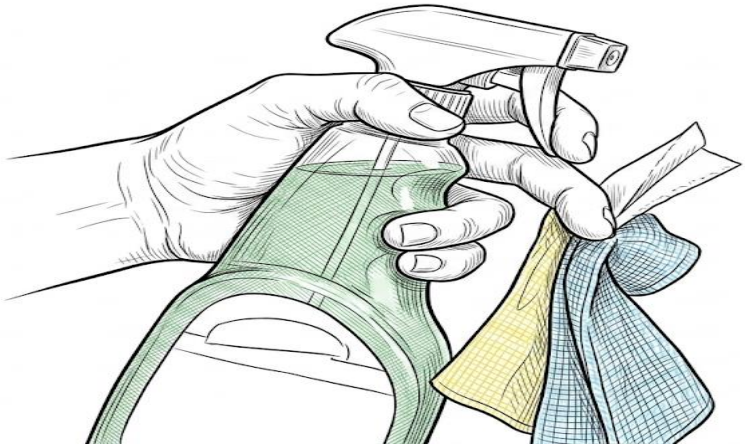
🎧 Listen and repeat.

1. It is her first day at work.
2. The **client** */ˈklaɪ.ənt/* (**KLÁI-ênt**) speaks English.
3. Ana listens carefully.
4. She feels **unsure** (not certain).

🗣 SAY IT!

Repeat these sentences to build confidence:

- "Hello, I am Ana."
- "I am ready for my first day."
- "I am a bit **unsure** (not certain), but I am here."



Question: Is **this** a cleaning product?

Answer: Yes, it is. It's a cleaning product.

Question: Is **that** the client? (pointing to the woman in the back)

Answer: Yes, it is. That is the client.

Teacher Ly Presents

🌎 TOO MUCH

👀 LOOK & OBSERVE



🎧 Listen & Repeat.

1. The client speaks fast.
2. There is **too much** information.
3. Ana feels **overwhelmed** */ˌoʊ.vɚˈwelmd/* (**ô-ver-UÉL-md**).
4. She feels tired and stressed.

🗣️ SAY IT!

Don't panic! Say these phrases:

- "Slowly, please."
- "One more time, please."
- "Can you repeat, please?"

🌎 CONFUSION

👀 LOOK & OBSERVE



🎧 Listen & Repeat.

1. Ana is confused.
2. She looks around the room.
3. She doesn't **understand** */ˌʌn.dəˈstænd/* (**ân-der-STÉND**).
4. She needs help.

🗣 SAY IT!

When you don't know what to do:

- "I don't understand."
- "Where do I start?"
- "What is **this**?" (pointing to a mess)
- "What is **that**?" (pointing to a machine)



Question	Answer
1. Is this (1) a suitcase?	Yes, it is.
2. Is that (2) a fireplace?	Yes, it is.
3. Are these (3) letters?	Yes, they are.

Teacher Ly Presents

🌎 **REALITY**

👀 **LOOK & LISTEN**



The Reality of the Job

1. Ana: "I don't understand (1) and (2)."
2. Client: "Don't worry. Please, clean the living room."
3. Ana: "Okay. Please, speak **slowly** */ˈsloʊ.li/* (**SLÔU-li**)."

🗣️ **SAY IT! (The Help Phrases)**

Repeat to master the situation:

- "I don't understand."
- "Please, speak slowly."
- "I need help."

📝 THE ONLINE DRILL (Interactive)

Teacher's Question	Student's Answer
Q1: Do you understand (1)?	**A:** No, I don't.
Q2: Do you need help with (2)?	**A:** Yes, I do.
Q3: Is (3) clean?	**A:** No, it isn't.

🌍 🏠 EPISODE 11 – THE HOUSE ROOMS

👀 LOOK & OBSERVE

🎧 Listen & Repeat



1. **Top Left:** This is the **kitchen** */ˈkɪtʃ.ən/* (**KÍ-tchên**).
2. **Top Right:** This is the **bathroom** */ˈbæθ.ruːm/* (**BÁTH-rum**).
3. **Bottom Left:** This is the **living room** */ˈlɪv.ɪŋ ˌruːm/* (**LÍ-vinn rum**).
4. **Bottom Right:** This is the **bedroom** */ˈbed.ruːm/* (**BÉD-rum**).

🔁 **Repeat.**

Teacher Ly Presents

🌎 UNDERSTAND (The Action)



🎧 LISTEN & DO

The Instruction:

Client: "Ana, please **clean** */kliːn/* (**KLÍIN**) the kitchen."

The Reality:

- Ana looks at the kitchen.
- She has the **spray** and the **cloth** */klɒθ/* (**KLÓTH**).
- She understands. She starts to work.

🗣️ SAY IT! (Mastering the sounds)

- "I clean the kitchen."
- "I understand the instruction."

📝 ONLINE DRILL (Interactive)



Teacher	Student (Looking at image_8578a1)
Q: Where is the stove?	**A:** It is in the **kitchen** (top left).
Q: Where is the bed?	**A:** It is in the **bedroom** (bottom right).
Q: Where is the shower?	**A:** It is in the **bathroom** (top right).

🌎 MORE ROOMS

👀 LOOK & OBSERVE



🎧 **Listen & Repeat.**

- **Top Left (1):** This is the **laundry room** */ˈlɔːn.dri ruːm/* (**LÓN-dri rum**).
- **Top Right (2):** This is the **dining room** */ˈdaɪ.nɪŋ ruːm/* (**DÁI-ninn rum**).
- **Bottom Left (3):** This is the **hallway** */ˈhɑːl.weɪ/* (**RÓL-uêi**).
- **Bottom Right (4):** This is the **bathroom** (Review).

Repeat.

Teacher Ly Presents

🌎 CONFIDENCE (The Professional Turn)

👀 LOOK & SAY



Ana is ready!

1. She follows the instructions.
2. She feels more **confident** */ˈkɑːn.fə.dənt/* (**KÓN-fi-dent**).
3. She says: "**I understand.**"

🌎 SPEAK & PRACTICE (Interactive Drill)

Say it out loud:

- ✅ "I understand the instruction."
- ❌ "I don't understand the laundry room."

📝 THE "WHERE IS IT?" GAME (Online Tool)

Teacher: "Where is the suitcase?" Student (Looking at the rooms):

1. "It is in the **laundry room** (1)."
2. "It is in the **dining room** (2)."
3. "It is in the **hallway** (3)."

PART 2 (CLEANING JOB)

🧽 ARRIVAL & GREETING



🎧 Listen & Repeat

- "Hello! I am Ana."
- "It is my first day on the **job** */dʒɑːb/* (**DJÓB**)."
- "Everything is new."

🧽 CLEANING ITEMS (The Toolbox)

👀 LOOK & LISTEN





- **Sponge** */spʌndʒ/* (**SPÂNDJ**)
- **Cloth** */klɔθ/* (**KLÓTH**)
- **Mop** */mɑːp/* (**MÓP**)
- **Bucket** */ˈbʌk.ɪt/* (**BÂ-kit**)
- **Vacuum cleaner** */ˈvæk.juːm/ /ˈkliː.nɚ/* (**VÉ-kyum KLÍI-ner**)

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🧽 THE PROBLEM & ASKING



The Professional Dialogue:

- Ana: "I have a sponge (1), but I **don’t have** a mop (3)."
- Ana: "**Do you have** a mop?"
- Client: "Yes, I do. It’s in the **closet** */ˈklɑː.zət/* (**KLÓ-zet**)."

🧽 NOW SHE HAS
👀 LOOK



- "She **has** a mop now."
- "She is **ready** */ˈred.i/* (**RÉ-di**) to work."

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🧽 ACTION

👀 LOOK & OBSERVE



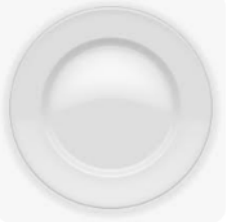
1. She cleans the kitchen.
2. She works **carefully** */ˈker.fəl.i/* (**KÉR-fu-li**).
3. She follows instructions.

📝 **ONLINE DRILL (Interactive Table)**

Item Number	Question	Student Answer
Item 1	Do you have a sponge?	Yes, I do.
Item 3	Do you have a mop?	No, I don't. It's in the closet.
Item 5	Where is the vacuum?	It is in the laundry room.

🍽 EPISODE 13 – KITCHEN ITEMS

👀 LOOK & LISTEN

 toaster	 microwave	 washing machine	 dishwasher
 kettle	 plate	 bowl	 cup
 silverware	 knife	 fork	 spoon

---

INSTRUCTIONS

- "Clean the microwave."
- "Wash the plates."
- "Focus here."
- "Not here."

🔁 Repeat.

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REAL CONVERSATION

LISTEN

A: Do you have a vacuum cleaner?
B: Yes, I do.

A: Do you have a bucket?
B: No, I don't.

REPEAT

Repeat the conversation.

PRACTICE

Ask:
Do you have a _____?

Answer:
Yes, I do.
No, I don't.

Change roles.

🥜 SPEAK (EXPAND)

Say:

I have a _____.
I don't have a _____.

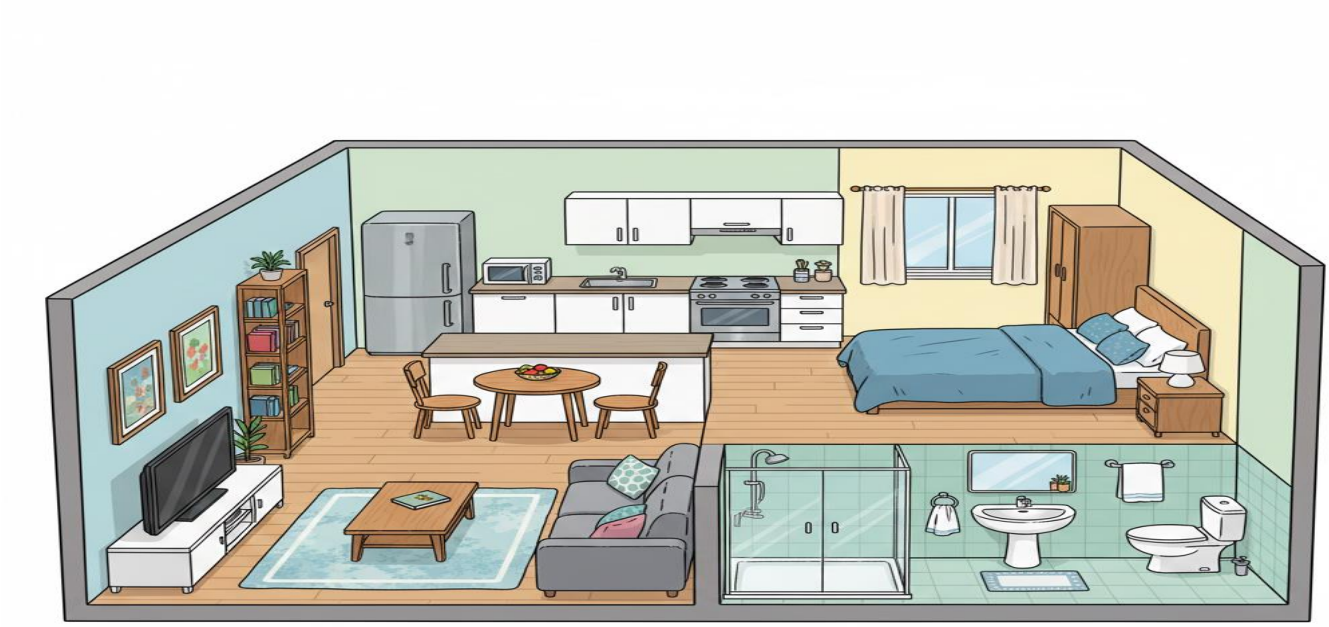
Say:

She has a _____.
She doesn't have a _____.

🥜 FINAL SCENE - 👀 LOOK



The kitchen is clean.
Ana smiles.
She feels confident.
She understands more now.



🧽🗣 EPISODE 14 – CLIENT COMMUNICATION – CLEANING SERVICES

🧽 ARRIVAL

🎧 Listen.

Good morning. I'm your cleaner today.
Nice to meet you.

🔁 Repeat.

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🥜 **CONFIRMING**
🎧 **Listen.**

I'm here for the cleaning.
Is this a good time?

🔁 **REPEAT**

🥜 **TIME**
Listen.

I'm scheduled for 10 a.m.

🔁 **REPEAT**

🥜 **ASKING NEEDS**
🎧 **Listen.**

Which areas do you want?
Kitchen? Bathroom?

🥜 **FOCUS**
Listen.

What do you need?

Listen.

Deep clean or regular clean?

🔁 **REPEAT**

🩹 **SPECIFIC REQUEST**
Listen.

Focus here.

Listen.

Not here.

🔁 **REPEAT**

🚀 **THE STORY BOARD**

- 🗺️ New Country: Life is different.
- 😨 She feels: Nervous and unsure.
- 🗣️ People: Speak fast.
- 🤯 She feels: Overwhelmed (Tired & Stressed).

🚀 **YOUR SUPPORT FRAME**

- "Ana moved to a [Place]. Everything in her life is [Emotion]."
- "She feels [Feeling 1] and [Feeling 2]."
- "English speakers are very [Action]. It's difficult for her."
- "So, she feels [Feeling 3]. She is [Synonym 1] and [Synonym 2]."

🌎 **MODULE 1: TWO WORLDS**
👀 **LOOK & OBSERVE**
(A line divides the page in half)

Side 1: Me and Daughter (Short distance - HERE in LA) Side 2: My family (Long distance - THERE in Brazil)
PAGE 1: WHERE ARE WE?



LA: Los Angeles (Short Distance) -
Question: Is _____ Los Angeles?

BR: Brazil (Long Distance) -
Question: Is _____ Brazil?

HERE (Short distance)	**THERE (Long distance)**
Input:	**Input:**
THIS is Los Angeles.	**THAT** is Brazil.
Input:	**Input:**
We are **HERE**.	They are **THERE**.

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PAGE 2: OUR LIFE VS. THEIR LIFE



LA: Los Angeles (HERE / THIS / Short Distance)
LA: Breakfast - This is my daughter.



BR: Brazil (THERE / THAT / Long Distance)
BR: Dinner - That is their dinner.

HERE (Short distance)	**THERE (Long distance)**
Input (Singular):	**Input (Singular):**
THIS is our breakfast (LA coffee & donut).	**THAT** is their lunch (rice & beans).
Input (Plural):	**Input (Plural):**
THESE are my daughter's books.	**THOSE** are their school bags.

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PAGE 3: THINGS AND PLACES





LA: Los Angeles (HERE / THIS / Short Distance)
Passeporte (Passports)

BR: Brazil (THERE / THAT / Long Distance)
Teclas (Keys)

HERE (Short distance)	**THERE (Long distance)**
Input (Plural):	**Input (Plural):**
THESE are our passports.	**THOSE** are their keys.
Input (Plural):	**Input (Plural):**
THESE are palm trees.	**THOSE** are buildings.

📝 DRILL & PRACTICE

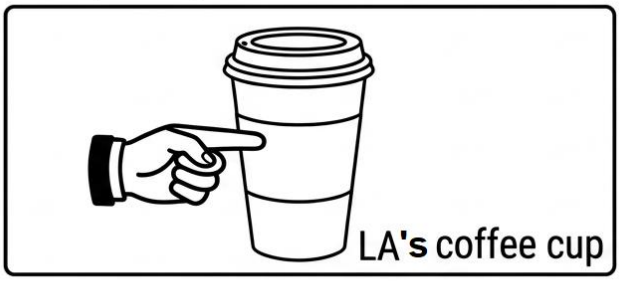
PRACTICE 1: DEMONSTRATIVES



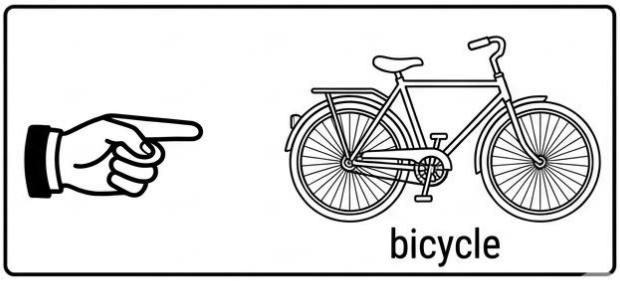
1) 👉 (Short Distance - SD)



2) . . . . . 👉 (Long Distance - LD)



3) 👉 (Short Distance - SD)



4) . . . . 👉 (Long Distance - LD)

Question / Instruction	**Image**	**Answer**
1. *Is **this** an apple?*	👉 (SD) Apple	*Yes, it is. It's an apple.*
2. Question:	👉 (SD) Passport	*Yes, it is. It's my passport.*
3. Question:	👉👉 (SD) Books	*Yes, they are. They are our books.*
4. Question:	. . . . 👉 (LD) Bicycle	*Yes, it is. It's their bicycle.*
5. Question:	. . . . 👉👉 (LD) Buildings	*Yes, they are. They are buildings.*

Teacher Ly Presents

🎧 LISTEN

What do you understand?
👉 https://elllo.org/mixer/A1/DoYouLikeSports.html



💬 REAL MOMENT

Do you like sports?
Yes, I do. / No, I don't.

🗣️ SPEAK

Do you like sports?
Yes, I do. / No, I don't.
Do you like baseball?
Yes, I do. / No, I don't.

🎤 STEP 10 – SPEAK NOW: SPORTS & PREFERENCES

INSTRUCTIONS:

1. **Watch** the video and listen to Kyle.
2. **Look** at the sports grid (Soccer, Basketball, Baseball).
3. **Use** the *Sentence Frames* to share your opinion.
4. **Speak** for 60 seconds.

🚀 SENTENCE FRAMES (YOUR SUPPORT)

- **Sharing your taste:** "In the video, Kyle talks about sports. Personally, I **like** to play **[Sport]**, but I **don't like [Sport]**."
- **Adding details:** "I think **[Sport]** is very **[fun / difficult / exciting]**."
- **Talking about routine:** "I usually watch or play sports on **[Day of the week]** with my **[friends / family]**."
- **Final thought:** "What about you? Do you like **[Sport]** too?"
